

# **English** preparation







دفتر تحضير مادة اللغة الإنجليزية اسم المعلمة: حنان الشهري

Teacher: Hanan Ali

School: تحفيظ القرآن بالنماص

1- ۲ - ۳ متوسط: Class

Term / Year 1441 - 1442 H.

### Objectives of Teaching English in The kingdom

- Develop their intellectual, personal and professional abilities.
- Acquire basic language skills ( listening, speaking, reading and writing )in order to communicate with speakers of English language.
- Acquire the linguistic competence necessarily required in various life situations.
- Acquire the linguistic competence required in different professions.
- Develop their awareness of the importance of English as a means of international communication.
- Develop positive attitudes t.

owards learning English.

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- Develop the linguistic competence that enables them to be aware of the cultural, economical and social issues of their society in order to contribute in giving solutions.
- Develop the linguistic competence that enables them, in the future, to present and explain the Islamic concepts and issues and participate in spreading Islam.
- Develop the linguistic competence that enables them, in the future, to present the culture and civilization of their nation.
- Benefit from English-speaking nations, in order to enhance the concepts of international cooperation that develop understanding and respect of cultural differences among nations.
- Acquire the linguistic bases that enables them to participate in transferring the scientific and technological advances of other nations to their nation.
- Acquire the linguistic bases that enables them to present and explain Islamic concepts and issues, and participate in the dissemination of Islam

Aims of Teaching English in the Intermediate Stage in KSA

According to the overall syllabus for the three years of the intermediate stage the general aims are:

1. To produce an individual who is able to speak, read, and listen with understanding to simple current English and to write a connected passage of up to half a page about a simple subject or incident.

- 2. To give pupils who finish three formal education enough knowledge of the language to help them in their vacation.
- 3. To give pupils who precede to the secondary stage a sound foundation on which to build their future studies.
- 4. To lay the foundation of knowledge of English so that they acquire sufficient grasp of the language to enable them preach their religion to English speakers and to refute the errors of the enemies of Islam

# Lesson Planning Procedure

The effective teacher cannot create a single extra second of the day, any more than anyone can. But the effective teacher certainly controls the way time is used. Effective teachers systematically and carefully plan for productive use of instructional time. One of the primary roles that you will perform as a teacher is that of designer and implementer of instruction. Teachers at every level prepare plans that aid in the organization and delivery of their daily lessons. The more organized a teacher is, the more effective the teaching, and thus the learning, is. Writing daily lesson plans is a large part of being organized.

# The three stages of lesson planning are:

#### **Stage 1: Pre-Lesson Preparation**

1. Goals

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- 2. Content
- 3. Student entry level.

# Stage 2: Lesson Planning and Implementation

- 1. Unit title: Gain Ss. attention
- 2. Objectives: Explain the unit objectives
- 3. Content: Provide practice & feedback, have Ss. Work in cooperative pair work or group work
- 4. Assess Ss. Learning

Lesson
Planning
Procedure

#### Stage 3: Post-Lesson Activities

1. Lesson evaluation and revision

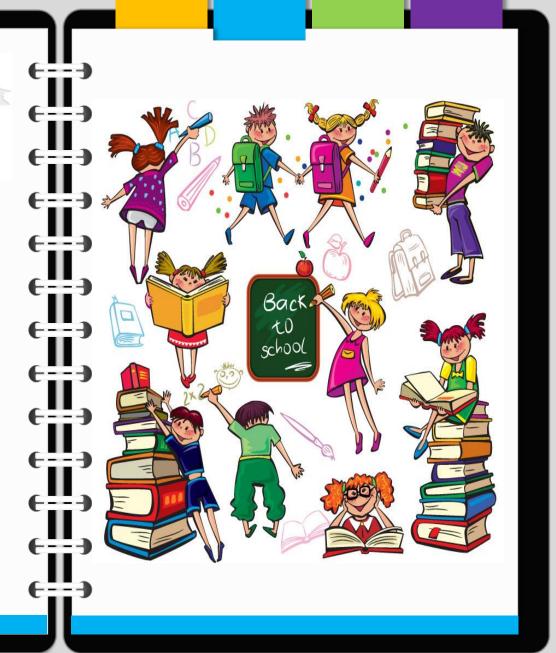
One final word, Even teachers who develop highly structured and detailed plans rarely adhere to them in lock-step fashion. Such rigidity would probable hinder, rather than help, the teaching-learning process. The elements of your lesson plan should be

thought of as guiding principles to be applied as aids, but not blueprints, to systematic instruction. Precise preparation must allow for flexible delivery. During actual classroom interaction, the instructor needs to make adaptations and to add artistry to each lesson plan and classroom delivery.









#### Distribution of the English Language End Term Test Mark

#### أولا: العرحلة المتوسطة:

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التوزيع الكلى لدرجات اللغة الإنجليزية في التعليم عن بعد:

	مجموع	المتوسطة-انتظام	أدوات تقويم متنوعة		a 1 1 a 1 N	
الاختبارات النهانية	ادوات التقييم المتنوعة	الواجبات المنزلية	المشاركة الصفية	المهمات الأدانية	الاختبار ات القصيرة	التقويم
10 درجات (10 فقرات كل فقرة درجة فقط)	30	10	10	10	10	الدرجة
		50				لمجموع

	ة المتوسطة -انتساب	المرحد	
المجموع	تحريري	التكليفات/المشروعات	شفهي
	20		
50	يتم الاختبار مع المنتظمات (من 10)	20	10

وبناءُ على المصطلحات الواردة في دليل أدوات القياس والتقويم في التعليم الالكتروني (الإصدار الأول اكتوبر 2020):

هي الاختبارات الذي يوجه فيها معلم العادة الدراسية إلى الطالب أسغلة شغوية ويستجيب لها الطالب بإجابات شغوية غير مكتوبة ويكون فيها المعلم والطالب وجها لوجه أو افتر اضيا، وغالبًا ما تكون فردية.	الاختبارات الشفوية
تكون در جات الشفهي تحدث وليس استماع	

	لفصل:	مقترح توزيع درجات الاختبار التحريري التفصيلي لنهاية ا
Reading Comprehension	3	تتسم بالوضوح والاختصار وتكون unseen
Grammar	4	شمولية الأسنلة لوحدات المقرر بشكل متوازن مع مراعاة التنوع وألا تحتمل أكثر من معنى
Vocabulary	3	وتكون عدد الخيارات 3 للاختيار من متعدد (زمن الاختبار 20 دقيقة)
Total marks		10

Intermediate Stage.

توزيع درجــات المــواد الدراســية للتعليــم عن بعد «المرحلة المتوسطة»

#### المرحلة المتوسطة؛

1 * · · · · · · · · · · · · · · · · · ·		سنة	أعمال ال		äla. II
الاختبار النهائي	اختبارات قصیرة	الواجبات المنزلية	المشاركة الصفية	المهام الأدائية	المرحلة الدراسية
١٠	١.	1.	١.	١.	جميع صفوف المرحلة المتوسطة
0 •					المجموع

#### Effective Strategies for Teaching English



Structure	Brief Description	Potential Uses	Visual
Stand-N-Share	Selected member shares one idea from list – others either √ or add to own lists	Reporting out from previously generated lists or completed worksheets	¥ A
StandUp-HandUp-PairUp	A way to mix and match students randomly – each raises hand and high-five's another	Can mix up group for structures like rally robin, timed pair share, etc.	
Talking Chips	Each has "chip" – when one speaks, s/he lays down "chip" and can't speak again until all others have	Predictions, interpretations, conclusion, solutions, discussion when each person's ideas are essential; teambuilder, can limit by # of rounds	
Timed Pair Share	Teacher poses question and gives time limit for "A" and time limit for "B" to answer	Brief discussions; examples of concepts; lecture break and review	

#### Effective Strategies for Teaching English



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Structure	Brief Description	Potential Uses	Visual
Single R. Robin	Each student adds to discussion/list ONCE around	Opinion questions; review of lecture points	1-1-1
Timed R. Robin	Each student adds to discussion/list ONCE around, with time limit	Opinion questions when under time constraint; lecture breaks/reviews	EP)
Round Table Variations	Table=writing		
Continuous R. Table	Each adds own idea to one list - around many times	Single list brainstorm to use later; math equations that follow a certain rule; parts of speech; conjugated verbs	
R. Table Consensus	Each suggests an idea out loud, but only writes after others ok idea – rotate list around table	List or brainstorm that requires accuracy or agreement	
Simultaneous R. Table	Four different lists; each adds own idea to each list; can go around once or many times	Efficient brainstorming on multiple topics or types of math/grammar problems	
Single R. Table	Each adds one idea to list (once around)	Illustration of concept; problem or solution; revision ideas	
Showdown	Captain role rotates; each answers question on board; showdown to discuss answers – can provide correct answers somewhere	Review of either short or longer, but right/wrong answers; in lieu of worksheet	
Spend-A-Buck	Give equal "bucks" to each to spend as a vote – can use none, some, or all on choice(s)	Team decision-making; ethics questions; team project	

#### Effective Strategies for Teaching English



Structure	Brief Description	Potential Uses	Visual
Carousel Feedback	Rotation viewing of team projects/ feedback form	Midway point or finished project sharing; different parts of essays	
Fan-N-Pick	Question cards drawn, answered, coached, praised (each person rotates job)	Thinking questions; review of readings; teambuilding	
Find Someone Who	Any worksheet-search for others who know answer = study guide to take home	Content review; reading check; classbuilding	
Find the Fiction	2 true, 1 false statementteammates find false (can also use A, B, C, D options and find the true)	Finding main ideas, correct/incorrect equations/proofs, labeling maps; teambuilding	
Inside-Outside Circle	2 concentric circles – teacher asks all or students have question cards – guided rotation – can build in social skills	Social skills; classbuilding; concept review; debate; vocabulary; checking homework	
Numbered Heads Together	Game on computer is option; teacher asks question; all answer on boards; all confer; come up with group answer (can give problem w/ same steps different answer here)	Grammar; math problems; any concrete answers; steps to solving; teambuilding; ANY time in lesson-could be one question long!	

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ш.,		م	الاستراتيجية	التوضيح
	E	,	Power Teaching التعلم باستخدام أجزاء المخ	الخطوات الواجب اتباعها: قانون "المرأة "(Mirror) أنت تقول: "المرأة" والطلاب يستجيبون: "المرأة" روحد ذلك يرفعون البيم على استحداد تقليد الإيماءات و الحركات الخاصة بلك. بينما الصلاب يقد الحركات الخاصة بلك. بينما الطلاب يقد الحركات الخاصة بلك. ينما الخالف الخاصة الخاصة على المراك جميع الحواس علم " / " حسنا " (Teach/Yes) هذا الأسلوب يساعد الطلاب في أشراك جميع الحواس الكافر السمع مع التطبيق الفعلى حيث يطلب المعلم كل طاب أن يعلم زميله في فريق الداوجة. " تحويل "(Switch) يستخدم لتعليم الطلاب كثيري الكلام الإنصنات للأخرين والعكس صحيح بحيث يقبل الطلاب القليلي الكلام الشاركة.
				- هناك خمسة قوانين تتبع في داخل القصل الدراسي: (التبع التوجيهات بسرعة -ارفع بدك للحصول على إذن لمغادرة مقعدك - فلتكن خيار اتك ذكية - اجعل معلمك العزيز سعيد بادانك )
		۲	Role Play لعب الأقوار	يطلب المعلم من الطلاب أن يقوموا بعمل مشهد تمثيلي / لعب ادوار بما يتناسب مع مفاهيم وافكار الدرس, مثلا: دور طبيب يتحدث لمريضه
	E	٢	Round Robin التعاقب الحلقي	<ol> <li>يطرح المعلم سؤالا.</li> <li>يخصمص المعلم وقتا للتفكير .</li> <li>بيذا الطلاب كغريق او مجموعات بالمشاركة بالدور وكل هذا يتم لقظيا بدون كتابة او استخدام ورق.</li> </ol>
<b>!</b>	E	ŧ	Stand N Share قف وشارك	<ul> <li>(. يقف جمين الطائب مع القائمة الخاصة بهم كمجورعة.</li> <li>٢. يندع المعلم طالبا واحدا من المجموعة للمشاركة.</li> <li>٣. يفوم الطائب الأخرون بإنسانة المناصر المشتركة القائمتهم إذا لم تكن لديهم، أو التحقق من صحتها ٤. يجلس الطلاب عندما ينتهون من مشاركة نقاطهم ليبدوا بتدوين مشاركات اخرى جديدة على قائمتهم.</li> <li>٥. عندما يجلس كل الطلاب، تكون قف وشارك انتهت</li> </ul>
		٥	Rally Table التعاقب الثناني	<ol> <li>ا. المعلم يعلن الموضوع.</li> <li>٢- يعطي المعلم المعلاب وقتا التفكير.</li> <li>٣- في فروق ثانية ، الشريك A يكتب جوابا على هذا الموضوع ثم يمرر الورقة والقلم للشريك B.</li> <li>١- الشريك B يكتب ويمر رها مرة اخرى إلى شريك A.</li> <li>٥- خطوات ٣ و 5 تستمر حيى يطلب المعلم من الجميع التوقف.</li> <li>٢- يقوم كل (وج من الطلاب بمقارنة معلوماتهم مع يقتجة الأزواج</li> </ol>
		٦	Using Songs الأناشيد	تساعد الأناشيد الطلاب وخاصة المتعلمين الصغار على تحسين مهارات الاستماع والنطق. يمكن أيضا أن تكون أدوات مفيدة في تعلم المغردات، وتركيب الجمل، وأنماط الجمل. ولعل أكبر فائدة لاستخدام الأناشيد في القصول الدراسية هي أنها يمكن أن تكون ممتعة. يرجى استخدام ما يدعم الدرس ويترافق مع قيمنا الإسلامية.
		٧	Fan N Pick الإختيار من مروحة	يتلقى كل فريق مجموعة من البطاقات السوال:  - الطالب رقم 1 بحمل بطاقات السوال في مرز -  - الطالب رقم 1 بحيثار بطاقات السوال في مرز -  - الطالب رقم 7 يجيب على السوال بصوت على ويقح ٥ ثوان من التفكير.  - الطالب رقم 7 يجيب على السوال الطالب رقم 5 يعيد صياغة إيقول في الكلمات الخاصة ] ويشيد بالإجابة او يدرب عليها.  - يتابذل الطالب الأدوار مع كل جولة جديدة ويعيدون فين الخطوات.

٨	Turn and Talk استدر وناقش	دور الطلاب: يعمل الطلاب في فرق ثنانية و يقابلوا بعضهم وجها لوجه ويبدؤا بالحديث. ثم، ينادي المعلم بالوقت ويطلب منهم التبديل.
٩	Turn & List	دور المعلم: المعلم يسال سؤالا أو يسند مهمة. دور الطالب: - يكون الطلاب ازواج ويقابلوا بعضهم وجها لوجه ويبدؤا في تعداد النقاط التي لديهم. ثم، ينادي المعلم بالوقت ويطلب منهم التديل
١.	Turn & Teach استدر و علم	دور المعلم: المعلم يسأل سؤالا أو يسند مهمة. دور الطالب: يكون الطلاب ازواج ويقابلوا بعضهم وجها لوجه ويبدؤا في تعليم بعضهم. ثم، ينادي المعلم بالوقت ويطلب منهم للتبديل.
11	Hot Seat الكرسي المساخن	هذا النشاط الإبداعي أداة مقيدة لتشجيع النقاش حول قضية معينة وتبادل المعلومات. يوضع المقعد الساخن في مواجهة الطلاب أو يمكن وضعه في وسط دائرة. يطرح المعلم موضعا للنقاش يطلب المعلم من طائب متبرع الجلوس في الكرسي الساخن. يجيب الطالب على أسئلة الطلاب على ألا تكون الإجابات كلمة واحدة
12	Fish Bowling	يتم تر تيب مجموعة ( أربع أو خمسة كراسي ) في دائرة مغلقة تمثل شكل حوض السمك، أما بقية الكراسي فترتب في شكل دائرة خارج حوض السمك. ويتم اختيار بعض من المشار كين لماء حوض السمك، في جين يجلس بقية أفر المجموعة خارج حوض السمك، في جين يجلس الطلاب الذين يجلسون داخل حوض السمك بالمشاركين(P) ؛ بقودهم طالب أو الثين(ال) ، في عين يسمى الطلاب الذين يجلسون خارج حوض السمك باسم الملاحظين(O) ؛ في ظل توجيه و إرشاد المحلم, (I) يتجلس المطلاب الشاركين في الدائرة الأولى التي تسمى حوض السمك موضوع ما؛ في حين يجلس الطلاب الملاحظون في الدائرة الأولى التي تسمى حوض السمك بصخوص عما؛ في حين يجلس الطلاب الملاحظون في الدائرة الثانية خارج حوض السمك يستمون ويسجلون ملاحظاتهم بصست، وبعد ١٠٥٠ دقيقة أخرى يتجمع الطلاب جميعاً للتشارك فيها قاموا بملاحظاته.
13	Show & Tell اعرض و تحدث	هو نشاط يتشارك فيه الطلاب . حيث يقوم المتعلم واحدا بعد الأخر و يتحدث أمام الطلاب حول ما أحضره من المنزل أو حول مشروع حدد من قبل المعلم. أحضره من المنزل أن يستموا بهدوء مع عدم المقاطعة. ومن المتوقع من الطلاب أن يستموا بهدوء مع عدم المقاطعة. يقوم المعلم بتشجيع الطلاب على طرح الأسئلة حول الشيء أو المشروع.
14	Comic Strips الشريط الكرتوني	استخدام الرسوم في التدريس لديه العنيد من المزايا: أنها تعطي الحياة لخطط الدرس المملة ، وتعزز مشاركة الطلاب ، فهي تعمل على تحسين تعلم الطلاب، وإطالة مدة الانتباء لدى الطلاب ، كما أنها تعزز التواصل والمهارات اللغوية
15	Using Social Media Concepts تطبيق مفاهيم وسقل التواصل الاجتماعي	يستطيع المعلم استخدام وسائل التواصل الاجتماعي المختلفة: - ارسال التغريدات في تويتر عن المستجدات. استخدام المدونات للتواصل مع الصفوف الاخرى و لإتاحة الغرصة للطلاب للتواصل و التعبير عن التعلم و عطية التعليم. استخدام الالعاب التعليمية المجانية. استخدام محركات البحث المختلفة. تفعيل استخدام اليوتيوب لعرض انتاج الطلاب.
16	One-minute Paper ورقة "الدقيقة-الواحدة"	نشاط كتابي قصير جدا (لمدة دقيقة) داخل الصف, ردا على سؤال يطرحه المعلم، و يطلب فيه التفكير في الدرس أو في موضوع ما .

المعلم يسأل سؤالا أو يسند مهمة.

استراتيجيات	
التدريس	
الفعالة	

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يقسم المعلم الطلاب إلى مجموعات مزلفة من ٦٥ - ٦ طلاب غير متجانسة يعيين طالبا من كل مجموعة كقائدة ، يوزخ الفقر انت على عدد الطلاب في المجموعة و يطلب من كل طالب لديه الفقر ذاتها أو المحتوى من كل مجموعة يتشكيل مجموعات أخرى المحافرة على المجموعة عمر المحافرة في المجموعة عمر عائدة على المجموعة عمرات المعلم من الطلاب المودة إلى مجموعة تهم الأصلية. يشرح و يعلم زملاءه في المجموعة عمرات تعلمه	Jigsaw جيکسو	17		
يتلقى نصف عدد التلاميذ في الصف اسئلة بحاجة للإجابة أو كلمات بحاجة لتعريف ، مكتوبة على ورقة ملونة	Snowball (Snowball Fight) عرة الثلثج	18	E -	
مفهوم رسم الخرائط: هو نوع من التنظيم باستخدام الرسم لمساعدة الطلاب على تنظيم وتمثيل المعرفة في موضوع ما . وهي طرق بمسروية التمثيل المعلومات. ومكنك إنشاء الخرائط ومنظمي التصويرية، التي يزتب شبكات المعلومات: التصويرية، التي يزتب شبكات المعلومات: وقالا الأخذار رئيسية، مواضيع فرعية، وتفاصيل/ تسلسل/ العلاقات بين الأجزاء المختلفة و أوجه الشبه والاختلاف بين الثين أو أكثر من المغاهم	Concept Mapping الخرائط الذهنية	19	E -	
توفر هذه الاستراتيجية طريقة الطلاب لتسجيل مدى فهمهم وتلفيص تعلمهم. كما انه يعطي المعلمين الفرصة لتحديد المجالات التي تحتاج إلى إعادة التدريس، فضلا عن مجالات اهتمام الطلاب المعلم من الطلاب ان يحددوا: (٣) أشياء تعرفوا عليها / (٣) أشياء أثارت اهتمامهم (٢) سؤالا واحداد الإبرال لديهم ثم يستخدامها: للتحقق من فهم الطلاب ، خلال مذاقشات الصف، كا كتشاط ختامي في نهاية الدرس.	3-2-1 1-1-1-1	20	E -	
هذه الطريقة تشجع تقييم الأقران البناء بين المجموعات عند الاثنهاء من نشاط ما ، يقوم التلامية بالتجول حول المجموعات لاستطلاع اعمالها ،حاملين مجموعة من البطاقات الصغراء القابلة السمق (Ost-it) كل نشاط يتم مراجعته/ الاطلاع عليه بسجل التلامية ملاحظتين ايجابيه (نجمتان) و طلب واحد للتعبل ( أمنية). يعرد التلامية الى أماكنهم لقراءة الملاحظات التي دونت لهم و تتم مناقشتها لإعداد قائمة بالإيجابيا، و السلبيات ثم يودون ملاحظتهم التعديل مستقبار.	Two Stars and a Wish نجمتان و طلب	21		Ī
الاستماع الموجهه هو استراتيجية توجه الطلاب للاستماع إلى النص عن كتلب وبانتياه. المطلح بفتار المواد التي ويدنيها الطلاب و بعد مناقشة الموضوع وطوح الاستلاء، يقسم المعلم الصفايل مجموعات تثنية أو مجموعات زمين الأسئلة، ويقدم الطلاب للاستماع الجيد للنص مع التركيز على الأسئلة و حلها. تناقش الاجابات و بعد الإجابة على جميع الأسئلة، يعدد الاستماع للنص مرة أخرى للتأكد من صحا	Focused Listening	22		Ī
يوزع الطلبة في مجموعات زوجية ثم يطرح المعلم موضوعا أو موقفا أو سؤالا, يعطي الطلبة فرصة التفكير في الإجابة عن هذا الموقف بشكل مفقود. ثم يوجهه الطلاب المناقشة بشكل زوجي ثم يناقش الطلبة بعضيم بعضا في مجموعات. ثم تبني كل مجموعة رأيا واحدا أو الاتفاق على إجابة واحدة، وعرضه أمام الجميع. إنقش المعلم كل مجموعة في رأيها أو إجابتها.	Think Pair Share فكر زاوج شارك	23		

24	Carousel المساجلة الكتابية الدائرية	يقسم التلاميذ إلى مجموعات صغيرة. وتمنح كل مجموعة ورقة حجم A3 مع سؤال أو موضوع ذا صلة بموضوع ما. يعمل التلاميذ في مجموعاتهم في غضون فترة زمنية محددة على كتابة الردود و الأفكار. (بمكن ان تعطى كل مجموعة لون مختلف لسهولة تحديد الاستجابات بعد ذلك). . ويمكن قراءة ردود المجموعة الاخرى ومناقشة ما إذا كانت توافق أو لا. في حالة الاختلاف تدون ملاحظة على ذلك.
23	Skimming & Scanning	Skimming ( القراءة السريعة) المسريعة ا
26	Reading Quest	لَّ يمر الطلاب بعدة مراحل لتحقيق مهمتهم الرئيسية من خلال قراءة نص ما. يقدم المعلم سيناريو معين لتحقيق هدف ما (مشروع). يحدد للطلاب أنشطة مختلفة لما قبل القراءة، أثناء القراءة و بعد القراءة. كما يحدد المصادر المتلحة و ألية تقييم المهمة.
27	Learning by Fun استخدام الأثعاب	تستخدم الألعاب لأنها مسلية ومثيرة للاهتمام. كما أنها تحفز الممارسة في جميع المهارات اللغوية كيفية اختيار الألعاب *يجب أن تكون أكثر من مجرد متعة. *لعبة بنبغي أن تشمل المناضمة "الودية." *يجب أن تبقى جميع الطلاب مشاركين ومهتمين. *يجب أن تشجع للعبة الطلاب على التركيز على استخدام اللغة بدلا من التركيز على اللغة نفسها. * يجب إعطاء الطلاب فرصة للتعلم والممارسة، أو مراجعة اللغة.
28	Post-it Collection تشكيلة البطاقات اللاصقة	يقسم التلاميذ في مجموعات من ؛ إلى ٦ و تقدم ورقة نوتة لاصقة Post-it كل تأميذ و عليهم تدوين أفكار هم عليها بشكل فردي. يستخدم لون مختلف لكل مجموعة لتسهيل التباين. ثم يلتقي الطلاب معا في مجموعات لمناقشة الأفكار – و بالتالي قبول بعضها ورفض الأخر. ثم يقوم تلاميذ كل مجموعة بتدوين أفكار هم بعد مراجعتها - فكرة واحدة لكل ورقة. بعد مراجعتها - فكرة واحدة لكل ورقة. بعد مل مجموعة على لوح ورقي و تستعرض الأفكار المشتركة.
29	Taboo المنوع	تتلقى كل مجموعة من الطلاب مظروفا بعثوي على بطاقات كلمات. وينبغي أن تتضمن كل بطاقة كلمة رئيسية في الجزء العلوي، فضلا عن قائمة، كحد أقصى، خمس كلمات التي لا يسمح التلاميذ باستخدامها في تفسير هم. والهدف من اللعبة هو أنه على كل مجموعة شرح كلمتهم إلى المجموعات الأخرى دون استخدام الكلمات المدرجة، المجموعة التي تحدد الكلمة بشكل صحيح تحصل على نقطة. و المجموعة التي تتمكن من القيام بالوصف أيضا تحصل على نقطة.
30	Get one- Give one خذ ـو اعط	وطرح المعلم سؤالا ويطلب من الطلاب الإجابة باستخدام ورقة مقسمة إلى عصودين. يدون الطالب الجاباته في العمد الخاص به ثم يطلب من الطلاب الوقوف والتحرك في جميع أنداء الصف لإجراء اتصالات مع الطلاب الأخرين. في كل مرة عليه إعطاء الطالب فكرة مختلفة / كلمة ( من عموده) والحصول منه على فكرة / كلمة تدون في العمود الأخر. إذا كان كل المشاركين لديهم نفس الأفكار ، فأيهما بحاجة إلى العمل معا لتوليد فكرة جديدة. وبعد ذلك يمكن أن تستمر رحلتهم في التواصل مع الطلاب الأخرين.

2nd. Term Syllabus' Distribution .. 1441 - 1442 H





#### Timetable Second Term (SUPER GOAL)

Week	Date	SUPER GOAL 2	SUPER GOAL 4	SUPER GOAL 6
vveek	Date	SUPER GOAL 2	SUPER GOAL 4	SUPER GOAL 6
1	4/6	1- What Do You Do?	1- Let's Go Out	
2	11/6			1- It's a Good Deal, Isn't It?
3	18/6	2- What's School Like?	2- It's a Bargain!	
4	25/6	2- What's General Like:	2- it 3 a Daigain.	2- Drive Slowly!
5	2/7	3- What Time Do You Get Up?	3- There's No Comparison	2- Brive Glowly:
6	9/7	3- What Time Bo Tou Get Op?	3- There's No Companson	0.4446
7	16/7	4- What Can You Do There?	4- It's Going to Be Fun!	3- All Kinds of People EXPANSION Units 1–3
8	23/7	EXPANSION Units 1–4	EXPANSION Units 1–4	30 Add 40 Short Shirt 40 Shirt
9	1/8	5- What Are You Going to Wear	5- What's the Weather Like?	
10	8/8	There?	5- What 5 the Weather Like:	4- Who Used My Toothpaste?
11	15/8	6- Let's Celebrate	6- Could You Do Me a Favor?	
12	22/8	0 Let 9 Gelebrate	o could rou be me ar aver:	5- Making Choices
13	29/8	7- Then and Now	7- Today's News	3- Making Choices
14	6/9	7º Then and Now	7- roddy 3 News	
15	13/9	8- What Did You Do Last Week?	8- Have You Ever…?	6- Culture Shock EXPANSION Units 4–6
16	6/10	EXPANSION Units 5–8	EXPANSION Units 5–8	







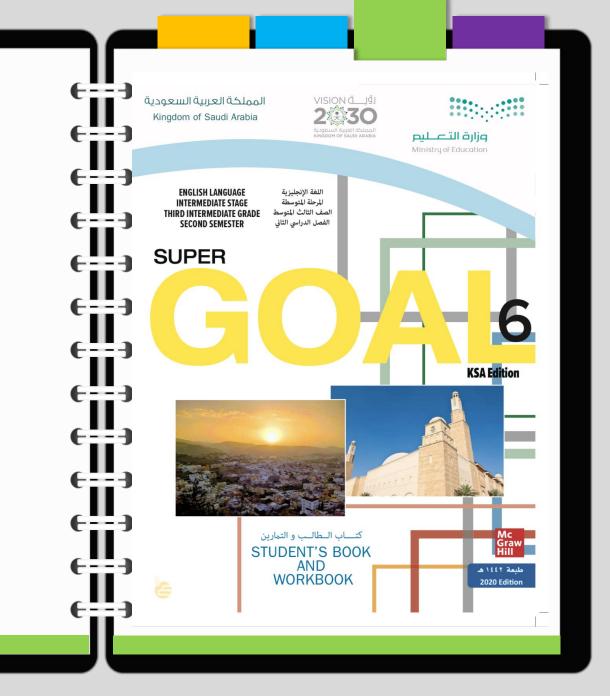
وزارة التعطيم

Ministry of Education

#### جدول الحصص

word-web.com الأولي الثانية الثالثة الخامسة السادسة السابعة 2nd 1st الأحد 3rd 1st الثلاثاء 3rd 2nd الأربعاء 2nd الخميس 3rd 1st





Unit	1		Lesson	1a- It's a Good Deal, Isn't It?		Day	Su	Мо	Tu	We	Th				
Introduction	How are you	u ?				Date									
Teaching aids				board Electronic slides Activity eriments Paper and cork	sheets	Period Class									
Active learning strategy			1070	n sticks Cross-training Six hats pered heads Other	Competit	Competitions Card questions Think-Marriage-									
Objectiv	/es			Procedure	ocedure Enric					าร					
<ul> <li>Talk about common items at a garage sale.</li> <li>Confirm information.</li> <li>Improve reading skills.</li> <li>Improve writing skills.</li> <li>Enable the pupils to illustrate information from a paragraph.</li> </ul> Previous experience		Have stude Tell stude describe th	and Discuss ents open their boo nts to look at the p	ve them for sale?	Show the	Triba I Ques	Use nonl	near in key wo		on and					
		(11) What you see for do you see fan) 2-Pair W	Vhat things	pupils flash cards of the new vocabulary and ask them to read this	Struc tural Ques	Assign page 1 for practice v									
		sale and m see. Brains about the some ideas	aking comments a torm with the clas different items at t	they are at the garage about the things they as things they can say the garage sale. Write note form. For example: seful.	vocabulary.  Final Ques  Vour noteb										
Enriching info	rmation		Public Library a	nd the King Abdul Aziz Historical Center lesson	Inter	active link	Inte	ractive I	inks to	o textb	oook				
Home wo	orks	Answer t	he lesson quest	tions and accompanying activities		Та	rgete	Skills							
Activities of E	niaz File	Completi	ng The Enjaz Ba	ag	Oliste	○ listening ○ Speaking ○ Reading ○ Writing ○ Thinking									

Unit	1	Lesson	1b- It's a Good Deal, Isn't It?		Day	Su	Мо	Tu	We	Th			
Introduction	I check the homew	ork of the previous	lesson and revise the previous lesson.		Date								
Teaching aids	The second secon		board Electronic slides Activity	sheets	Period								
•	○ Activity bool	<b>k</b> ○ Practical exp	eriments Paper and cork		Class								
Active learning strategy		B 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	n sticks Cross-training Six hats Gered heads Other	Competitions Card questions Think-Marriage-									
Objectiv	es		Procedure		Enrichment activity		Qu	estior	าร				
<ul><li>Tag Questions.</li><li>Negative Question</li><li>Be Able To.</li></ul>	ns Have vo Point of affirma	uestions.  Dolunteers read aloud t  ut the rules about forn  tive, the tag is negativ	he questions in the chart. ming tag questions: If the first part of the sentence e. We make the first part affirmative if we think t tive, the tag is affirmative. We make the first part	he answer	Show the	Triba I Ques	key words.						
<ul> <li>Improve reading s</li> <li>Improve writing s</li> <li>Enable the pupils to information from a p</li> </ul>	kills.  Negati Have vo Explain	It the answer is no.  IVE Questions  IVE Questions  IVE A loud to that negative questions  IVE Surprise	:- to	pupils flash cards of the new vocabulary and ask them to read this	Struc tural Ques	that there's a good balar							
Previous exp	erience Don't/I	Doesn't or with be goi	on—often starting with ng to		new vocabulary.								
Use nonlinear inf and key wo	formation rds.  Have vo	Be Able To  Have volunteers read aloud the sentences. Point out  that both can and be able to express ability: I can ride a bike means the same thing as I am able to ride a bike.  However, we usually use be able to for past and future ability.				Final Ques	write the new words if						
Enriching info	ning information Visit the Public Library and the King Abdul Aziz Historical Center to view the topic of the lesson				active link	Inte	ractive l	inks to	o textb	ook			
Home wo	orks Answe	er the lesson quest	ions and accompanying activities		Ta	rgete	d Skills						
Activities of E	njaz File Comp	leting The Enjaz Ba	○ listening ○ Speaking ○ Reading ○ Writing ○ Thinking										

Unit	1		Lesson	1c- It's a Good De	al, Isn't It?		Day	Su	Мо	Tu	We	Th				
Introduction	I check the h	omeworl	k of the previous	lesson and revise the pre	vious lesson.		Date									
(	○ Visual p	resenta	ation Smart	board Electronic s	lides Activity s	heets	Period									
Teaching aids	<b>Activity</b>	book(	Practical exp	eriments Paper an	d cork		Class									
200 400 400 200 200 200 200 200 200 200				n sticks⊝ Cross-train pered heads⊝ Other		Competitions Card questions Think-Marriage-										
Objective	es			Procedure		Enrichment activity		Qu	estior	ıs						
<ul> <li>Listen to a conversation to explain a misunderstanding.</li> <li>Rising intonation in tag questions.</li> <li>Improve reading skills.</li> <li>Improve writing skills.</li> <li>Enable the pupils to illustrate information from a</li> </ul>		Before student Bow good and events 5- <b>Listen</b>	3		Show the	Triba I Ques	Use nonli	formatio	n an							
		between t misunders 6 - Pronu Point out t Model the	nciation the rising intonation		pupils flash cards of the new vocabulary and ask them to read this	Struc tural Ques	Assign for practice with									
Previous expe	rience		You ents work in small		new vocabulary.	Final										
Use nonlinear information and key words.		the subjects of mistaken identity and garage sales.  8-Conversation  Have students cover the conversation and look at the picture. Ask: Where are the people? Where do you think the people are from?						Ques	A STATE OF LABORS OF		w word ebooks	s in				
Enriching infor	mation		Public Library a	nd the King Abdul Aziz lesson	Historical Center	Intera	active link	Inte	ractive I	inks t	o textb	ook				
Home wor	rks /	Answer t	the lesson quest	tions and accompanying	g activities		Ta	rgete	d Skills							
Activities of En	jaz File (	Complet	ing The Enjaz Ba	ag	lister	ning Speakin	g Rea	ading \	Vriting	O Thir	nking					

Unit	1		Lesson	1d- It's a Good De	al, Isn't It?		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homewor	k of the previous	lesson and revise the prev	vious lesson.		Date					
Too ching oids	<b>○Visual</b>	present	ation Smar	t board Electronic s	lides Activity s	heets	Period					
Teaching aids	○ Activit	y book	Practical exp	periments Paper and	d cork		Class					
Active learning strategy				n sticks⊝ Cross-traini bered heads⊝ Other		Competit	ions Card o	uesti	ons Th	ink-M	arriag	e-
Objectiv	res			Procedure			Enrichment activity		Qu	estior	ıs	
<ul> <li>You Look Just Like Me!</li> <li>Write in tag questions.</li> <li>Improve reading skills.</li> <li>Improve writing skills.</li> <li>Enable the pupils to illustrate information from a paragraph.</li> </ul>		Then have	-		Show the	Triba I Ques	key words.					
		Write stud While Re Explain to a purpose	dents' ideas on the ading students that it is before reading. Th	No. of the last of	pupils flash cards of the new vocabulary and ask them to read this	Struc tural Ques	that there's a good bala					
Previous exp	erience		specific information, to learn the meaning of certain words, to categorize information, to learn new facts, or simply to read for enjoyment. In this reading students will be looking for coincidences, or surprising and unexpected events.									
Use nonlinear information and key words.		Have stud underline with answ Students	ents do the task in the parts of the te ers.	dividually. Tell them to ext that provided them ers with their partner. with the class.		Final Ques your				A section of the	w word ebooks	s in
Enriching info	rmation		Public Library a	and the King Abdul Aziz I lesson	Historical Center	Interactive link Interactive link				inks to	o textb	ool
Home wo	orks	Answer	the lesson ques	tions and accompanying	activities		Ta	rgete	d Skills			
Activities of E	niaz File	Complet	ing The Enjaz B	ag	lister	ning Speakin	g Re	ading() \	Vriting	O Thir	ıkin	

Unit	1		Lesson	1e- It's a Good	Deal, Isn't It?		Day	Su	Мо	Tu	We	Th			
Introduction	I check the h	omeworl	k of the previous	lesson and revise the	previous lesson.		Date								
	○ Visual p	resenta	ation Smart	: board	ic slides Activity s	heets	Period								
Teaching aids	○ Activity	book	Practical exp	eriments Paper	and cork		Class								
Active learning strategy		The same of the sa		n sticks⊜ Cross-tr pered heads⊝ Ot		Competitions Card questions Think-Marriage-									
Objectiv	res			Procedure			Enrichment activity		Qu	estior	ıs				
<ul> <li>Write about a stracoincidence</li> <li>or chance meeting.</li> <li>Prepare an advertion a garage sale (F</li> </ul>	tisement	10- Proje In groups, Then they 11- Writ Go over th	what to sell.		Triba I Ques	Use nonli	formation	on and							
<ul> <li>Suggestions.</li> <li>Improve reading skills.</li> <li>Improve writing skills.</li> </ul>		Writing ( Go over the solunteers		Show the pupils flash cards of the new vocabulary and ask them	Struc tural Ques	Assign reading,									
Enable the pupils to information from a p	illustrate	12- Form, Meaning and Function Suggestions Have volunteers read aloud the questions and responses with should in the chart. Ask: How do we					to read this new vocabulary.								
Previous exp	erience	_		should.) To remind vith should, put the				Final Ques	Write	the ne	w word	s in			
Use nonlinear information and key words.		students about word order with should, put the following words on the board and have students unscramble them. should / a / game / play / We . / should / game / play / we / What / ?						· ·	yo	ebooks					
Enriching info	rmanon		Public Library a		ziz Historical Center	Intera	ctive link	Inte	ractive I	inks t	o textb	ook			
Home wo	orks	Answer t	the lesson ques	tions and accompan	ying activities		Та	rgete	d Skills						
Activities of E	niaz Eilo	Complet	ing The Enjaz Ba	Olisten	ning() Speakin	g Re	ading() \	Writing	O Thir	nking					

Unit	2		Lesson	2a- Drive Slowly!			Day	Su	Мо	Tu	We	Th			
Introduction	I check the h	nomewor	k of the previous	lesson and revise the previous lesso	n.		Date								
Ta a alaina a ai ala	○ Visual p	resenta	ation Smart	: board Electronic slides A	ctivity sheet	S	Period								
Teaching aids	○ Activity	book	Practical exp	eriments Paper and cork			Class								
Active learning strategy				n sticks Cross-training Six pered heads Other	hats⊖ Comp	Competitions Card questions Think-Marriage-									
Objectiv	res				Enrichment activity		Qu	estion	ıs						
<ul> <li>Talk about cars, driving, and traffic signs.</li> <li>Give advice.</li> <li>Improve reading skills.</li> <li>Improve writing skills.</li> </ul>		Discuss the	lents' attention to	stions as a class. Then the picture of the car.			Show the	Triba I Ques	key words.						
Give advice. Improve reading skills.	ls to ation from	students li part they l 2-Pair W Play the au	<b>/ork</b> udio for the model	vo and	pupils flash cards of the new vocabulary and ask them to read this new	Struc tural Ques	Assign page 7 for practice v								
Previous exp	erience	having a volunteer point to a sign and ask What does that sign mean? Answer the question correctly.  Have students point to the signs and ask and answer					vocabulary.								
Use nonlinear information and key words.		questions	in pairs.	conversations. Students listen and repe	at.			Final Ques			w word ebooks				
Enriching information		Visit the Public Library and the King Abdul Aziz Historical Center to view the topic of the lesson					active link	Inte	ractive I	inks to	o textk	000			
Home wo	orks	Answer t	the lesson ques	tions and accompanying activities			Та	rgete	d Skills						
Activities of E	niaz File	f Enjaz File Completing The Enjaz Bag							ading() \	Vriting	O Thir	nkin			

Unit	2		Lesson	2b- Drive Slowly!			Day	Su	Мо	Tu	We	Th					
Introduction	I check the l	homewor	k of the previous	lesson and revise the pr	evious lesson.		Date										
Too ahino aida	○ Visual <sub> </sub>	presenta	ation Smart	board Electronic	slides Activity s	heets	Period										
Teaching aids	○ Activity	y book	Practical exp	eriments Paper a	nd cork		Class										
Active learning strategy				n sticks⊝ Cross-train pered heads⊝ Othe		Competitions Card questions Think-Marriage-											
Objectiv	res .			Enrichment activity		Qu	estior	ıs									
• Modal Auxiliaries: Must/ Mustn't/Must Not and Should/Shouldn't. • Adverbs of Manner. • Improve reading skills. • Improve writing skills. Enable the pupils to illustrate information from a paragraph.		Call on vo	uxiliaries: Musulunteers to read that both must a	st/Mustn't/Must Not aloud the example sente nd should are n is the same for all pers		Show the	Triba I Ques	Use nonl	inear in key wo		n an						
		I, you, he use the madverbs Have volu	, she, it, we, the <u>y</u> nain verb in its ba of Manner inteers read alou	hey, etc.). After the modal we s base form (without to).	pupils flash cards of the new vocabulary and ask them to read this new	Struc tural Ques	that there's a good balan										
Previous exp	erience	Say the f		and have students call of	The state of the s		vocabulary.										
Use nonlinear information and key words.		the follow	uick); slowly (slow); correctly (correct); safely (safe); quietly (quiet). Then say e following adjectives and have students call out the adverbs: dangerous angerously); careful (carefully )bad (badly); nice (nicely); beautiful (beautifully); ckless (recklessly).					ollowing adjectives and have students call out the adverbs: dangerous gerously); careful (carefully )bad (badly); nice (nicely); beautiful (beautifully);		ives and have students call out the adverbs: dangerous ul (carefully )bad (badly); nice (nicely); beautiful (beautifully);			Final Ques	Write the new words i			
Enriching info	rmanon	Visit the Public Library and the King Abdul Aziz Historical Center to view the topic of the lesson					active link	Inte	ractive l	inks t	o textb	ook					
Home wo	orks	Answert	he lesson quest	tions and accompanyir	ng activities		Та	rgete	Skills								
Activities of E	niaz Eila	Complet	~		Oliston	ning() Speakin	g Po	ding	A/riting	O Thir	king						

Unit	2		Lesson	2c- Drive Slowly!			Day	Su	Мо	Tu	We	Th			
Introduction	I check the l	homewor	k of the previous	lesson and revise the previous less	on.		Date								
Tbiid-	○ Visual p	present	ation Smart	board Electronic slides	Activity s	heets	Period								
Teaching aids	○ Activity	y book(	Practical exp	eriments Paper and cork			Class								
			a rougher to a second	n sticks Cross-training Six pered heads Other	hats C	○ Competitions ○ Card questions ○ Think-Marriage-									
Objectiv	es			Procedure		Enrichment activity		Qu	estior	ns					
Listen for specific information in a conversation about driving.     Vowel sound /ə/ in should and must.     Improve reading skills.     Improve writing skills.     Enable the pupils to illustrate information from a paragraph.  Previous experience  Use nonlinear information and key words.		Have student the know any 5- Liste	term aggressive o aggressive drive ning	e person in the picture. driver. Ask students if they	owing	Show the pupils flash	Triba I Ques	Use nonli	near in key wo		on and				
		question 6- Pron Point out	on the board: Wh unciation the rising intona e correct pronunc		cards of the new vocabulary and ask them to read this	Struc tural Ques	Assign for practice with								
		8-Conve Write on	riate, tell student ask you questions rsation the board the ter	s about some of your driving exper m backseat driver. Explain a car who keeps telling the	iences. Enc	ces. Encourage  new vocabulary.  Final Ques .  Write th your						s in			
Enriching info	rmation	Visit the	w to drive.  Public Library a the topic of the	nd the King Abdul Aziz Historica lesson	Center	Intera	active link	Inte	ractive l	inks to	o textb	ook			
Home wo	rks	Answer	the lesson quest	tions and accompanying activitie	S		Та	rgete	Skills						
Activities of E	njaz File	Complet	ing The Enjaz Ba	lister	ning Speakin	g Rea	ading \	Vriting	O Thir	nking					

Unit	2		Lesson	2d- Drive Slowly!			Day	Su	Мо	Tu	We	Th	
Introduction	I check the ho	mework	of the previous	lesson and revise the previous	s lesson.		Date						
	○ Visual pr	esenta	tion Smart	board Electronic slide	s Activity sh	heets	Period						
Teaching aids	the state of the s			eriments Paper and co	The state of the s		Class						
Active learning strategy				n sticks Cross-training oered heads Other	◯ Six hats⊖ C	ompetiti	ons⊝ Card q	uestic	ns Th	ink-M	arriage	e-	
Objectiv	/es			Procedure			Enrichment activity		Qu	estion	ıs		
<ul><li>Is Right, Right?</li><li>Write advices .</li><li>Improve reading</li></ul>	B D Po	oint out tl	eading Before Reading qu hat the law dictate rists should drive, k	uestions as a class. Is on which side of the but that there are no Which side of the road			Show the	Triba I Ques	Use nonli	near in key wo		on and	
<ul> <li>Improve writing</li> <li>Enable the pupi illustrate informa a paragraph.</li> </ul>	g skills.  poils to ation from H	eople sho nan of law <b>/hile Rec</b> ave stude	uld walk. This is m i. ading ents read the first s	ore a matter of custom entence of the reading. riter will reveal the subject of a r	reading by stating	a	pupils flash cards of the new vocabulary and ask them to read this	Struc tural Ques		ere's a g whole-		ance tivities	
Use nonlinear inf	erience ords. ords.	wn words cuntries n ersus drivi fter Rec ave stude nderline t	what they are goin nade decisions abo ing on the right) ading ents do the task ind the parts of the tex	ed in the reading. Have them tell ng to learn. (why some out driving on the left dividually. Tell them to to that provided them with answers s with their partner.			new vocabulary.	Final Ques			w word ebooks	s in	
Enriching info	information Visit the Public Library and the King Abdul Aziz Historical Center to view the topic of the lesson Interactive link Interactive links to							o textb	ook				
								Targeted Skills					
Home wo	orks A	nswer t	he lesson quest	ions and accompanying act	Answer the lesson questions and accompanying activities  Targeted Skills  Completing The Enjaz Bag  listening Speaking Reading Writing Thin								

Unit	2		Lesson	2e- Drive Slowly!			Day	Su	Мо	Tu	We	Th
Introduction	I check the	homeworl	k of the previous	lesson and revise the previ	ous lesson.		Date					
Teaching aids	<b>○Visual</b>	presenta	ation Smart	board Electronic sli	ides Activity s	heets	Period					
reaching alus	○ Activit	y book	Practical exp	eriments Paper and	cork		Class					
Active learning strategy				n sticks⊝ Cross-trainir pered heads⊝ Other .		Competit	ions Card c	uesti	ons Th	ink-M	arriage	e-
Objectiv	ves			Procedure			Enrichment activity		Qu	estior	ıs	
<ul> <li>Write an essay at the driving age straised.</li> <li>Make a poster word driving tips an rules (Project).</li> </ul>	hould be with a list and safety	accident	instorm with th s. Then have stu safety rules for	e class a list of ten comm idents work in groups to new drivers. Have them o their own pictures.	prepare a list of o		Show the	Triba I Ques	Use nonli			on an
<ul> <li>Requests &amp; Con</li> <li>Improve reading</li> <li>Improve writing</li> <li>Enable the pupils</li> <li>illustrate informat</li> <li>paragraph.</li> </ul>	g skills. g skills. to	question Writing	the directions a s and have the Corner	nd model the example w student answer. ectives with the class. Ha			pupils flash cards of the new vocabulary and ask them to read this	Struc tural Ques				
Previous exp	erience		sentences. m, Meaning o	and Function			new vocabulary.					
Use nonlinear int and key wo		Have stu paragrap a commo	oh. Do the first in and?	Is the reported requests a tem together as an example retrive sentence.				Final Ques				s in
Enriching info	rmation		Public Library a	nd the King Abdul Aziz H	istorical Center	Intera	active link	Inte	Assign for an addition reading, and writing prac		ook	
Home wo	orks	Answer t	the lesson quest	tions and accompanying	activities		Та	rgete	d Skills			
	ties of Enjaz File Completing The Enjaz Bag						man Tales Services			USD VEH VEH VEH		18.97

	_		2°										_		
Unit	3		Lesson		All Kinds					Day	Su	Мо	Tu	We	Th
Introduction	I check the	homework	of the previous	s lesson	and revise	the previo	us lesson.			Date					
Teaching aids	<b>○ Visual</b>	presenta	tion Smart	t board	d Electr	onic slid	les Activ	vity sh	eets	Period					
reactiffig alus	○ Activity	y book O	Practical exp	perime	ents Pap	per and o	cork			Class					
Active learning strategy			:s⊝ Ice crean :ards⊝ Numl					ts Co	mpetit	ions⊝ Card o	questic	ons Th	ink-M	arriag	e-
Objectiv	es				Procedu	ıre				Enrichment activity		Qu	estior	าร	
<ul> <li>Talk about past that are interrupt</li> <li>Describe people personalities and character.</li> </ul>	ted. 's	Have stude	and Discuss ents describe the othe various possible sking the	eople in	1		3 Draw stud	dents'		Show the	Triba I Ques	Use nonli	near in key wo		on an
<ul><li>Improve reading</li><li>Improve writing</li><li>Enable the pupil</li></ul>	skills.	sales flyers 2-Pair W	•	_	•		sten and re	peat.		pupils flash cards of the new vocabulary and ask them	Struc tural Ques	Assign pa		jobs and	
illustrate informa a paragraph.		about the switch role to the activ	ents ask and an people in the pi es. To add an ele vity, give studen	ictures, ement o nts a tim	being sure of competiti ne limit of a	to ion about				to read this new vocabulary.	Final				
	The state of the s	can. Tell th	they ask. The pa	ount of t	the numbe	r of ost					Ques	1702 D.C. Section	2112 012	w word ebooks	
Ques					inks t	o textb	oool								
Home wo	rks	Answer th	ne lesson ques	stions a	nd accomp	panying a	ctivities			Ta	argete	d Skills			
Activities of F	of Enjaz File Completing The Enjaz Bag								( ) lister	ning() Speakin	g Re	ading() \	Vriting	Thir	nkin

Unit	3		Lesson	3b- All Kinds of People		Day	Su	Мо	Tu	We	Th
Introduction	I check the h	homewor	k of the previous	lesson and revise the previous lesson.		Date					
Too shing side	○ Visual p	present	ation Smart	board Electronic slides Activity	sheets	Period					
Teaching aids	○ Activity	y book	Practical exp	eriments Paper and cork		Class					
Active learning strategy	7.88			n sticks Cross-training Six hats ered heads Other	Competi	tions⊝ Card o	questic	ons Th	ink-M	arriag	e-
Objectiv	/es			Procedure		Enrichment activity		Qu	estior	ıs	
• Relative Pronoun That, Which • Past Progressive v and While.	s: Who,	Have volu then the a Explain	Pronouns: Whomateers read aloue complex sentence that relative clau	o, That, Which d the simple sentences and es with the relative clauses. ses (also called adjective		Show the pupils flash	Triba I Ques	Use nonli	near in key wo		on an
<ul> <li>Improve reading:</li> <li>Improve writing s</li> <li>Enable the pupils to information from a</li> </ul>	skills. illustrate paragraph.	main clau which. Eli who is cre )The resta	ise). Relative clau icit that who is us ossing the street	hat comes before it (in the uses begin with that, who, or sed with people (The woman ); which is used with things ned); and that can be used		cards of the new vocabulary and ask them to read this	Struc tural Ques	Vary cla that the between and grou	ere's a g whole-	ood bal	ance tivitie
Previous exp	orionco		_	When and While d the sample sentences.		new vocabulary.	Final				
Use nonlinear inf and key wo	formation ords.	why the p	past progressive a progressive in the	sive is formed (was/were + verb + -ing). The and simple past are used in the first sentence second sentence. Remind students that the about an action that started and was contin	e, but only past		Final Ques			w word ebooks	s in
Enriching info	rmation		Public Library a	nd the King Abdul Aziz Historical Center lesson	Inter	active link	Inte	ractive l	inks t	o textb	ook
Home wo	orks	Answer	the lesson quest	tions and accompanying activities		Ta	rgete	d Skills			
Activities of E	niaz File	○ liste	ning Speakin	g() Re	ading() V	Vriting	O Thir	nking			

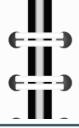
Unit	3		Lesson	3c- All Kinds of Peop	ple		Day	Su	Мо	Tu	We	Th
Introduction	I check the h	nomewor	k of the previous	lesson and revise the previ	ous lesson.		Date					
<b>-</b>	○ Visual p	oresenta	ation Smart	board Electronic sli	des Activity s	heets	Period					
Teaching aids	○ Activity	book	Practical exp	eriments Paper and	cork		Class					
Active learning strategy				n sticks⊝ Cross-trainin pered heads⊝ Other .		Competit	ions Card o	uesti	ons Th	ink-M	arriago	e-
Objectiv	res			Procedure			Enrichment activity		Qu	estior	ıs	
<ul> <li>Listen to infer w speaking and speakers to th pictures.</li> <li>Syllable stress in adjectives.</li> <li>Improve reading</li> <li>Improve writing</li> </ul>	match heir n g skills.	focus stu one smili a negative 5- Liste Point to t various p	ng )to represent a e connotation). ning he people in the eople are doing a	ton the words in the box, dra a positive connotation) and picture and elicit what the and what they might be sayi	one frowning (to r	epresent	Show the pupils flash cards of the	Triba I Ques ·	Use nonli	near in key wo		on and
<ul> <li>Enable the pupil illustrate informa a paragraph.</li> </ul>	ls to ation from	might be 6- Pron Tell stude	at the people saying on the boaunciation on the boaunciation on the boaunciation on the boaunciate of	ion to which syllable in eacl	h		new vocabulary and ask them to read this	tural Ques			tice with ent tens	
Previous exp	erience	<b>7-About</b> Have stud	You	all groups of three or four			vocabulary.	Final	Write	the ne	w word	s in
Use nonlinear inf and key wo	rds.	pictures.	lents cover the co	onversation and look at the he people? Who do you				Ques	yo	ur not	ebooks	
Enriching info	rmation		Public Library a he topic of the	nd the King Abdul Aziz Hi lesson	istorical Center	Intera	active link	Inte	ractive l	inks to	o textb	ook
Home works Answer the lesson questions and accompanying activities								rgete	d Skills			
Activities of E	njaz File	Complet	ing The Enjaz Ba	ag		lister	ning Speakin	g Re	ading \	Vriting	O Thir	ıking

Unit	3		Lesson	3d- All Kinds of People		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homewor	k of the previous	lesson and revise the previous lesson.		Date					
	○ Visual	present	ation Smart	board Electronic slides Activity	sheets	Period					
Teaching aids	○ Activit	y book	Practical exp	eriments Paper and cork		Class					
Active learning strategy		_	a trace -	sticks Cross-training Six hats ered heads Other	Competit	ions Card o	uesti	ons Th	ink-M	arriag	e-
Objectiv	/es			Procedure		Enrichment activity		Qu	estior	าร	
<ul><li>Simple Ideas, Bi</li><li>Improve reading</li><li>Improve writing</li></ul>	g skills.	Introduce good of o	Reading dents discuss the le the idea of volur others without bei	Before Reading questions. nteerism (working for the ing paid money). Ask		Show the	Triba I Ques	Use nonl	near in key wo		n ar
• Enable the pupi illustrate informa a paragraph.		when the describe while R Explain to	ey work for chariti any volunteer wo eading o students that wl	kinds of things people do es. Encourage students to rk they have done. Then they read long Ipful to identify the main		pupils flash cards of the new vocabulary and ask them to read this	Struc tural Ques	7	ere's a g whole-		ance tiviti
Previous exp	erience	subject a	nd verb of the ser rb if there is one.	ntence, as well as the object		new vocabulary.					
Use nonlinear in and key wo		underline with answ Students	dents do the task in the task	individually. Tell them to text that provided them vers with their partner. s with the class.			Final Ques			w word ebooks	s in
Enriching info	ormation		Public Library a	nd the King Abdul Aziz Historical Center esson	Intera	active link	Inte	ractive l	inks to	o textb	ool
Home works Answer the lesson questions and accompanying activities						Та	rgete	d Skills			
Activities of E	njaz File	Complet	ing The Enjaz Ba	g	lister	ning Speakin	g Re	ading \	Writing	O Thir	ıkinı

Unit	3		Lesson	3e- All Kinds of People		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homewor	k of the previous	lesson and revise the previous lesson.		Date					
Ta a alaina a aida	○ Visual <sub> </sub>	presenta	ation Smart	board Electronic slides Activity	, sheets	Period					
Teaching aids	○ Activity	y book(	Practical exp	eriments Paper and cork		Class					
Active learning strategy				n sticks Cross-training Six hats pered heads Other	) Competit	tions Card o	uesti	ons Th	ink-M	arriag	e-
Objectiv	res .	74 74		Procedure		Enrichment activity		Qu	estion	าร	
<ul> <li>Write an imaging interview with a humanitarian.</li> <li>Present a persounde a</li> </ul>	Can / May / Could. Write an imaginary nterview with a Famous numanitarian. Present a person who has nade a fference in the world		choose a person vountry or to the witing			Show the	Triba I Ques	Use nonl	inear in key wo		on and
(Project). • Improve reading	g skills. g skills. to ion from a	and have Writing Go over t volunteer	the student answ	tives with the class. Have lle sentences.	e questions	pupils flash cards of the new vocabulary and ask them to read this new	Struc tural Ques	Assig reading,		additio	
Previous exp Use nonlinear into and key wo	formation ords.	Have pair responses speakers store, at a Explain th	s in the chart. Ask are in each case. a hotel, in a resta nat the modal ver	bs Can, May, and Could are		vocabulary.	Final Ques			w word ebooks	
Enriching info	words. store, at a hotel, in a restaurant, on the phone, etc.)  Explain that the modal verbs <i>Can, May,</i> and <i>Could</i> are used to ask for permission and make polite requests.  Visit the Public Library and the King Abdul Aziz Historical Center							ractive	links t	o textk	ook
Home wo	orks	Answert	the lesson quest	ions and accompanying activities		Та	rgete	d Skills			
Activities of E	nia- Fila	Complet	ing The Enjaz Ba	o o	Oliste	ning Speakin	g Re	ading	Writing	( Thir	king

Unit	4		Lesson	4a- Who Used My T	oothpaste?		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homeworl	k of the previous	lesson and revise the previ	ous lesson.		Date					
Teaching aids	○ Visual <sub> </sub>	presenta	ation Smart	board Electronic sli	des Activity s	heets	Period					
reaching alus	○ Activity	y book	Practical exp	eriments Paper and	cork		Class					
Active learning strategy				n sticks⊝ Cross-trainin pered heads⊝ Other		Competit	ions⊝ Card o	uesti	ons Th	ink-M	arriago	9-
Objectiv	/es			Procedure			Enrichment activity		Qu	estior	ıs	
<ul> <li>Talk about compounts.</li> <li>Express actions happened recent</li> </ul>	Objectives  Pescribe problems.  Alk about common omplaints.  Express actions that have appened recently.  Improve reading skills.  Improve writing skills.  Improve writing skills.  Important and Discuss  Review language for household cho do the dishes/laundry, vacuum, iron what they see in the pictures on papictures.  2-Pair Work  Play the audio for the sample conversation of the sample conversation of the sample conversation.						Show the	Triba I Ques	Use nonli	near in key wo		n and
Share Chopper cards Numbered heads Other  Objectives Procedure  Describe problems. Talk about common complaints. Express actions that have happened recently. Improve reading skills. Improve writing skills. Enable the pupils to illustrate information from a paragraph					cards of the new vocabulary and ask them to read this	Struc tural Ques	with vo		And the second			
Previous exp	erience	they know	w. Tell them to as	k as many questions as			vocabulary.					
	formation	they ask. When stu	udents have finish	ned, find out which pair				Ques	A CONTRACTOR		w word ebooks	s in
• Express actions that have happened recently. • Improve reading skills. • Improve writing skill						Inte	ractive l	inks to	o textb	ook		
Home wo	orks	Answer t	the lesson quest	tions and accompanying a	activities		Та	rgete	d Skills			
Activities of E	njaz File	Complet	ing The Enjaz Ba	ng		○ lister	ning Speakin	g Re	ading \	Vriting	○ Thir	king

Unit	4		Lesson	4b- Who Used A	My Toothpaste?		Day	Su	Мо	Tu	We	Th
Introduction	I check the l	homeworl	k of the previous	lesson and revise the	previous lesson.		Date					
Teaching aids					ic slides Activity	sheets	Period					
readining and	○ Activity	y book⊜	Practical exp	periments Paper	and cork		Class					
Active learning strategy				n sticks⊝ Cross-tra bered heads⊝ Oth	aining⊖ Six hats⊖ ( ner	Competit	ions⊝ Card o	uesti	ons Th	ink-M	arriag	e-
Objectiv	/es			Procedure			Enrichment activity		Qu	estion	าร	
• Present Perfect Already, Yet, • Verb + Gerund. • Two-Word Verb • Improve reading • Improve writing Enable the pupils illustrate informat paragraph.	with Just.  ss. g skills. g skills. to tion from a	Give a sho words use just = a sh not yet = we expec yet = in q expected already =	Perfect with ort explanation of ed with the present time ago something expert it will uestions, this as has happened something happ	Already, Yet, Just of the meaning of these ent perfect: cted hasn't happened looks whether something bened before we	2		Show the pupils flash cards of the new vocabulary and ask them to read this	Triba I Ques Struc tural Ques		essroom	activition	es so ance tivities
Use nonlinear in and key wo	formation ords.	Two-Wo	Gerund unteers read the (They all have gord Verbs unteers read alou	erunds or words that e			new vocabulary.	Final Ques			w word ebooks	s in
Enriching information  Visit the Public Library and the King Abdul Aziz Historical Center to view the topic of the lesson							active link	Inte	ractive l	inks t	o textb	ook
Home wo	vorks Answer the lesson questions and accompanying activities Targeted Skills											
Activities of E	njaz File	Complet	ing The Enjaz B	ag		○ lister	ning Speakin	g Re	ading() \	Vriting	O Thir	nking



Unit	4		Lesson	4c- Who Used My Toothpaste?		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homework	of the previous I	esson and revise the previous lesson.		Date					
Tooshing oids	○ Visual	presenta	ntion Smart	board Electronic slides Activity	sheets	Period					
Teaching aids	○ Activit	ty book	Practical expe	eriments Paper and cork		Class					
Active learning strategy		•		sticks○ Cross-training○ Six hats○ ered heads○ Other	Competit	ions⊝ Card o	questi	ons⊝ Th	ink-M	arriag	e-
Objectiv	res .			Procedure		Enrichment activity		Qu	estior	าร	
<ul> <li>Listen for specinformation in conversation al home.</li> </ul>	a	Have stud Ask: Has t Where we	his kind of thing e	at they see in the picture. ever happened to you? annoy you a little, a lot, or not at all? Why	? What	Show the	Triba I Ques	Use nonli	near in key wo		on and
by <i>r.</i> • Improve readi • Improve writir	ng skills. ng skills.	5- Lister tell studer from hom from hom	ning nts they are going e. Elicit what they e and what they	to hear two college students talk about be think the two students miss most about liv		pupils flash cards of the new vocabulary and ask them	Struc tural Ques	_			
illustrate informa from a paragrapl	ome. Vowel sounds followed by r. Improve reading skills. Improve writing skills. able the pupils to ustrate information		You	action and grade the second se		new vocabulary.					
Previous exp	erience	to discuss	their answers to				Final	Write	the ne	w word	ls in
Use nonlinear int and key wo		Have stud pictures.	ents cover the co Ask: <i>Who is the yo</i>				Ques				
Enriching info	rmation	Structural pupils flash cards of the simple pressure from home. Elicit what they think the two students miss most about living away from home and what they do not mind about being far away.    Structural pupils flash cards of the new vocabulary and ask them to read this new vocabulary.				o textk	ook				
Home wo	orks	Answer t	he lesson questi	ons and accompanying activities		Та	rgete	d Skills			
Activities of E	njaz File	Completi	ng The Enjaz Ba	g	lister	ning Speakin	g Re	ading \	Vriting	C Thir	nking

Unit	4		Lesson	4d- Who Used My Toothpas	ite?		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homewor	k of the previous	lesson and revise the previous lessor	1.		Date					
T -	○ Visual	presenta	ation Smar	t board Electronic slides Ac	tivity shee	ets	Period					
Teaching aids	○ Activity	y book	Practical exp	periments Paper and cork			Class					
Active learning strategy	_		-	m sticks⊝ Cross-training⊝ Six l bered heads⊝ Other	nats⊖ Com	npetiti	ions Card c	uesti	ons Th	ink-M	arriag	e-
Objectiv	Objectives Procedure 9- Reading								Qu	estior	าร	
Complaints.      Improve reading	g skills.	Before I Have stud a partner	Reading dents do the Befo	ore Reading activity with  ext except for the title and			Show the	Triba I Ques	Use nonli	near in key wo		on ar
<ul> <li>Improve writing</li> <li>Enable the pupi illustrate informa a paragraph.</li> </ul>	ls to ation from	the first li the pictur While R Point out this readi	ine. Have studen res. <b>eading</b> that in informal	ts describe what they see in writing, and in blogs such as write sentence fragments			pupils flash cards of the new vocabulary and ask them to read this	Struc tural Ques	Vary cla that the between and grou	ere's a g whole-	ood bal	ance tiviti
Use nonlinear int	erience formation ords.	After R Have stud underline with answ Students	eading dents do the task the parts of the wers. go over the anso	tindividually. Tell them to text that provided them wers with their partner.			new vocabulary.	Final Ques			w word ebooks	
Enriching info	rmation		Public Library a	and the King Abdul Aziz Historical ( lesson	Center	Intera	ctive link	Inte	ractive l	inks to	o textk	000
Home wo	Home works Answer the lesson questions and accompanying activities							rgete	d Skills			
Activities of E	njaz File	Complet	ing The Enjaz B	ag		listen	ing Speakin	g Re	ading \	Vriting	O Thir	nkin

Unit	4		Lesson	4e- Who Used My	Toothpaste?		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homewor	k of the previous	lesson and revise the pre	vious lesson.		Date					
Teaching aids	<b>○Visual</b>	presenta	ation Smart	board Electronic	slides Activity s	heets	Period					
reactiffig alus	○ Activity	y book	Practical exp	eriments ○ Paper an	d cork		Class					
Active learning strategy		76.		n sticks⊝ Cross-train pered heads⊝ Other		Competit	ions⊝ Card o	uesti	ons Th	ink-M	arriag	e-
Objectiv	es es			Procedure			Enrichment activity		Qu	estior	าร	
• Write about imposes behavior and how it affects other interview college	ers	know who	ents a minute or o have left home	two to think of people th to go to college. I model the example with		questions	Show the	Triba I Ques	Use nonl	inear in key wo		on and
find what they miss about he (Project). • Can't / Must. • SoThat / Such • Improve reading	That skills.	Writing Go over t volunteer	Corner the order of adjects read the examp			pupils flash cards of the new vocabulary and ask them to read this	Struc tural Ques	Assign reading,		additio		
• Improve writing s Enable the pupils to information from a  Previous exp  Use nonlinear inf and key wo	illustrate paragraph. erience formation	expresses true, and somethin SoTha	he material in the s strong probabili can't expresses v g isn't true. t / SuchThat		t		new vocabulary.	Final Ques			w word ebooks	ls in
Enriching info		Visit the		the class. Call on studen nd the King Abdul Aziz lesson			active link	Inte	ractive l	inks t	o textk	ook
Home wo	Home works Answer the lesson questions and accompanying activities								d Skills			
Activities of E	niaz File	Complet	ing The Enjaz Ba	ng		Olister	ning() Speakin	g() Re	ading() \	Vriting	C Thir	nking

Unit	5		Lesson	5a- Making Choices		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homeworl	k of the previous	s lesson and revise the previous lesson.		Date					
T	<b>○Visual</b>	presenta	ation Smar	t board Electronic slides Activity	sheets	Period					
Teaching aids	○ Activit	y book	Practical exp	periments Paper and cork		Class					
Active learning				m sticks Cross-training Six hats	Competit	tions Card c	uesti	ons Th	ink-M	arriag	e-
strategy	Share (	Chopper	cards Num	bered heads Other							
Objectiv	es			Procedure		Enrichment activity		Qu	estior	ıs	
• Express cause and • Make choices.		Play the a	a and Discuss audio. Have stud g. Pause the aud apprehension.	ents listen and dio after each quotation to		Show the	Triba I Ques	Use nonl	inear in key wo		on an
<ul><li>Improve reading</li><li>Improve writing</li></ul>		Service Control of the Control	mprehension by	asking questions, such as		pupils flash cards of the new	Struc tural	Assign pa			
• Enable the pupi illustrate informa			e task by role-pl	aying another conversation. ple: What will happen if		vocabulary and ask them to read this	Ques	vocabu	lary for activit	•	d job
a paragraph.			entrance and the second	various responses.		new					
Previous exp	erience	Activities (Newscond)	and the state of t	irs to ask and answer ture in the presentation. Tell		vocabulary.	Final	Write	the ne	w word	le in
Use nonlinear inf and key wo		Have pair		questions. t make a second and third my pictures as they can.			Ques			ebooks	
Enriching information Visit the Public Library and the King Abdul Aziz Historical Center to view the topic of the lesson						active link	Inte	ractive I	inks t	o textb	oool
Home wo	orks	Answer t	he lesson ques	stions and accompanying activities		Та	rgete	d Skills			
	njaz File	Complet	ing The Enjaz B	25	Olisto	ning Speakin	g Po	ading 1	Alritina	O Thir	nking

Unit	5		Lesson	5b- Making Choices			Day	Su	Мо	Tu	We	Th
Introduction	I check the	homeworl	k of the previous	lesson and revise the previo	ous lesson.		Date					
Ta a alalaa a alala	○ Visual	presenta	ation Smart	board Electronic slic	des Activity s	heets	Period					
Teaching aids	○ Activit	y book	Practical exp	eriments Paper and	cork		Class					
Active learning strategy		_		n sticks⊝ Cross-trainin bered heads⊝ Other		Competiti	ions Card o	uestic	ons Th	ink-M	arriage	9-
Objectiv	/es			Procedure			Enrichment activity		Qu	estior	ıs	
<ul> <li>Conditional Sen with Present and Forms.</li> <li>I'd Rather.</li> </ul>			nal Sentences inteers read alou	with Present and Future od the example sentences in			Show the	Triba I Ques	Use nonli	inear in key wo		n and
<ul> <li>I'd Rather.</li> <li>Improve reading skills.</li> <li>Improve writing skills.</li> </ul>		Explain th	nat when we use neans whenever. and the main clau	if to talk about present Elicit the verb forms in the use. (simple present +			pupils flash cards of the new vocabulary and ask them	Struc tural Ques	Vary cla that the between and grou	ere's a g whole-	ood bala class act	ance ivities
illustrate informat paragraph.		I'd Rath	er	d the conversation. Elicit the	e		to read this new vocabulary.					
Previous exp	erience	form of th	ne verb after wou	Explain that we use the base uld rather but the infinitive			vocabulary.	Final	Write	the ne	w word	s in
Use nonlinear in			rather not. For ex	t the negative of would rath cample: I would rather not	er			Ques	7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7		ebooks	5 111
Enriching information		The second secon	Public Library a	and the King Abdul Aziz Hi lesson	storical Center	Intera	ctive link	Inte	ractive I	inks to	o textb	ook
Home wo	orks	Answer t	the lesson ques	tions and accompanying a	ctivities		Ta	rgete	Skills			
Activities of E	njaz File		listen	ing Speakin	g Rea	ading \	Writing	○ Thin	iking			

Unit !	5		Lesson	5c- Making Choices		Day	Su	Мо	Tu	We	Th
Introduction	I check the h	omework	of the previous	lesson and revise the previous lesson.		Date					
T	○ Visual p	resenta	tion Smart	t board Electronic slides Activity	sheets	Period					
Teaching aids	○ Activity	book(	Practical exp	periments Paper and cork		Class					
				n sticks○ Cross-training○ Six hats○ bered heads○ Other	Competit	ions Card o	uesti	ons Th	ink-M	arriag	e-
Objective	es			Procedure		Enrichment activity		Qu	estior	ıs	
<ul> <li>Listen for points of radio interview.</li> <li>Consonant clusters</li> </ul>	f view in a	Explain the second seco	ood job), two ne or one affirmati ork).	te can contain two affirmative clauses ( <i>If I go</i> egative clauses ( <i>If I don't go to college, I won</i> ve and one negative clause ( <i>If I go to college</i> )	't get a	Show the	Triba I Ques	Use nonli	near in key wo		on and
pr, gr in initial posit Improve reading sk Improve writing sk Enable the pupils to it information from a pa	kills. kills. llustrate aragraph.	of the dire What are	nteers read alou ections. Ask: Wh they going to ta hat arguments r	nd the first two sentences at are you going to hear? Ilk about? Who is going to might they make?		pupils flash cards of the new vocabulary and ask them to read this	Struc tural Ques	_		tice with ent tens	
Previous expe	rience	7-About	You	isten and repeat the words. all groups of three or four		new vocabulary.	<u>.</u>				
Use nonlinear info and key wor	ormation ds.	to discuss <b>8-Conve</b> r Have stud	their answers to rsation ents cover the c				Final Ques			w word ebooks	s in
Enriching infor	mation		Public Library a	and the King Abdul Aziz Historical Center lesson	Intera	active link	Inte	ractive l	inks t	o textb	ook
Home wor	rks	Answer t	he lesson ques	tions and accompanying activities		Та	rgete	d Skills			
Activities of En	njaz File	Completi	ng The Enjaz B	ag	lister	ning Speakin	g Re	ading \	Writing	O Thir	nking

Unit	5		Lesson	5d- Making Choice	es		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homewor	k of the previous	lesson and revise the p	revious lesson.		Date					
T -!	○ Visual	present	ation Smart	t board Electronic	slides Activity s	heets	Period					
Teaching aids	○ Activit	y book	Practical exp	oeriments Paper a	nd cork		Class					
Active learning strategy				n sticks⊖ Cross-trai bered heads⊖ Othe		Competit	ions Card	questi	ons Th	ink-M	arriag	e-
Objectiv	ves			Procedure			Enrichment activity		Qu	estion	าร	
<ul><li> The Right Choic</li><li> Improve readin</li><li> Improve writing</li></ul>	g skills.	The second secon	Reading students in pairs of the Reading questi eriences.	or small groups to discusion. Ask volunteers to sh			Show the	Triba I Ques	Use nonl	inear in key wo		on and
• Enable the pupillustrate inform a paragraph.		Tell stude when the Have stude 55. Ask: I live? Why	ents to pay attent by read. dents look at the Whose house is in v is he famous? W	tion to pronoun reference pictures on pages 54 and the picture? Where did What painting is he famous hands represent? Do r	d he us		pupils flash cards of the new vocabulary and ask them to read this new	Struc tural Ques		ere's a g whole-		ance tivities
Previous exp	erience	confirm o	or deny answers a	at this point.			vocabulary.					
Use nonlinear in and key wo		Have studenderline with answ Students	dents do the task the parts of the wers. go over the ansy	individually. Tell them to text that provided them wers with their partner. ors with the class.				Final Ques			w word ebooks	s in
Enriching info	ormation		Public Library a	and the King Abdul Azi lesson	z Historical Center	Intera	active link	Inte	ractive l	inks t	o textb	ook
Home wo	orks	Answer	the lesson ques	tions and accompanyi	ng activities		Та	rgete	d Skills			
Activities of E	njaz File	Complet	ing The Enjaz Ba	ag		lister	ning Speakin	g Re	ading \	<b>Nriting</b>	○ Thir	nking

Unit	5		Lesson	5e- Making Choices			Day	Su	Мо	Tu	We	Th
Introduction	I check the hor	mework of	the previous	lesson and revise the prev	ious lesson.		Date					
Ta a alain a aida	○ Visual pre	esentati	on Smart	board Electronic sl	ides Activity s	heets	Period					
Teaching aids	○ Activity b	oook Pr	actical exp	eriments Paper and	cork		Class					
Active learning strategy				sticks Cross-training		Competit	ions⊝ Card o	uestic	ons Th	ink-M	arriag	e-
Objectiv	res			Procedure			Enrichment activity		Qu	estior	ns	
<ul> <li>Write about ch have made and consequences.</li> <li>Role-play an ir about a local is its positive and</li> </ul>	their As from terview 11 sue and Go	om the List 1 - Writin o over the	er, have studer ening. g	nts summarize the issue model the example with a	a student. Ask the q	uestions	Show the pupils flash	Triba I Ques	Use nonl	inear in key wo		n an
sides (Project). • Wish • Conditional Se	ntences: W	riting Co o over the olunteers re	rner	tives with the class. Have le sentences.			cards of the new vocabulary and ask them to read this	Struc tural Ques	Assign reading,		additio	
• Improve reading Improve writing Previous exp Use nonlinear into and key wo	skills.  erience sit the	o over the entence to the tuations the simple partish	material in the talk about hyp at are impossi ast in the <i>if</i> -cla	Imaginary Situations chart. Explain that we use othetical present situation ble or unlikely to ever hap use, and would in the main chart. Call on one student	s and their results; pen. Point out that n clause.	that is, we use	new vocabulary.	Final Ques			w word ebooks	s in
Enriching info	rmation Vi	e left colui	nn, and anoth	er to read the statements and the King Abdul Aziz H	with wish.		active link	Inte	ractive l	inks to	o textk	ook
Home wo	orks An	nswer the	lesson quest	ions and accompanying	activities		Та	rgete	l Skills			
Activities of Enjaz File Completing The Enjaz Bag							ning Speakin	g○ Rea	ading() \	<b>Nriting</b>	○ Thir	ıking

Unit	6		Lesson	6a- Culture Shock	•		Day	Su	Мо	Tu	We	Th
Introduction	I check the h	homework	of the previous	lesson and revise the p	revious lesson.		Date					
T	○ Visual p	presenta	ition⊝ Smart	: board	slides Activity	sheets	Period					
Teaching aids	○ Activity	y book⊜	Practical exp	eriments Paper a	nd cork		Class					
Active learning strategy	_	i i		n sticks⊜ Cross-trai pered heads⊝ Othe		Competit	ions Card o	uestic	ons Th	ink-M	arriago	2-
Objectiv	res			Procedure			Enrichment activity		Qu	estior	ıs	
<ul> <li>Describe custon different cultures</li> <li>Give advice.</li> <li>Improve reading</li> </ul>	g skills.	Write on t	o. Elicit what the	in Rome, do as the			Show the	Triba I Ques	Use nonli	near in key wo		n an
<ul> <li>Improve writing</li> <li>Enable the pupi illustrate informations</li> <li>a paragraph.</li> </ul>	s skills. ils to ation from	the title of Play the a 2-Pair Vlay the au	n page 58. udio. Students li Vork dio for the mode	he explanation underne sten with books closed. el conversations. Studen	ts listen and repeat.		pupils flash cards of the new vocabulary and ask them to read this	Struc tural Ques	Assign pa vocabu	0	jobs and	
Use nonlinear int	erience	Tell stude those in t second ex chopsticks	nts that they can he text. Direct st change: <i>Is it poli</i> s in Japan? Show	and answer with a volur use words other than udents' attention to the te to cut your food with them that the text uses food. It also says, in ma	5		new vocabulary.	Final Ques	12 (2) (2) (2) (2)		w word ebooks	s in
Enriching info	rmanon		Public Library a	and the King Abdul Azi lesson	z Historical Center	Intera	active link	Inte	ractive I	inks to	o textb	ool
Home wo	orks	Answer t	he lesson quest	tions and accompanyi	ng activities		Та	rgete	Skills			
Activities of E	njaz File	Completi	ng The Enjaz Ba	ag		listen	ning Speakin	g Rea	ading \	Vriting	O Thin	ıkinş

Unit	6		Lesson	6b- Culture Shock			Day	Su	Mo	Tu	We	Th
Introduction	I check the l	homewor	k of the previous	lesson and revise the previous	s lesson.		Date					
	○ Visual p	presenta	ation Smart	board Electronic slide	es Activity s	heets	Period					
Teaching aids			- David A. C.	eriments Paper and co	The state of the s		Class					
Active learning strategy				sticks Cross-training ered heads Other	⊃ Six hats⊖ C	Competition	ons⊖ Card o	uestic	ons Th	ink-M	arriage	9-
Objectiv	/es			Procedure			Enrichment activity		Qu	estior	ıs	
<ul> <li>Verb + Infinitive</li> <li>Verb + Noun/Pronoun +         Infinitive.         It's + Infinitive.         Expressions of Advice with Infinitives.     </li> <li>Texpressions of Advice with Infinitives.</li> </ul>							Show the	Triba I Ques	Use nonli	near in key wo		n and
Infinitive.  It's + Infinitive.  Expressions of Advice with Infinitives.  Improve reading skills.  Improve writing skills.  Gerunds as Subjects		sentence noun or p It's + I Go over t	s in the first part. pronoun—after th <mark>nf initive</mark> he material in the	(The sentences in the second	part have an ob	ject—a	pupils flash cards of the new vocabulary and ask them to read this	Struc tural Ques	Vary cla that the between and grou	ere's a g whole-	ood bala class act	ance tivities
Previous exp	erience	Go over t	he expressions of	with Infinitives advice with infinitives.			new vocabulary.					
Use nonlinear int	formation ords.	advice  Gerunds  Have volu	as Subjects unteers read aloud chart and ask stu	ative expressions of d the sentences in the dents to identify the				Final Ques		the ne	w word ebooks	s in
Enriching info	rmanon		Public Library ar the topic of the l	nd the King Abdul Aziz Histo esson	orical Center	Intera	ctive link	Inte	ractive I	inks to	textb	ook
Home wo	orks	Answer	the lesson quest	ions and accompanying act	ivities		Та	rgete	d Skills			
Activities of E	njaz File	Complet	pleting The Enjaz Bag									

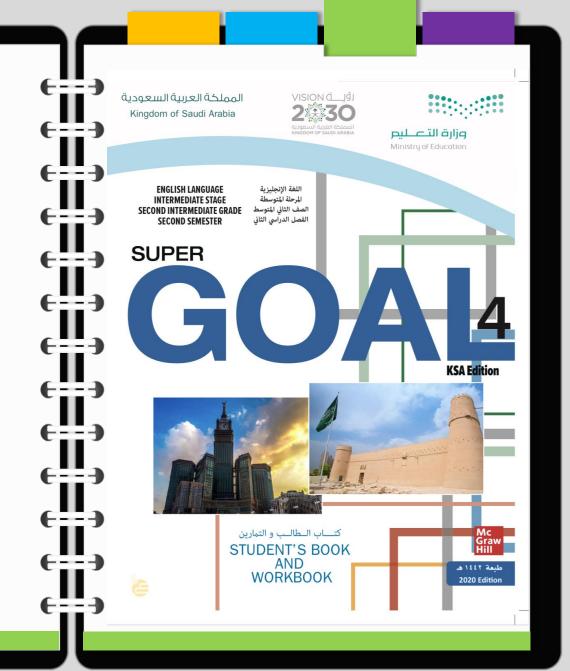
Unit	6		Lesson	6c- Culture Shock		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homework	of the previous	lesson and revise the previous lesson.		Date					
Ta a abin a aida	○Visual	presenta	ition Smart	t board Electronic slides Activity	sheets	Period					
Teaching aids	○ Activity	y book	Practical exp	eriments Paper and cork		Class					
Active learning strategy				n sticks() Cross-training() Six hats() bered heads() Other	Competit	ions⊝ Card o	uestic	ons Th	ink-M	arriag	e-
Objectiv	/es			Procedure		Enrichment activity		Qu	estior	าร	
<ul> <li>Listen for specifin travel advice.</li> <li>Reduction of to sentences.</li> <li>Improve reading</li> </ul>	in	Have stud which is co read aloud	orrect for their o d the situations i dea. Write them	e model sentences and say country. Then have students in the list. Elicit suggestions		Show the pupils flash	Triba I Ques	Use nonli	near in key wo		on and
• Improve writing Enable the pupils illustrate informat paragraph.	g skills. to	have stude whether t meal in th about the 6- Pronul	ents look at the hat could be a p eir country. Elici similarities and nciation			cards of the new vocabulary and ask them to read this new	Struc tural Ques			tice with ent tens	
Previous exp	erience	7-About	You	isten and repeat the words.		vocabulary.					
Use nonlinear inf and key wo	The state of the s	to discuss 8-Conver Have stud	their answers to rsation ents cover the c	-			Final Ques			w word ebooks	s in
Enriching info	rmation		Public Library a	and the King Abdul Aziz Historical Center lesson	Intera	active link	Inte	ractive I	inks t	o textb	ook
Home wo	orks	Answer t	he lesson ques	tions and accompanying activities		Ta	rgete	Skills			
Activities of E	njaz File	Completi	ng The Enjaz B	ag	lister	ning Speakin	g○ Rea	ading \\	Vriting	○ Thir	nking

Unit	6		Lesson	6d- Culture Sh	nock		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homework	of the previous	s lesson and revise th	ne previous lesson.		Date					
Teaching aids	<b>○Visual</b>	presenta	ation Smar	t board Electro	nic slides Activity	sheets	Period					
reactiffing alus	○ Activity	y book⊜	Practical exp	periments Pape	er and cork		Class					
Active learning strategy				m sticks⊝ Cross- bered heads⊝ C	training⊖ Six hats⊖ Other	Competit	ions⊝ Card o	uestic	ons Th	ink-M	arriag	e-
Objectiv	/es			Procedur	e		Enrichment activity		Qu	estior	าร	
• A Fish Out of W		9- Readi	_					Triba I Ques	Use nonli	near in key wo		on and
Improve writing		_	tudents in pairs	or small groups to d			Show the pupils flash	•				
• Enable the pupi		their expe	eriences.	ion. Ask volunteers t	o snare		cards of the	Struc			activiti	
illustrate informa a paragraph.	ation from	Have stud	lents answer the pairs form a gro	e questions in pairs. oup to compare answ			vocabulary and ask them to read this	Ques	between and grou	whole-	class act	tivitie
Previous exp	erience	Have stud underline	lents do the task the parts of the	k individually. Tell the e text that provided t			new vocabulary.					
Use nonlinear in	formation		go over the ans	wers with their parti	ner.			Final Ques			w word ebooks	
Enriching info	rmation		Public Library he topic of the		Aziz Historical Center	Intera	active link	Inte	active l	inks t	o textb	ook
Home wo	orks	Answer t	he lesson que	stions and accompa	anying activities		Та	rgete	Skills			
Activities of E	njaz File	Completi	ing The Enjaz B	Bag		lister	ning Speakin	g Rea	ading \	Vriting	○ Thir	nking

Unit	6		Lesson	6e- Culture Shock			Day	Su	Мо	Tu	We	Th
Introduction	I check the h	omeworl	c of the previous	lesson and revise the pre	vious lesson.		Date					
Teaching aids				: board Electronic s		heets	Period					
	○ Activity	book	Practical exp	eriments Paper an	d cork		Class					
Active learning strategy				n sticks⊝ Cross-train pered heads⊝ Other		Competit	ions⊝ Card o	Juestic	ons Th	ink-M	arriag	e-
Objectiv	/es			Procedure			Enrichment activity		Qu	estion	าร	
Write an email about culture differences. Write advice to travelers to your country (Project)				o make a brochure titled ry).				Triba I Ques	Use nonli	inear in key wo	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	on an
to your country (Proj • Past Perfect. • Improve reading	ect)	and have <b>Writing</b> Go over t	he directions and the student ansv Corner	tives with the class. Have	a student. Ask the q	uestions	Show the pupils flash cards of the new vocabulary and ask them to read this	Struc tural Ques	Assign reading,		additio	
Improve writing sl Previous exp	erience F	Past Per		d Function e chart. Explain that we us			new vocabulary.					
Use nonlinear int	formation t	the past p actions th	erfect tense who	en we are talking about tw he past and we want to				Final Ques			w word ebooks	
Enriching info	rmation		Public Library a	nd the King Abdul Aziz lesson	Historical Center	Intera	active link	Inte	active l	inks t	o textb	oool
Home wo	orks	Answer t	he lesson ques	tions and accompanying	g activities		Та	rgete	Skills			
	njaz File (	Complet	ing The Enjaz Ba	aσ		Olister	ning Speakin	g Rea	ading \	Nriting.	( Thir	akins

Unit	6		Lesson	6e- Culture Shock			Day	Su	Мо	Tu	We	Th
Introduction	I check the h	omewor	k of the previous	lesson and revise the pro	evious lesson.		Date					
Too shing side	○ Visual p	resenta	ation Smart	board Electronic	slides Activity s	heets	Period					
Teaching aids	○ Activity	book(	Practical exp	eriments⊖ Paper ar	nd cork		Class					
Active learning strategy				sticks⊝ Cross-train ered heads⊝ Othe	CHILDREN CONTRACTOR OF THE PARTY OF THE PART	Competit	ions⊝ Card o	questic	ons Th	ink-M	arriag	e-
Objectiv	/es			Procedure			Enrichment activity		Qu	estior	ıs	
• Write an email a culture differences.	1 S	'Dos and	work in groups to Don'ts in (Countr	o make a brochure titled γ).			Shawaha	Triba I Ques	Use nonli	near in key wo		n and
<ul> <li>Write advice to travelers to your country (Project)</li> <li>Past Perfect.</li> <li>Improve reading skills.</li> </ul>		and have <b>Writing</b> Go over t	he directions and the student answ Corner	tives with the class. Have		uestions	Show the pupils flash cards of the new vocabulary and ask them to read this	Struc tural Ques	Assign reading,		addition	
Previous exp	erience P	l <mark>2- Fori</mark> Past Per	m, Meaning and	f Function			new vocabulary.					
Use nonlinear int	formation t	he past pactions the	erfect tense whe	e chart. Explain that we un nwe are talking about the he past and we want to happened first.				Final Ques			w word ebooks	s in
Enriching info			Public Library and the l	nd the King Abdul Aziz esson	Historical Center	Intera	active link	Inte	ractive l	inks to	o textb	ook
Home wo	orks A	Answer t	the lesson quest	ions and accompanyin	g activities		Ta	rgete	d Skills			
Activities of E	njaz File	Complet	ing The Enjaz Ba	g		lister	ning Speakin	g Re	ading \	Vriting	O Thir	ıking





Unit	1		Lesson	1a- Let's Go Out		Day	Su	Мо	Tu	We	Th
Introduction	How are you	u ?				Date					
Teaching	○ Visual p	presenta	ation $\bigcirc$ Smar	t board $\bigcirc$ Electronic slides $\bigcirc$ Activi	ty sheets	Period					
aids	○ Activity	book (	Practical ex	periments		Class					
Active learning strategy				m sticks ○ Cross-training ○ Six hats obered heads ○ Other	○ Compet	titions    Card	ques	tions (	Think	-Marri	age-
Objectiv	/es			Procedure		Enrichment activity		Qu	estior	ıs	
• Talk about free-ti activities and chor • Improve reading	res. skills.	Have stud What is th pictures?	e difference betwo	ctures on page 2. Ask: een the two groups of tivities and chores. Ask: u have to do around		Show the pupils and ask them	Tribal Ques.	Write th	e new v		your
<ul> <li>Improve writing s</li> <li>Enable the pupils information from paragraph.</li> </ul>	to illustrate	the house having a g doing chood 2-Pair W	.) How many of the ood time? (four) H res? (six) /ork	e pictures show people low many show people and the first conversation.		Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Structural Ques.	Use nonl	near in key wo		on and
Previous experience		make a ne	w suggestion; for estion. Then do the	n with a student. You example, Let's play tennis. The student should re e same with the second conversation. a Have stu oles for both conversations, and substituting free	dents	new vocabulary vocabulary.	Final Ques.	Assign pa		jobs and	
Enriching info	rmation		Public Library a	and the King Abdul Aziz Historical Center lesson	Inter	active link	Inte	ractive l	inks t	o textk	ook
Home wo	orks	Answer	the lesson ques	tions and accompanying activities		Та	rgete	d Skills			
Activities of E	njaz File	Complet	ing The Enjaz B	ag	Olisten	ing ( ) Speaking	Re	ading (	Writing	Thi	nking

Unit	1		Lesson	1b- Let's Go Out			Day	Su	Мо	Tu	We	Th
Introduction	I check the	homewor	k of the previous	lesson and revise the previous	s lesson.		Date					
Teaching	○ Visual	present	ation () Smar	t board    Electronic slid	les   Activity s	heets	Period					
aids	○ Activit	y book (	Practical exp	periments $\bigcirc$ Paper and $\circ$	cork		Class					
Active learning strategy	Charles and the same of the sa			n sticks () Cross-training bered heads () Other		Compet	itions    Card	ques	tions (	Think	-Marri	age-
Objectiv	/es			Procedure			Enrichment activity		Qu	estion	ıs	
<ul> <li>Should, Why Don't/Doesn't?, for Suggestions Im reading skills.</li> <li>Go + Verb + -ing.</li> </ul>	65111 (1.31) (2.00) (1.00)	Have vo	Why Don't/l unteers read al sk: How do we a	Doesn't?, and Let's for oud the questions and resp ask for suggestions? (We used der with should, put the fol	onses with shoul e should.) To rem	nind	Show the pupils flash cards of the them to read this new	Tribal Ques.	Write th	e new v		your
<ul> <li>Have to / Had to.</li> <li>Improve writing s</li> <li>Enable the pupils</li> </ul>	skills.	board ar		s unscramble them. should			upils flash cards of the them to read this new	Structural Qu	Use nonl	inear in key wo		on and
information from a paragraph.	77	board; f		ctivities that we use with gogging, go fishing, and go s		to the		Ques.				
Use nonlinear int	formation	Have inc the char the pres	lividual student t. After each on ent and	s read aloud the conversations, ask: Does /Did B have a content of the board on the	hoice? (no) Point	CONTACT NOTES	new vocabulary and ask vocabulary.	Final Ques.		ere's a g whole-		ance ivities
Enriching info	rmation		Public Library a	and the King Abdul Aziz Hist lesson	orical Center	Intera	ctive link	Inte	active l	inks to	o textb	ook
Home wo	orks	Answer	the lesson ques	tions and accompanying act	tivities		Та	rgete	d Skills			
Activities of E	njaz File	Complet	ing The Enjaz Ba	ag	(	listeni	ng O Speaking	Rea	ading (	Writing	Thi	inking

Unit	1		Lesson	1c- Let's Go Out			Day	Su	Мо	Tu	We	Th
Introduction	I check the	homework	k of the previous	esson and revise the p	evious lesson.		Date					
Teaching	○ Visual	presenta	ation   Smart	board O Electron	c slides	sheets	Period					
aids	○ Activity	y book (	Practical exp	eriments $\bigcirc$ Paper	and cork		Class					
Active learning	○ Sorting	concep	ts O Ice cream	sticks   Cross-tra	ining O Six hats O	Competi	itions () Card	quest	ions	Think-	-Marri	age-
strategy	Share O	Chopper	cards O Num	bered heads $\bigcirc$ Ot	ner							30000
Objectiv	res .			Procedure			Enrichment activity		Qu	estion	ıs	
Listen to phone conversations for ex     Reduction of have + to.		talking about questions 5-Pronun	nts they're going to out an outing. Have before listening. ociation				Show the pupils f them	Tribal Ques.	Write th	e new v notebo		your
<ul> <li>Improve reading s</li> <li>Improve writing s</li> <li>Enable the pupils information from a paragraph.</li> </ul>	kills. to illustrate	Play it a th along with 6-Conver Ask studer read the sp	n the recording. rsation nts to look at the pi	ts to repeat or speak ctures and try not to : Who is in the cartoon?			upils flash cards of the new vocabu them to read this new vocabulary	Structural Ques.	Use nonli	near int		on and
Previous exp Use nonlinear inf	formation	Have one p class about do today,	ents work in groups d answer the quest person from each g it the things people	s of three or four to ions. roup report back to the in the group have to do yesterday, and things			Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Final Ques.	Assign f		tice with	
Enriching info	rmation		Public Library a	nd the King Abdul Azi esson	z Historical Center	Intera	ctive link	Inter	active l	inks to	o textb	ook
Home wo	orks	Answer t	the lesson quest	ions and accompanyi	ng activities		Та	rgetec	Skills			
Activities of E	njaz File	Complet	ing The Enjaz Ba	g		Olisteni	ng O Speaking	Rea	ding ()	Writing	( Thi	nking

Unit	1	Lesson	1	1d- Let's Go	Out			Day	Su	Мо	Tu	We	Th
Introduction	I check the h	omework of the previ	ous les	son and revise t	the previous l	esson.		Date					
Teaching aids		oresentation   Sn book   Practical					sheets	Period Class					
Active learning		concepts O Ice cre	•		•		Competi		l augs	tions $\bigcirc$	Think	-Marri	200-
strategy		hopper cards $\bigcirc$ N				J SIX Hats	Competi	icions O care	ques	LIOII3 (	IIIIIK	IVIGITI	age
Objectiv				Procedu				Enrichment activity		Qu	estior	ıs	
<ul><li>Someone Has to</li><li>Write about ha</li><li>Improve reading</li></ul>	s to.	8 - Reading Before Reading Have students look at th think the teen's chores a			/ou			Show the pupils fla	Tribal Ques.	Write th	e new v		your
<ul> <li>Improve writing s</li> <li>Enable the pupils information from a paragraph.</li> </ul>	s to illustrate a	going to feel if they come Ask the Before Reading o While Reading Tell students to read for they try to understand th idea. (Parents and teens After Reading	questior the mai he detai	ns. in idea of a text b ils. Ask students t	efore			pupils flash cards of the new vocabulary and them to read this new vocabulary.	Structural Ques.	Use nonl	near in key wo		on and
Use nonlinear int	erience	Have students do the tas underline the parts of th with answers. Students go over the answers, go over the answers.	e text tl	hat provided ther	n			new vocabulary and ask vocabulary.	Final Ques.	-	ere's a g whole-		ance ivities
Enriching info		Visit the Public Libra to view the topic of t			ıl Aziz Histor	rical Center	Intera	ctive link	Inte	active l	inks t	o textb	ook
Home wo	orks	Answer the lesson qu	uestio	ns and accomp	anying activ	vities		Та	rgete	Skills			
Activities of E	njaz File	Completing The Enja	z Bag				Olisteni	ng ( ) Speaking	Rea	ading (	Writing	( Thi	inking

Unit	1		Lesson	1	1e- Let's Go Out	·		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homework	k of the previous	s less	son and revise the pro	evious lesson.		Date					
Teaching	<b>○Visual</b>	presenta	ation () Smar	rt b	oard $\bigcirc$ Electronic	slides   Activity	sheets	Period					
aids	○ Activit	y book (	Practical exp	per	riments $\bigcirc$ Paper a	and cork		Class					
Active learning					sticks O Cross-tra		Compet	itions $\bigcirc$ Card	ques	tions (	Think	-Marri	age-
strategy	Share O	Chopper	cards O Num	nbe	ered heads  Oth	er							
Objectiv	es				Procedure			Enrichment activity		Qu	estior	ıs	
<ul> <li>Write about how and teenagers feel homework.</li> <li>Take a survey on excuses (Project).</li> </ul>	about	Writing Go over th	ne directions and m nt answer. <b>Corner</b>	ves v	el the example with a st with the class. Have	udent. Ask the questior	ns and have	Show the pupils	Tribal Ques.	Use nonl	near in key wo		on and
Must / Mustn't- F Don't Have To     Improve reading s     Improve writing s	skills.	10- Proje Have stud they can to that they se 11- Form	ect lents work in group think of for the four will submit the writ n, Meaning and f	ps an ir situ	nd list all the excuses cuations. Tell students n portion of this project.			upils flash cards of the new vocabu them to read this new vocabulary	Structural Ques.	Assig reading,		addition	
Enable the pupils to information from a p		same for a	at must is a modal all persons (I, you, h	he, s	xiliary. The form is the she, it, we, they, etc.(.			e new vo w vocabi					
Use nonlinear inf	formation	(without the Have To Explain the subject. For the study to	to).  / Don't Have To at the form of have or example: I have to	Γο ve to e to st a pas	study tonight. He has est form: had to. After			Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Final Ques.			w word ebooks	s in
Enriching info	rmation		Public Library a		the King Abdul Aziz	Historical Center	Intera	active link	Inte	ractive l	inks t	o textb	ook
Home wo	orks	Answer	the lesson quest	stior	ns and accompanyir	ng activities		Та	rgete	d Skills			
Activities of E	njaz File	Complet	ting The Enjaz Ba	Bag			Olisteni	ng O Speaking	Re	ading (	Writing	Thi	nking

Unit	2		Lesson	2	a- It	t's a Bo	argain!					Da	у	Su	Mo	)	Tu	We	Th
Introduction	I check the ho	mework	of the previous	less	on an	nd revise	the prev	vious lesso	n.			Dat	e						
Teaching	○ Visual pr	esenta	tion () Smar	rt bo	oard	○ Elec	tronic	slides (	Activity	shee	ets	Perio	od						
aids	○ Activity l	oook 🔾	Practical exp	peri	imen	nts $\bigcirc$ P	aper a	nd cork				Clas	SS						
Active learning strategy		100	s ○ Ice crean						ix hats (	) Con	peti	tions (	Card	ques	tions (	T	hink-	Marri	age-
Objectiv	ves				F	Proced	lure					Enrichm activit			Q	ue	stion	S	
<ul> <li>Talk about shopp</li> <li>Improve reading solutions</li> <li>Improve writing solutions</li> </ul>	skills. As	ave stude sk: Where	and Discuss onts look at the store are men's coats? women's shoes?	? (on	the th	hird floor	)					them t		Tribal Ques.	Use no		ear inf key wo		on an
Enable the pupils information from a paragraph.	s to illustrate As Pl	s students -Pair We ay the auc	dio of the exampl	m poi	int to	ations.		ar.				them to read this new v		Structural Ques.	Assign vocab	ula		jobs and	
Previous exp	erience	eadings It	e board a three-co ems for sale, Colo ents call out words	ors, a	nd De	partment	ts.					vocabulary		<b>I</b>					
Use nonlinear inf and key wo	formation M	ach colum Iodel each		ith a v	volunt	teer, subs	stituting t		ed words v	with wo	ords	vocabulary.		Final Ques.				w word books	s in
Enriching info			Public Library a			(ing Abd	dul Aziz	Historical	Center	Ir	ntera	ctive lin		Inte	ractive	lir	nks to	text	ook
Home wo	orks A	nswer tl	he lesson ques	tion	s and	d accom	panying	g activitie	s				Та	rgete	d Skills	;			
Activities of E	injaz File C	ompletii	ng The Enjaz Ba	ag						Oli	stenin	g O Spea	aking	Re	ading (	) N	/riting	○ Thi	nkin

Unit	2	Lesson	2b- It's a Bargain!			Day	Su	Мо	Tu	We	Th
Introduction	I check the homew	ork of the previous I	esson and revise the prev	vious lesson.		Date					
Teaching	○ Visual preser	ntation   Smart	board $\bigcirc$ Electronic	slides   Activity	sheets	Period					
aids	<ul><li>Activity book</li></ul>	○ Practical exp	eriments $\bigcirc$ Paper a	nd cork		Class					
Active learning strategy		to the same of the	n sticks   Cross-train bered heads   Othe		Competi	tions () Card	l quest	ions (	Think-	-Marri	age-
Objectiv	res .		Procedure			Enrichment activity		Qu	estion	ıs	
<ul> <li>Possessive Adject Possessive Pronou</li> <li>Question Word: V</li> <li>Quantitative: Too</li> </ul>	Nhose.  3-Gran Possess Focus st use pos	sive Adjectives and audents' attention on the sessive adjectives (my	d Possessive Pronouns the list of possessive adjecti	A STATE OF THE STA		Show the pupils fla	Tribal Ques.	Use nonli	near int key wo	The state of the s	on and
<ul> <li>Pronoun: One/Or</li> <li>Improve reading s</li> <li>Improve writing s</li> </ul>	nes. Questi skills. Focus st to ask w inverted	ho something belong	s related to another. the questions with Whose. s to. Remind students that t			pupils flash cards of the no them to read this new vo	Structural Ques.	Vary cla that the between and grou	ere's a g whole-	ood bala	ance ivities
Previous exp	erience Explain	that one is used in the	e answer if the noun after	de Sanadanas I		new vocabu vocabulary	_				
Use nonlinear inf and key wo	formation Quanti	tative: Too	used if the noun after Whic		Vhat	new vocabulary and ask vocabulary.	Final Ques.				
Enriching info	rmation	ne Public Library a v the topic of the l	nd the King Abdul Aziz I esson	Historical Center	Intera	ctive link	Inter	active l	inks to	textb	ook
Home wo	orks Answe	r the lesson quest	ions and accompanying	gactivities		Та	rgeted	Skills			
Activities of E	njaz File Compl	eting The Enjaz Ba	g		listenii	ng O Speaking	Rea	ding	Writing	( Thi	nking

					_										-			-		
Unit	2		Lesson		2c-	- It's	a Bar	rgain!						Day	Sı	ı	νlο	Tu	We	Th
Introduction	I check the	homework	c of the previous	s les	esso	n and	revise tl	he prev	vious less	on.				Date						
Teaching	<b>○ Visual</b>	presenta	ation   Sma	rt b	boa	ard (	Electi	ronic	slides (	Activi	ity s	heets		Period						
aids	○ Activit	y book (	Practical ex	фе	erin	ment	s O Pa	per a	nd cork					Class						
Active learning	○ Sorting	g concep	ts O Ice crea	ım s	sti	icks (	Cross	s-trair	ning 🔾 S	Six hats	s 🔾 (	Compe	etitio	ns 🔾 Ca	d que	stion	s 🔾	Think	-Marri	age-
strategy	Share O	Chopper	cards O Nun	mbe	ere	ed he	eads 🔿	Othe	er											
Objectiv	res					Pr	rocedu	ıre						richment activity			Qu	estior	ıs	
Listen to complet information in an action     Linking adjacent Sounds.	i.	talking about questions 5-Pronun	nts they're going to out an outing. Have before listening. ciation	ve st	stud	dents re	ead the	S						Show the pupils f them	Tribal Ques.	Use	nonli			on an
Improve reading Improve writing s  Enable the pupils information from a paragraph.	kills. to illustrate	Play it a th along with 6-Convert Ask studer read the sp What do y	nts to look at the peech bubbles. As ou think this conv	pictu sk: V	ture:	repeates and to	t or speak try not to the cartoo	0						Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Structural Ques.		_			
Previous exp	erience	The second secon	ents work in grou				r four to							w voc	_					
Use nonlinear in		Have one p class abou do today,	d answer the que person from each t the things peop things they had to ly have to do.	gro le in	oup in the	report ne grou	p have to	0						abulary and ask	Final Ques.					
Enriching info	rmation		Public Library he topic of the				ng Abdu	ıl Aziz I	Historica	l Center	r	Inte	ractiv	ve link	Into	eracti	ve l	inks t	o textk	ook
Home wo	orks	Answer t	the lesson que	stio	ons	and a	accomp	anying	g activiti	es				1	arget	Questions  Questions  Use nonlinear information key words.  Assign for practice with the simple present tense.  eractive links to textbooked Skills  eading Writing Think				
Activities of E	njaz File	Complet	ing The Enjaz B	Bag	5						(	liste	ning (	Speaki	ng 🔾 R	eading	01	Writing	Th	nkin

Unit	2		Lesson		2d- It's a Bar	gain!			Day	Su	Мо	Tu	We	Th
Introduction	I check the h	omework	of the previous	s les	sson and revise th	e previous les	son.		Date					
Teaching aids					board $\bigcirc$ Electreriments $\bigcirc$ Pap		No. of the last of	sheets	Period Class					
Active learning strategy	○ Sorting	concept	ts $\bigcirc$ lce crear	m	sticks  Crossered heads	-training $\bigcirc$		Compet		que	stions (	Thin	c-Marr	iage-
Objectiv					Procedur				Enrichment activity		Q	uestio	ns	
<ul> <li>The Best Place to Be!</li> <li>Write about sugg</li> <li>Improve reading s</li> </ul>	gestion .		eading ents look at the fir		picture. Ask: Where nairi in Riyadh. Ask:				Show the pupils fl	Tribal Ques.	Use non	linear i key w	nformati ords.	on an
<ul> <li>Improve writing s</li> <li>Enable the pupils information from a paragraph.</li> </ul>	skills.	Vou like to While Rev Write on the department cultural ex	shop at street ma ading ne board: surveys, at stores, lively, ex	arke s, ba xper	ets? Why (not)? argains, a lot of stuf ensive, secondhand, nes. Have students p	f,			pupils flash cards of the nu them to read this new v	Structural Ques.	that th	ere's a whole	n activiti good ba -class ac pair acti	lance tivitie
Use nonlinear inf	formation	underline t with answe Students g	ents do the task in the parts of the te ers.	ext t	vidually. Tell them to that provided them with their partner. th the class				new vocabulary and ask vocabulary.	Final Ques.	the parties of the		ew word	
Enriching info	rmation		Public Library a		d the King Abdul	Aziz Historic	al Center	Intera	active link	Inte	ractive	links	to text	book
Home wo	orks	Answer t	he lesson ques	stio	ons and accompa	nying activit	ies		Ta	rgete	d Skills			
Activities of E	njaz File (	Completi	ng The Enjaz Ba	Bag				Olisteni	ing O Speaking	g O Re	ading (	Writir	g O Th	inkin

Unit	2		Lesson	2e- It's a Bargai	n!		Day	Su	Мо	Tu	We	Th
Introduction	I check the h	omework	of the previous	lesson and revise the p	revious lesson.		Date					
Teaching aids	The second secon		The second secon	t board $\bigcirc$ Electron periments $\bigcirc$ Paper	1.7	sheets	Period Class					
Active learning strategy			A - 100 per - 10	n sticks   Cross-tra		Compet	itions    Card	ques	tions (	Think	-Marri	age-
Objectiv	res	-5.05.0		Procedure			Enrichment activity		Qu	estion	ıs	
Compare shoppin and shopping onlin     Write and design department store advertisement (Pro     Can / May / Could	a (toject).	the studen Writing (	e directions and m t answer. Corner	odel the example with a s	student. Ask the question	ns and have	Show the pupils flash cards of the new vocabulary and them to read this new vocabulary.	Tribal Ques.	Use nonl	inear int key wo		on and
May / Might.      Improve reading s	skills.	volunteers 10- Proje Organize si will submit	read the example ct tudents into small t their advertiseme	groups. Tell groups they ent for assessment and pr	esent it to their classmate	es.	upils flash cards of them to read this r	Structural Ques.	Assign reading,		addition	
<ul> <li>Improve writing s</li> <li>Enable the pupils to information from a p</li> </ul>	illustrate	Can / Ma Explain tha		Function  and might are modal same for all persons (I, yo	u,		f the new vocabunew vocabulary	Ģ				
Use nonlinear inf	formation	to). May / Mi Explain tha	ight	ter the modal, we use the might to express possibil pletely certain.			cabulary and ask ılary.	Final Ques.			w word ebooks	s in
Enriching info	rmation		Public Library a he topic of the	nd the King Abdul Azi lesson	z Historical Center	Intera	active link	Inte	active l	inks to	o textb	ook
Home wo	orks	Answer t	he lesson ques	tions and accompanyi	ng activities		Та	rgete	Skills			
Activities of E	njaz File	Completi	ng The Enjaz Ba	ag		Olisteni	ing O Speaking	g ( ) Rea	ading ()	Writing	Thi	nking

Unit	3		Lesson	3a- There's No Comp	arison		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homeworl	k of the previous	lesson and revise the previou	us lesson.		Date					
Teaching aids				t board $\bigcirc$ Electronic sliperiments $\bigcirc$ Paper and		sheets	Period Class					
Active learning strategy	○ Sorting	concep	ts $\bigcirc$ Ice crean	n sticks O Cross-trainin bered heads Other.	g O Six hats O	Compet		ques	tions 🔾	Think	-Marri	age-
Objectiv	res			Procedure			Enrichment activity		Qu	estion	ıs	
Make comparison     State opinions.      Talk about interes	sting facts.	Have stud	Contract of the Contract of th	itures on pages 18 and we them describe what			Show the pupils flash cards them to read th	Tribal Ques.	Use nonli	near in		n and
<ul> <li>Improve reading s</li> <li>Improve writing s</li> <li>Enable the pupils information from a paragraph.</li> </ul>	skills. to illustrate	they see in putting so facts when 2-Pair W	n the pictures. Ther me student answer n they read /ork	n ask about each picture, rs on the board. They can check d the conversation.	their ideas with the	e actual	lash cards of the new vocabu to read this new vocabulary	Structural Ques.	Assign pa vocabu	_	jobs and	
Previous exp	erience	the world	? (the banana)	onversation. Ask a student: Whi	ch is the most popu	lar fruit in	new voca vocabula	n				
Use nonlinear inf and key wo		taking turi		oner. Monitor and correct stude	ents when they are	not using	of the new vocabulary and ask is new vocabulary.	Final Ques.			w word ebooks	s in
Enriching info	rmation		Public Library a	nd the King Abdul Aziz His lesson	torical Center	Intera	ctive link	Inte	ractive l	inks to	o textb	ook
Home wo	orks	Answer	the lesson quest	tions and accompanying ac	ctivities		Та	rgete	d Skills			
Activities of E	njaz File	Complet	ing The Enjaz Ba	ag		Olisteni	ng O Speaking	Rea	ading (	Writing	( Thi	nking

Unit	3	Lesson	3b- There's No Comparison		Day	Su	Мо	Tu	We	Th
Introduction	I check the ho	mework of the previous l	esson and revise the previous lesson.		Date					
Teaching	○ Visual pr	esentation   Smart	board $\bigcirc$ Electronic slides $\bigcirc$ Activity	sheets	Period					
aids	○ Activity k	oook O Practical exp	eriments		Class					
Active learning strategy			n sticks ○ Cross-training ○ Six hats ○ Sered heads ○ Other	Competi	tions    Card	quest	ions (	Think	-Marri	age-
Objectiv	/es		Procedure		Enrichment activity	44	Qu	estion	ıs	
• Comparative and Forms of Adjective • Improve reading	es. 3-	he Comparative	tive Forms of Adjectives		Show the pupils f them	Tribal Ques.	Use nonli	near int key wo		n an
<ul> <li>Improve writing s</li> <li>Enable the pupils information from a paragraph.</li> </ul>	skills. fo ha to illustrate As a m	orm of the adjective changes ave been added to the adjec sk: Why do we add -er to tal ost one-syllable djectives when we make the	oud the sentences in the first part of the chart. Asl in the sentences on the right. Then elicit why -er tives. (The speaker is comparing two people). I but add more before intelligent? Elicit that we a m comparative, and use more with most three-sy to we often use with comparative adjectives? (tha	and more dd -er to llable	upils flash cards of the ne them to read this new vo	Structural Ques.	Vary cla that the between and grou	ere's a g whole-	ood bala	ance ivitie
Use nonlinear influence and key wo	erience cr st formation Al	udents identify the adjective hmed's class, two or more the	oud the sentences in the next part of the chart. Ha es in the sentences. Ask: How many boys are prob nantwo? Elicit why -est and most have been adde mparing more than two people.)	ably in	Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Final Ques.			w word ebooks	s in
Enriching info	rmation	isit the Public Library ar	nd the King Abdul Aziz Historical Center esson	Intera	ctive link	Inter	active I	inks to	textb	ook
Home wo	orks A	nswer the lesson quest	ions and accompanying activities		Та	rgetec	Skills			
Activities of E	njaz File C	ompleting The Enjaz Ba	g	Olistenii	ng ( ) Speaking	Rea	ding ()	Writing	( Thi	nkin

Unit	3	Lesson	3c- There's No Comparison		Day	Su	Мо	Tu	We	Th
Introduction	I check the ho	mework of the previous I	esson and revise the previous lesson.		Date					
Teaching	○ Visual pro	esentation () Smart	board O Electronic slides O Activity	sheets	Period					
aids	○ Activity b	ook O Practical exp	eriments		Class					
Active learning strategy			n sticks $\bigcirc$ Cross-training $\bigcirc$ Six hats $\bigcirc$ bered heads $\bigcirc$ Other	Compet	itions () Card	ques	tions (	Think	Marri	age-
Objectiv	res		Procedure		Enrichment activity		Qu	estion	s	
• Listen for specif from a tour guide • The er sound	e. 4- Te ta qu	-Listening ell students they're going to lking about an outing. Have lestions before listening.			Show the pupils flash cards of the new vocabulary and them to read this new vocabulary.	Tribal Ques.	Use nonli	near inf key wo		n and
<ul> <li>Improve reading</li> <li>Improve writing</li> <li>Enable the pupils tillustrate informat</li> </ul>	g skills. Plants and to 6 tion from a				upils flash cards of the n them to read this new v	Structural Ques.	Assign f		tice with ent tense	
paragraph  Previous exp	erience do	you think of the desktop co	omputer? What about the laptop? What comparis laptop computers? Elicit and write students' ideas	ons can	new vocabu vocabulary	II.				
Use nonlinear inf and key wo	formation Ha	-About You ave students work in small g iswer the questions.	groups to discuss and		bulary and ask	Final Ques.			w word books	s in
Enriching info	rmation	isit the Public Library are view the topic of the l	nd the King Abdul Aziz Historical Center esson	Intera	ctive link	Inter	active I	inks to	textb	ook
Home wo	orks A	nswer the lesson quest	ions and accompanying activities		Та	rgete	l Skills			
Activities of E	njaz File Co	ompleting The Enjaz Ba	g	Olisteni	ng O Speaking	Rea	ding ()	<b>Nriting</b>	○ Thi	nking

Unit	3	3 Lesson 3d- There's No Comparison										Su	Мо	Tu	We	Th
Introduction	I check the	homeworl	k of the previous	lesso	on an	nd revise the	e previou	us lesson.			Date					
Teaching			ation () Smar						ivity s	sheets	Period					
aids	○ Activity	y book 🤇	Practical exp	peri	imen	nts () Pap	er and	cork			Class					
Active learning strategy	100	The second secon	ts O Ice crear cards O Num					100 a 100 a	its 🔾	Compet	itions () Car	d que	stions (	Think	-Marri	age-
Objectiv	res .				F	Procedure	e				Enrichment activity		Qı	uestio	ns	
Still Standing!     Write about ancimonuments     Improve reading:	(0.000	ancient ar	3	ge th	nem in	the topic.	r knowled	dge the stude	nts hav	e about	Show the pupils fl them	Tribal Ques.	Use non	linear ir key w		on and
<ul> <li>Improve writing s</li> <li>Enable the pupils information from a paragraph.</li> </ul>	to illustrate	standing re write dow While Re Tell studer included in paragraph	efer to? (ancient so on two questions the cading nts that writers oft n a reading. For exo the writer include the writer include	tructu ney ha ten de ample	ures) I ave al efine t le, in t	Have student bout the technical wo the second	ords	to explain the	word		Show the pupils flash cards of the new vocabulary and them to read this new vocabulary.	Structural Ques.	that th	ere's a whole	n activiti good bal -class act pair acti	ance tivities
Use nonlinear int	formation	underline with answ Students	eading ents do the task in the parts of the te	ers wit	at pro	ovided them eir partner.					new vocabulary and ask vocabulary.	Final Ques.	110000		ew word ebooks	ls in
Enriching info	rmation		Public Library a			King Abdul	Aziz His	torical Cent	er	Intera	active link	Inte	eractive	links t	o textl	ook
Home wo	orks	Answer	the lesson ques	tion	s and	d accompa	nying ac	ctivities			Ta	argete	d Skills			
Activities of E	njaz File	Complet	ing The Enjaz Ba	ag						listen	ing O Speakin	g O Re	eading (	Writin	g ( Th	inking

Unit	3		Lesson	3e- There	's No Compo	arison		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homewor	k of the previous I	esson and rev	ise the previou	s lesson.		Date					
Teaching	○ Visual	present	ation   Smart	board $\bigcirc$ El	ectronic slic	des   Activity	sheets	Period					
aids	○ Activit	y book (	Practical exp	eriments (	Paper and	cork		Class					
Active learning strategy	Name of the Party		ots	The second second second second second	the state of the s		Competi	itions () Card	ques	tions (	Think	-Marri	age-
Objectiv	es			Proce	edure			Enrichment activity		Qu	estion	ıs	
Write about some a book of records.      Present an ancien monument in your (Project).	nt	the stude Writing Go over th	ne directions and months and months answer.  Corner  ne order of adjective	es with the class		t. Ask the question	s and have	Show the pupils flash cards of the them to read this new	Tribal Ques.	Use nonl	near in		n and
(Project).  SoThat / SuchThat  Improve reading skills.  Improve writing skills.		10- Projorganize s ancient m choose di	s read the example of the control of	. Each group ch h. Encourage gr If students hav	roups to ve a hard			upils flash cards of the them to read this new	Structural Ques.	Assig reading,		addition	
Enable the pupils to information from a p Previous exp  Use nonlinear inf and key wo	erience	or provide 11 - Form SoThat Read the of Write the It was suc The test w	e a list for students to a list for such a list for such and so me	o choose from. unction e class. Call on s s on the board:	students to read	aloud the example	s.	new vocabulary and ask vocabulary.	Final Ques.	COLUMN TO THE REAL PROPERTY.		w word ebooks	s in
Enriching info	rmation		Public Library ar the topic of the l		bdul Aziz Hist	corical Center	Intera	ctive link	Inte	ractive l	inks to	o textb	ook
Home wo	orks	Answer	the lesson quest	ions and acco	ompanying ac	tivities		Та	rgete	d Skills			
Activities of E	njaz File	Complet	ing The Enjaz Ba	g			Olisteni	ng ( ) Speaking	Re Re	ading (	Writing	Thi	nking

Unit	4	Lesson	4a- It's Going to Be Fun!		Day	Su	Мо	Tu	We	Th
Introduction	I check the hom	nework of the previous l	esson and revise the previous lesson.		Date					
Teaching	○ Visual pre	sentation   Smart	board $\bigcirc$ Electronic slides $\bigcirc$ Activity	sheets	Period					
aids	Activity be	ook O Practical exp	eriments		Class					
Active learning strategy	Street, and the street, and th		sticks  Cross-training  Six hats coered heads  Other	) Compet	itions () Card	ques	tions (	Think	-Marri	age-
Objectiv	res		Procedure		Enrichment activity		Qu	estion	ıs	
<ul> <li>Ask about and devacations</li> <li>Plan a vacation.</li> <li>Improve reading</li> </ul>	1 - l Hav	<b>Listen and Discuss</b> The students look at the pict (Ask: What is the brochure			Show the pupils flash cards them to read th	Tribal Ques.	Use nonli	near inf key wo		on and
<ul> <li>Plan a vacation.</li> <li>Improve reading skills.</li> <li>Improve writing skills.</li> <li>Enable the pupils to illustrate information from a paragraph.</li> </ul>		at's the name of the comp obal Tours) What does the rine life) What about the s dern mosque) Continue as pictures in the same way.	any on the brochure? first picture show? second picture? (a		lash cards of the note to read this new v	Structural Ques.	with vo		-	
Previous exp	erience		conversation. Students listen and repeat.	bstitute	new vocabu vocabulary	<u></u>				
Use nonlinear inf and key wo	formation the	se places into the first line	of the conversation. Model another conversation at another one of the places. You answer the ques	for the	of the new vocabulary and ask nis new vocabulary.	Final Ques.			w word ebooks	s in
Enriching info		it the Public Library ar	nd the King Abdul Aziz Historical Center esson	Intera	active link	Inter	active I	inks to	textb	ook
Home wo	orks An	swer the lesson quest	ions and accompanying activities		Та	rgeted	l Skills			
Activities of E	niaz File Co	mpleting The Enjaz Ba	g	Olisteni	ng ( ) Speaking	Rea	ding ()	Writing	○ Thi	inkin

Unit	4	Lesson	4b- It's Going to E	Be Fun!		Day	Su	Мо	Tu	We	Th
Introduction	I check the home	work of the previous	lesson and revise the pre	vious lesson.		Date					
Teaching	○ Visual pres	entation   Smar	t board   Electronic	$\textbf{slides} \bigcirc \textbf{Activity}$	sheets	Period					
aids	○ Activity bo	ok O Practical exp	periments $\bigcirc$ Paper a	nd cork		Class					
Active learning strategy		•	n sticks		Competi	tions    Card	ques	tions (	Think-	-Marri	age-
Objectiv	/es		Procedure			Enrichment activity		Qu	estion	ıs	
• Future with Be Go • Information Ques • Position of Adject	stions. Futu		the affirmative and negative n the form. Ask: What come		The state of the s	Show the pupils flash cards of the them to read this new	Tribal Ques.	Use nonli	near int		on an
<ul> <li>Improve reading s</li> <li>Improve writing s</li> <li>Enable the pupils to information from a</li> </ul>	skills. What we to the skills. Have position illustrate	t comes after going to?  alk about the future)  rmation Questions	(the base form of the verb) of the verb) of the verb) of the verb	When do we use going t	o? (when	upils flash cards of the n them to read this new v	Structural Ques.	Vary cla that the between and grou	re's a g whole-	ood bala	ance ivitie
Previous exp	erience Mala	ysia and Indonesia are e djective go before or af	exotic places. Ask: Does	(no) How do we say the		new vocabulary vocabulary.	Fina	VAL-14-	Maria de de		
Use nonlinear inf and key wo	formation sente		out the word place? (Malay			ulary and ask	Final Ques.			w word ebooks	s in
Enriching info	rmation	the Public Library a ew the topic of the	and the King Abdul Aziz lesson	Historical Center	Intera	ctive link	Inter	active I	inks to	textb	ook
Home wo	orks Ans	wer the lesson ques	tions and accompanying	g activities		Та	rgeted	l Skills			
Activities of E	njaz File Com	pleting The Enjaz Ba	ag		listenir	ng ( ) Speaking	Rea	iding ()	Vriting	( Thi	nkin

Unit	4		Lesson	4c- It's Goin		Day	Su	Мо	Tu	We	Th	
Introduction	I check the	homewor	k of the previous	lesson and revise	the previous lesson.		Date					
Teaching aids	The same of the sa	-	The second secon	t board $\bigcirc$ Elec periments $\bigcirc$ Pa	tronic slides   Ac	tivity sheets	Period Class					
Active learning strategy				n sticks   Cros	s-training () Six h () Other	ats    Compe	titions	d ques	tions 🔾	Think	-Marri	age-
Objectiv	res			Proced	ıre		Enrichment activity		Qu	estior	ıs	
Si was an area of second	on.	talking ab	nts they're going to out an outing. Have before listening.	o listen to two frience e students read the	ls		Show the pupils t	Tribal Ques.	Use nonl	near in key wo		on and
specific information.  • /æ/ and /ɒ/ sounds.  • Improve reading skills.  • Improve writing skills.  • Enable the pupils to illustrate information from a paragraph.		play the a Play it a the along with 6-Convert Have stud	udio twice for studenting time for student the recording.  crsation lents cover the con	nts to repeat or spea	t the pictures. Ask stude		Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Structural Ques.			tice with ent tens	
Previous exp	erience	they are g conversat The custo	oing to hear a ion between a cust	omer and a travel a	gent.	rest. Tell students	new voca vocabula	<u> </u>				
Use nonlinear inf and key wo				groups to discuss a	d		bulary and ask	Final Ques.			w word ebooks	s in
Enriching info	rmation		Public Library a	The state of the s	ul Aziz Historical Cen	ter Inter	active link	Inte	ractive l	inks t	o textb	ook
Home wo	orks	Answer	the lesson ques	tions and accom	panying activities		Ta	argete	d Skills			
Activities of E	njaz File	Complet	ting The Enjaz Ba	ag		Olisten	ing ( ) Speaking	g ( ) Rea	ading (	Writing	Thi	inkin

Unit	4	Lesson	4d- It's		Day	Su	Мо	Tu	We	Th			
Introduction	I check the hon	nework of the previous			10.50 (Fig. 10.50			Date					
Teaching aids		sentation  Smar			Carlotte and the second	tivity	sheets	Period Class					
Active learning strategy		ncepts Olce crean	and the second second			nats 🔿	Compet	itions () Car	ques	stions (	Think	-Marri	age-
Objectiv	/es		Pro	ocedure				Enrichment activity		Qu	estion	ıs	
The Stones of Al-U Write about The Al-Ula/.	Stones of Rea	Reading fore Reading we students close their book ading question. Then ask:	Where is Al-H	lijr? What				Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Tribal Ques.	Use nonl	inear in key wo		on and
Improve reading s     Improve writing s     Enable the pupils to information from a p	skills. Have eve Who illustrate paragraph	you see there? as promp ye students work with a parything they know about nile Reading I students to pay attention ere paragraphs that are no	artner and wi Al-Hijr. In to spacing vot indented b	rite down when reading. T egin and end.				upils flash cards of the n them to read this new v	Structural Ques.		ere's a g whole-		ance ivities
Previous exp	Af-	derstand the main idea of ter Reading ve students do the task inc						new vocabu vocabulary	_				
Use nonlinear inf and key wo	formation wit	derline the parts of the tea h answers. udents go over the answer ally, go over the answers w	rs with their p	oartner.				abulary and ask ary.	Final Ques.	10.000		w word ebooks	s in
Enriching info		it the Public Library a view the topic of the		g Abdul Aziz	Historical Cer	nter	Intera	ctive link	Inte	ractive	inks to	o textb	ook
Home wo	orks An	swer the lesson quest	tions and a	ccompanyin	g activities			Ta	rgete	d Skills			
Activities of E	njaz File Co	mpleting The Enjaz Ba	ng				Olisteni	ng O Speaking	g ( Re	ading (	Writing	Thi	nking

Unit	4	Lesson	4e- It's Going to Be Fun!		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homework of the previous	s lesson and revise the previous lesson.		Date					
Teaching aids			rt board  Electronic slides  Activity periments  Paper and cork	, sheets	Period Class					
Active learning strategy		A CONTRACTOR OF THE PROPERTY O	m sticks $\bigcirc$ Cross-training $\bigcirc$ Six hats $\bigcirc$ nbered heads $\bigcirc$ Other	Compet	itions () Card	quest	tions (	Think	-Marria	age-
Objectiv	res .		Procedure		Enrichment activity		Qu	estior	ıs	
(Project).		the student answer.  Writing Corner Go over the order of adjective		ns and have	Show the pupils then	Tribal Ques.	Use nonli	near in key wo		n and
<ul> <li>Present a vacation plan (Project).</li> <li>Adverbs of Manner.</li> <li>Improve reading skills.</li> <li>Improve writing skills.</li> </ul>		volunteers read the example 10- Project Have students work in group can use pictures from newsp draw their own pictures. The get interesting facts. Have st	ps to plan a vacation. They papers and magazines or ey should do research to		upils flash cards of the new vocabu them to read this new vocabulary	Structural Ques.	-			
Enable the pupils to ill information from a pa			write, one to create or collect		new vo					
Use nonlinear infand key wo	formation	11 - Form, Meaning and Adverbs of Manner Explain that adverbs of man is done; they usually answer example, ask: How does he the map? Elicit the examples	nner tell how something r the question How? For drive? How is he reading		Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Final Ques.	reading, and writing practic  Write the new words in your notebooks			s in
Enriching info	rmation	Visit the Public Library a to view the topic of the	and the King Abdul Aziz Historical Center e lesson	Intera	active link	Inter	active l	inks t	o textb	ook
Home wo	orks	Answer the lesson ques	stions and accompanying activities		Та	rgetec	Skills			
Activities of E	njaz File	Completing The Enjaz B	Bag	Olisteni	ng ( ) Speaking	Rea	ding ()	Writing	○ Thi	nking

Unit	5		Lesson	5a- W	'hat's the V	Veather Like?		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homewor	k of the previous	lesson an	d revise the pr	evious lesson.		Date					
Teaching		•			_	c slides   Activi	ty sheets	Period					
aids		-	Practical exp					Class					
Active learning strategy	100		ts ○ Ice crean cards ○ Num			ining ○ Six hats ner	○ Compet	titions () Card	d que	stions (	Think	-Marri	age-
Objectiv	es			F	Procedure			Enrichment activity		Qu	estion	ıs	
Talk about the we Talk about seasor	ıs.	Have stud Ask questi	and Discuss ents look at the pictons about each pictons it look hot? How	ture, teach	hing new vocab	ılary as necessary. For	example:	Show the pupils flash cards them to read th	Tribal Ques.	Use nonl	inear in key wo		n and
<ul><li>Talk about future activities.</li><li>Improve reading skills.</li><li>Improve writing skills.</li></ul>		things do	ok humid or dry the people probably do es it look cold? Wh ure is there? What	o in the sur at do you	mmer? think the				Structural Ques	with vo			
<ul> <li>Enable the pupils information from a paragraph.</li> </ul>		2-Pair W	to ask about the v					of the new vocabulary and is new vocabulary.	ies.				
Previous exp	erience	The state of the s	e weather like? Or,					oca	æ				
Use nonlinear inf	Play the audio of the example conversation.  Point out the different tenses in the two questions.  Elicit why the tenses are different. (The first question is about a statement of something that is generally true. The second question is about the future).		fact,	bulary and ask	Final Ques.			w word ebooks	s in				
Enriching info	rmation		Public Library a the topic of the		ing Abdul Azi	z Historical Center	Intera	active link	Inte	ractive l	inks to	o textb	ook
Home wo	orks	Answer	the lesson quest	tions and	daccompanyi	ng activities		Та	rgete	d Skills			
Activities of E	njaz File	Complet	ing The Enjaz Ba	ag			Olisten	ing O Speaking	g ( Re	ading (	Writing	( Thi	nkin

Unit	5	Lesson	5b- What's the Weather Like?		Day	Su	Мо	Tu	We	Th
Introduction	I check the hon	nework of the previous I	esson and revise the previous lesson.		Date					
Teaching aids			board  Electronic slides  Activity eriments  Paper and cork	sheets	Period Class					
Active learning strategy			n sticks  Cross-training  Six hats  bered heads  Other	Competi	tions    Card	ques	tions	Think-	Marri	age-
Objectiv	res es		Procedure		Enrichment activity		Qu	estion	S	
• Future with Will. • Information Ques • Improve reading :	Fur Foo		the first part of the grammar chart. Point out that r speculate about the future. Elicit or point out tha	The state of the s	Show the pupils flash cards them to read th	Tribal Ques.	Use nonli	near inf key wo		n and
<ul> <li>Improve writing s</li> <li>Enable the pupils information from a paragraph.</li> </ul>	to illustrate a Asi	es not change and it has no the main verb in its base the formation Questions astudents to read aloud th	ACTOR PORTOGET CONT.	er will we	upils flash cards of the no them to read this new vo	Structural Ques.	Vary cla that the between and grou	re's a g whole-	ood bala	ance ivities
Use nonlinear inf	erience que Wh formation Fin	The state of the s	The state of the s	and the same of th	of the new vocabulary and ask is new vocabulary.	Final Ques.	THE RESERVE		w word ebooks	s in
Enriching info		sit the Public Library a view the topic of the l	nd the King Abdul Aziz Historical Center esson	Intera	ctive link	Inter	active I	inks to	textb	ook
Home wo	orks An	swer the lesson quest	ions and accompanying activities		Та	rgeted	Skills			
Activities of E	njaz File Co	mpleting The Enjaz Ba	g	Olistenii	ng O Speaking	Rea	ding ()	<b>Nriting</b>	○ Thi	nking

Unit	5	Lesson	5c- What's the Weather Like?		Day	Su	Мо	Tu	We	Th
Introduction	I check the home	ework of the previous	lesson and revise the previous lesson.		Date					
Teaching	○ Visual pres	entation () Smar	t board $\bigcirc$ Electronic slides $\bigcirc$ Activity	y sheets	Period					
aids	Activity bo	ok O Practical exp	periments		Class					
Active learning strategy			n sticks ○ Cross-training ○ Six hats ( bered heads ○ Other	Competi	itions () Card	ques	tions (	Think	-Marri	age-
Objectiv	res		Procedure		Enrichment activity		Qu	estion	ıs	
<ul> <li>Listen for specific information from a report.</li> <li>L sound.</li> </ul>	Tell s talkii ques 5-Pr	stening students they're going to ng about an outing. Have tions before listening. conunciation	e students read the		Show the pupils them	Tribal Ques.	Use nonli	near in		n an
<ul> <li>Improve reading s</li> <li>Improve writing s</li> <li>Enable the pupils information from a</li> </ul>	skills. Play along skills. 6-C Have to illustrate	the audio twice for stude it a third time for stude g with the recording. conversation students cover the con sicture at the top of the lya? What do you know	nts to repeat or speak versation and look at page. Ask: Where is		pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Structural Ques.	-		tice with	
Previous exp	visit?	veather like there? Is it a Why or why not? bout You	a place you would like to		new vocabu vocabulary	_				
Use nonlinear inf and key wo	formation discurrence discurre	students work in group iss and answer the ques wrap-up, call on a few v tions for the class. Find vered the questions simi	tions. colunteers to answer the out if most of the class		abulary and ask ary.	Final Ques.			w word ebooks	
Enriching info		the Public Library a	and the King Abdul Aziz Historical Center lesson	Intera	ictive link	Inte	ractive I	inks to	o textb	ook
Home wo	orks Ans	wer the lesson ques	tions and accompanying activities		Та	rgete	d Skills			
Activities of E	njaz File Com	pleting The Enjaz Ba	ag	Olisteni	ng ( ) Speaking	Rea	ading ()	Writing	( Thi	nkin

Unit	5	5 Lesson 5d- What's the Weather Like?											Da	ıy	Su	Mo	)	Tu	We	Th
Introduction	I check the h	nomework	of the previous	less	son a	and rev	ise the p	reviou	ıs lesson.				Da	te						
Teaching	○ Visual p	oresenta	tion () Smar	rt bo	oar	rd $\bigcirc$ El	ectron	ic slid	des $\bigcirc$ A	ctivity	she	ets	Peri	iod						
aids	○ Activity	book 🔾	Practical exp	peri	rime	ents 🔾	Paper	and	cork				Cla	SS						
Active learning strategy	500 L	-	ts ○ Ice crear cards ○ Num					40	100000	hats (	Cor	mpeti	tions (	Card	d ques	tions (	) <b>T</b> l	hink-	Marri	age-
Objectiv	/es					Proce	edure						Enrichn activi	ty		c	ue	stion	s	
	skills.	Before Rea	eading ents close their bo ding questions.										them	Show the pupils flash cards	Tribal Ques.	Use no		ear inf ey wo	ormatic rds.	on and
<ul> <li>Write about weather.</li> <li>Improve reading skills.</li> <li>Improve writing skills.</li> <li>Enable the pupils to illustrate information from a paragraph.</li> </ul>		and elicit the happy, in a While Red Tell studen	ts that paying atte d a text. For exam	epres d.	ssed,	, down, e	energetic,	, ds like b					to read this new vocabulary	ash cards of the ne	Structural Ques.	that t	here n w	e's a go hole-o	activition ood baliclass act air activ	ance ivities
Use nonlinear int	formation ords.	underline t with answe Students g	ents do the task in the parts of the te	ext th	hat po	rovided heir part	them							of the new vocabulary and ask	Final Ques.				w word books	s in
Enriching info	rmation		Public Library a			_	bdul Az	iz Hist	torical Ce	enter	lı	ntera	ctive lir		Inte	ractive	lin	ks to	textb	ook
Home wo	orks	Answer t	he lesson ques	tion	ns aı	nd acco	mpany	ing act	tivities					Ta	rgete	d Skill:	;			
Activities of E	njaz File	Completi	ng The Enjaz Ba	ag							01	listeni	ng O Spe	eaking	Re Re	ading (	) W	riting	O Thi	nking

Unit	5		Lesson	5e- What's the Weath	ner Like?		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homewor	k of the previous I	lesson and revise the previous	lesson.		Date					
Teaching	<b>○Visual</b>	present	ation   Smart	board   Electronic slide	es $\bigcirc$ Activity	sheets	Period					
aids	○ Activit	y book (	Practical exp	eriments	ork		Class					
Active learning	- 15 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1			sticks Cross-training		Compet	itions   Card	quest	ions	Think-	-Marria	age-
strategy	Share O	Chopper	cards O Num	bered heads   Other			-					
Objectiv	res			Procedure			Enrichment activity		Qu	estion	ıs	
<ul> <li>Write about how weather affects yo</li> <li>Present the weat place you would lil (Project).</li> </ul>	ou. her in a	the stude	ne directions and mont answer.	odel the example with a student.	Ask the questions	s and have	Show the pupils	Tribal Ques.	Use nonli	near int		n and
weather affects you.  • Present the weather in a place you would like to visit (Project).  • Conditional Sentences with Present and Future Forms  • Improve reading skills.  • Improve writing skills.  • Improve												
Enable the pupils to information from a		about the	weather there. n, Meaning and F	unction			new vocabu vocabulary					
Use nonlinear influence and key wo	formation	Have volu	nteers read aloud th Explain that when	th Present and Future Forms he example sentences in we use if to talk about present fa clause and the main clause. (simp	acts, if means whe		cabulary and ask	Final Ques.			w word: ebooks	s in
Enriching info	rmation		Public Library ar the topic of the l	nd the King Abdul Aziz Histo esson	orical Center	Intera	active link	Inter	active I	inks to	o textb	ook
Home wo	orks	Answer	the lesson quest	ions and accompanying acti	ivities		Та	rgeted	Skills			
Activities of E	njaz File	Complet	ing The Enjaz Ba	g		Olisteni	ng O Speaking	Rea	ding ()	Writing	○ Thi	nking

Unit	6		Lesson	6a- Could	You Do Me a f	Favor?		Day	Su	Mo	Tu	We	Th
Introduction	I check the	homework o	f the previous l	lesson and revi	se the previous le	sson.		Date					
Teaching	<b>○Visual</b>	presentati	ion () Smart	board $\bigcirc$ El	ectronic slides	<b>○ Activity</b>	sheets	Period					
aids	○ Activity	y book $\bigcirc$ P	ractical exp	eriments (	Paper and cor	k		Class					
Active learning	○ Sorting	g concepts	○ lce cream	n sticks 🔾 Cı	oss-training (	Six hats (	Compet	itions () Card	que	tions (	Think	-Marri	age-
strategy	Share O	Chopper ca	ards O Num	bered head	s Other			¥(					
Objectiv	res .			Proce	edure			Enrichment activity		Qu	estion	ıs	
<ul> <li>Make and respondence requests.</li> <li>Make and respondence Give and take phomessages.</li> </ul>	d to offers.	f and say w	nd Discuss ts look at the pict where the people te items they see	are. Have stude	nts			Show the pupils flash cards them to read th	Tribal Ques.	Use nonl	inear int key wo		n and
	skills. to illustrate	Point to the t is the boy doi Why? (He wa		ne couch and ask g his camera to a	boy(.			upils flash cards of the new vocabuthem to read this new vocabulary	Structural Ques.	with vo			
Previous exp	Previous experience  Students listen and repeat.  Tell students to imagine they are at the famil gathering. Make a request as if you are at the							of the new vocabulary and is new vocabulary.	Final Ques	1 100 100 100 100 100		w word	s in
and key wo		eat? and have	r example, Will y e a student respo ublic Library an	ond.	bdul Aziz Historio	cal Center	Intoro	active link		ractive			
Home wo			e topic of the l	ties	intera	20-70-		d Skills	1111/2 ((	Lexin	- OOK		
Activities of E	njaz File	Completing	g The Enjaz Ba	g			Olisteni	ng 🔾 Speaking	Re	ading 🔘	Writing	( Thi	nkin

Unit	6		Lesson	6b- Could You Do Me a	Favor?	Day	Su	Мо	Tu	We	Th
Introduction	I check the	homework	of the previous I	lesson and revise the previous le	esson.	Date					
Teaching aids		•		board  Electronic slides eriments  Paper and co		Period Class					
Active learning strategy				n sticks $\bigcirc$ Cross-training $\bigcirc$ bered heads $\bigcirc$ Other	Six hats Compe	etitions    Card	d ques	tions (	Think	-Marri	age-
Objectiv	res .			Procedure		Enrichment activity		Qu	estion	ıs	
<ul> <li>Can, Could, Will, V</li> <li>I'll, Let me.</li> <li>Want + Object</li> <li>Noun/Pronoun + It</li> </ul>		Focus stude	d, Will, Would ents' attention on	the first part of the grammar chart. I the agreements and the refusals. I		Show the pupils f	Tribal Ques.	Use nonli	near in		n and
Noun/Pronoun + Infinitive. have individual students read the agreements and the refusals. Point out that could and							Structural Ques.	Vary cla that the between and grou	ere's a g whole-	ood bal	ance ivities
• Improve writing s  Previous exp		board: I wa	nt to help and I wa Ask + Object N	he sentences in the next part of the ant him to help. oun/Pronoun + Infinitive he sentences in the final part of the		new vocabu vocabulary.	Fina	Write	the ne	w word	s in
Use nonlinear inf and key wo	100000000000000000000000000000000000000	followed by		un and an infinitive means the same		lary and ask	Final Ques.			ebooks	
Enriching info	rmation		Public Library and the l	nd the King Abdul Aziz Histori esson	ical Center Inte	ractive link	Inte	ractive l	inks to	textb	ook
Home wo	orks	Answer t	he lesson quest	ions and accompanying activ	ities	Та	rgete	d Skills			
Activities of E	njaz File	Completi	ng The Enjaz Ba	ig.	○liste	ning ( ) Speaking	Re:	ading ()	Writing	( Thi	nking

- 17	X				_												77	-	- 1	~	
Unit	6		Lessor	n	60	c- Co	ould Yo	ou Do	Me o	Favor	•?			[	Day	Su	M	0	Tu	We	Th
Introduction	I check the	homewor	k of the previ	ious l	lesso	on and	ıd revise	e the pro	evious	lesson.				C	ate						
Teaching	<b>○ Visual</b>	present	ation ( Sr	mart	rt bo	oard	○ Elec	ctronic	c slid	es $\bigcirc$ A	ctivity	shee	ets	Pe	eriod						
aids	○ Activity	y book (	<b>Practical</b>	ехр	peri	imen	nts $\bigcirc$ P	aper a	and c	ork				C	lass						
Active learning strategy			ts Olce cr				The state of the s			200	hats (	) Con	npet	itions	○ Car	d que	stions	0	Think-	-Marri	age-
Objectiv							Proced								nment ivity		(	Que	estion	ıs	
<ul> <li>Listen for general understanding of p messages.</li> <li>Reduction of coul you and would you</li> </ul>	ohone d	talking ab	nts they're goi out an outing. before listenii	. Have										ne	Show the pupils flash cards	Tribal Ques.	Use no		near int key wo	formation	on an
<ul> <li>Improve reading s</li> <li>Improve writing s</li> </ul>	skills. kills.	ten. eat or spe		n. Have	e them de	escribe w	vho is		mem to read this h		Structural Ques				tice wit						
<ul> <li>Enable the pupils information from a paragraph.</li> </ul>	a	the two b	d what is happ oys in the first Fahd is calling You	t pictu	ture? \	What i	is the re	lationshi				_		new vocabulary	he new vo	,					
Use nonlinear inf	formation	discuss an As a wrap questions	ents work in g d answer the -up, call on a f for the class. I the questions	questi few vo Find o	stions. volunt out if	s. nteers to if most	to answe	er the						lary.	of the new vocabulary and ask	Final Ques.				w word ebooks	
Enriching info	rmation		Public Libra				ing Abd	dul Aziz	z Histo	orical Ce	enter	Ir	ntera	ctive	link	Inte	ractiv	e li	nks to	text	oool
Home wo	orks	Answer	the lesson q	quest	tions	is and	daccom	npanyir	ng acti	ivities					T	argete	d Skill	s			
Activities of E	niaz File	Complet	ing The Enja	az Ba	ag							Oli	steni	ng ( ) S	peakin	g O Re	ading (	V	Vriting	( ) Th	inkir

Unit	6	Lesson	6d- Could You D	o Me a Favor?		Day	Su	Мо	Tu	We	Th
Introduction	I check the hon	nework of the previou	s lesson and revise the p	revious lesson.		Date					
Teaching	○ Visual pre	sentation   Sma	rt board   Electror	ic slides   Activity	sheets	Period					
aids	○ Activity b	ook O Practical ex	cperiments $\bigcirc$ Paper	and cork		Class					
Active learning strategy			m sticks $\bigcirc$ Cross-tr mbered heads $\bigcirc$ Ot		Competi	itions () Card	d ques	tions (	Think	-Marri	age-
Objectiv	ves		Procedure			Enrichment activity		Qu	estion	ıs	
<ul><li>Dear Daughter.</li><li>Write a message</li><li>Improve reading</li></ul>	Be Wit	- 1	Before Reading question. heir books and look at the			Show the pupils fl them	Tribal Ques.	Use nonli	near in		on an
Improve writing s     Enable the pupils information from a paragraph.	skills. pic and wr will a Tel	ture, but cover the lette d his son doing? What do ite students' ideas on th nile Reading I students to pay attenti derstand the tone and th	rder to	pupils flash cards of the n them to read this new v	Structural Ques.	Vary cla that the between and grou	ere's a g whole-	ood bala	ance ivitie		
Use nonlinear int	derience Af	ter Reading	individually. Tell them to ext that provided them ers with their partner.			new vocabulary and ask vocabulary.	Final Ques.			w word ebooks	s in
Enriching info	irmation	sit the Public Library view the topic of the	and the King Abdul Az e lesson	iz Historical Center	Intera	ctive link	Inte	active I	inks to	textb	ook
Home wo	orks An	swer the lesson que	stions and accompany	ing activities		Та	rgete	Skills			
Activities of E	njaz File Co	mpleting The Enjaz I	Bag		Olisteni	ng O Speaking	Rea	iding (	Writing	( Thi	nkin

Unit	6		Lesson	E	6e- Cou	uld You D	o Me a	Favor?		Day	S	u I	VIо	Tu	We	Th
Introduction	I check the	homeworl	k of the previous	les	sson and	revise the	previous le	esson.		Date						
Teaching	○ Visual	presenta	ation () Smart	rt b	board (	<b>Electro</b>	nic slides	○ Activity	sheets	Period						
aids	○ Activit	y book (	Practical exp	per	riment	ts $\bigcirc$ Pape	er and co	rk		Class						
Active learning	○ Sorting	g concep	ts O Ice cream	m s	sticks (	○ Cross-t	raining (	Six hats	Compet	titions ( Ca	rd que	stior	s 🔾	Think	-Marri	age-
strategy	Share 🔾	Chopper	cards O Num	nbe	ered he	eads 🔾 O	ther									
Objectiv	es .				Pr	rocedure	!			Enrichment activity			Qu	estion	าร	
<ul><li> Write a note to as favor.</li><li> Write about common (Project).</li></ul>		the studer	ne directions and m nt answer. Corner				a student. A	sk the question	s and have	Show the pupils	Tribal Ques.	Use	nonl	inear in key wo	formation	on and
• Functions with W • Improve reading	skills.	volunteers 10- Proje Have stude favors that	ents work in groups t people commonly	e ser ps of ly re	entences. of three or request. Fo	r four to list or example:				upils flash cards of t them to read this n	Structural Ques		_		addition	
<ul> <li>Improve writing s</li> <li>Enable the pupils to information from a</li> </ul>	illustrate paragraph.	supermark	end me your notes? ket after work? Plea n, Meaning and F s with Will	ease	e buy som	150				f the new vocabu						
Use nonlinear influence and key wo	formation	the simple variety of	at the modal verb verber future, and it is off functions, most of verber iate future. Have vo	ften f whi	n used to d hich refer t	express a to the futur				Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Final Ques.	V			w word ebooks	s in
Enriching info	rmation		Public Library a			ng Abdul A	Aziz Histori	cal Center	Inter	active link	Int	eract	ive l	inks t	o textk	ook
Home wo	orks	Answer	the lesson quest	tion	ons and a	accompan	ying activi	ties		1	arget	ed Sk	ills			
Activities of E	njaz File	Complet	ing The Enjaz Ba	ag					Olisten	ing O Speaki	ng ( ) R	eadin	30	Writing	Thi	inking

Unit	7		Lesson	7a-	٠ ٦	Today'	's New	s					Day	Su	N	/lo	Tu	We	Th
Introduction	I check the	homework	of the previous	lesson	n an	nd revise	e the pre	evious	lesson.				Date						
Teaching	○ Visual	presenta	tion () Smart	t boa	ard	d $\bigcirc$ Elec	ctronic	slide	es $\bigcirc$ Ac	tivity	sheets	F	Period						
aids	○ Activity	y book 🔾	Practical exp	erim	ner	ents $\bigcirc$ P	Paper a	and co	ork			V.	Class						
Active learning strategy			s   Ice cream cards   Num			_				ats 🔿	Compe	titions	s O Car	d que	tion	s O	Think	-Marri	age-
Objectiv	res				ı	Proced	dure						chment tivity			Qu	estion	ıs	
<ul><li> Talk about the new</li><li> Ask and answer que past.</li><li> ongoing activities.</li></ul>		Have stude anchor/rep	and Discuss nts look at the firs orter is reporting survey of how stud	the nev	ews)	s)		escribe	what the	y see. (A	news		Show the pupils them	Tribal Ques.	Use	nonli	near int	formation ords.	on an
<ul> <li>ongoing activities.</li> <li>Tell narrative stories in the past.</li> <li>Improve reading skills.</li> <li>Improve writing skills.</li> <li>Do a class survey of how students get their news.</li> <li>Ask questions, such as How interested are you in the news? How do you get the news? How many of you watch the news on TV/listen to it on the radio/read it online/read a newspaper?</li> <li>2-Pair Work</li> </ul>									upils flash cards of the them to read this new	Structural Ques		voc		for prac for job					
• Enable the pupils to information from a p			dio of the model o					en and r	repeat.				e new v	ş.					
Use nonlinear int	formation	Have stude actions in t when and o	e tense used in the nts ask and answe he news stories. E describe two action and the other in th	er ques ach que ns: one	stio uest ie in	ons about stion shou n the simp	ıld use ple						Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Final Ques.	W			w word ebooks	s in
Enriching info	rmation		Public Library a ne topic of the l			King Abo	dul Aziz	Histo	orical Cer	iter	Inte	active	link	Inte	racti	ve l	inks to	textb	ook
Home wo	orks	Answer t	he lesson quest	ions a	and	nd accom	npanyin	ng acti	vities				Ta	rgete	d Ski	lls			
Activities of E	njaz File	Completi	ng The Enjaz Ba	ng							Olister	ning (	Speakin	g 🔾 Re	ading	01	<b>Nriting</b>	( Thi	nkin

Unit	7		Lesson	7	7b-	Tod	day's N	Vews	í E					D	ay	Su		VΙο	Tu	We	Th
Introduction	I check the h	omework	of the previous	less	sson a	and r	evise the	e previ	ious les	son.				D	ate						
Teaching	○ Visual p	resentat	tion () Smar	t bo	oar	rd 🔿	Electro	onic s	slides	○ Activ	ity	sheet	S	Pe	riod						
aids			Practical exp		A	-									ass						
Active learning strategy		-	s 🔾 Ice crean cards 🔿 Num							Six hat	S ()	Com	petit	ions (	⊃ Card	d que	stion	S	Think	-Marri	age-
Objectiv	/es					Pro	cedur	e						Enrich activ				Qu	estior	ıs	
Past Progressive     Past Progressive	+ When.	-	ressive	chart	rt. Exp	oplain t	that we u	se the	past pro	ogressive t	to tal	k about	:	them t	Show the pupils fla	Tribal Ques.	Use	nonli	near in key wo	formation ords.	on and
Improve writing s     Enable the	Past Progressive Go over the material in the chart. Explain that we use the past progressive to talk an action that started before a certain time in the past and was still in progress at time. With most students it is probably helpful to draw a parallel between the past progressive and the present progressive. Illustrate this by drawing a timeline on the board.  Enable the pupils to lustrate information from a paragraph.  Elicit how the past progressive is formed. (Was/Were+the-ing form of a verb)						t that ast		them to read this new vo	ash cards of the nev	Structural Ques.	bety	at the	re's a g whole-	activition activition activition activition activition activition	ance ivitie					
Use nonlinear inf						to talk ab	out a	n actio	n	vocabulary.	Show the pupils flash cards of the new vocabulary and ask	Final Ques.	v			w word ebooks	s in				
Enriching info	rmation		oublic Library a			_	Abdul	Aziz H	listoric	al Cente	r	Int	terac	tive l		Inte	ract	ve l	inks to	textb	ook
Home wo	Home works Answer the lesson questions and accompanying activities														Ta	rgete	d Sk	ills			
Activities of E	njaz File	Completin	ng The Enjaz Ba	ag								Olist	tenin	g O Sp	peaking	g O Re	adin	301	Nriting	( Thi	inkin

Unit	7		Lesson	7c-	- Т	Today's New	ıs			Day	Su	Мо	Tu	We	Th
Introduction	I check the	homewor	k of the previous	lesson	n an	nd revise the pr	evious lesson.			Date					
Teaching	○ Visual	present	ation   Smar	t boa	ard	l ○ Electroni	c slides $\bigcirc$ Ac	ctivity s	heets	Period					
aids	○ Activit	y book (	Practical exp	erim	ner	nts O Paper	and cork			Class					
Active learning strategy	X	A second contract of the second	ots 🔾 Ice crean cards 🔾 Num			Date of the Control o		nats 🔾 (	Competi	tions    Card	que	stions (	Think	-Marri	age-
Objectiv	es .				ſ	Procedure				Enrichment activity		Qı	estion	าร	
Listen to converse general understand     Word stress.		talking ab questions 5-Pronur	nts they're going to out an outing. Have before listening.	e stude	lents	s read the				Show the pupils flash cards them to read th	Tribal Ques.	Use nonl	inear in key wo		on and
<ul> <li>Improve reading s</li> <li>Improve writing s</li> <li>Enable the pupils information from a</li> </ul>	ikills. to illustrate	Play it a the along with 6-Converted Have stude picture at	nird time for studer n the recording.	versation.	repe tion a	eat or speak and look at the nere is the man?				upils flash cards of the them to read this new	Structural Ques.			tice with ent tens	
Previous exp	erience	What's he		tor? (H	He's	sleeping.)				new vocabu vocabulary	23				
Use nonlinear inf and key wo		discuss an As a wrap questions	ents work in group d answer the quest -up, call on a few v for the class. Find the questions simi	tions. olunted out if m	eers	to answer the				of the new vocabulary and ask iis new vocabulary.	Final Ques.	1000000		w word ebooks	s in
Enriching info	rmation		Public Library a			King Abdul Azi	Historical Ce	nter	Intera	ctive link	Inte	ractive	inks t	o textb	ook
Home wo	orks	Answer	the lesson quest	tions	and	d accompanyi	ng activities			Та	rgete	d Skills			
Activities of E	njaz File	Complet	ting The Enjaz Ba	ag					<b>listeni</b>	ng O Speaking	Re	ading	Writing	Thi	inking

Unit	7		Lesson	7d-	l- '	To	oda	ıy's N	Vews						D	ay	S	u	Мо	Tu	We	Th
Introduction	I check the	homework	of the previous I	lessoi	n ai	and	d rev	vise the	e previ	ous les	son.				D	ate						
Teaching	<b>○Visual</b>	presentat	tion () Smart	boa	arc	rd (	○ El	lectro	onic s	lides (	<b>Activi</b>	ty s	heets		Pe	riod						
aids	○ Activit	ty book $\bigcirc$	Practical exp	erin	mei	ent	its (	Pape	er an	d cork					Cl	ass						
Active learning strategy	_	•	s				_				Six hats	0	Comp	etit	ions (	⊃ Car	d que	estic	ons 🔿	Think	-Marri	age-
Objectiv	res					Pı	Proc	edure	e						Enrich activ				Qu	estior	ıs	
Age Means Nothi     Write about ages	5.	The state of the s						•							them	Show the pupils flash cards	Tribal Ques.	Us		near in key wo	formation	on and
<ul> <li>Improve reading :</li> <li>Improve writing s</li> <li>Enable the pupils information from a paragraph.</li> </ul>	skills. to illustrate	and his son Write stude While Rea Tell student	cover the letter. A doing? What do y nts' ideas on the b ding s to pay attention the tone and the	ou thi board i to re	nink d. egist	k th	he no	ote says	s? ersus int			n ord	ler to		them to read this new v	ash cards of the n	Structural Ques.	be	that the	re's a g whole-	activiti good bal class activities	ance ivities
Use nonlinear int	formation	underline th with answer Students go	nts do the task ind ne parts of the tex	t that s with	t pro	rovi	vided ir par	l them							vocabulary.	of the new vocabulary and ask	Final Ques.				w word ebooks	s in
Enriching info	rmation		Public Library ar				ing A	Abdul A	Aziz H	istorica	al Center		Inte	erac	tive l	ink	Int	erac	ctive l	nks t	o textl	ook
Home wo	Home works Answer the lesson questions and accompanying activities														Ta	arget	ed S	skills				
Activities of E	njaz File	Completin	ng The Enjaz Ba	g									liste	enin	g 🔾 Sp	oeakin	g 🔾 R	eadi	ing () \	Vriting	( Th	inking

Unit	7	Lesson	7e- Today's News		Day	Su	Мо	Tu	We	Th
Introduction	I check the home	work of the previous	lesson and revise the previous lesson.		Date					
Teaching	○ Visual pres	entation   Smart	t board   Electronic slides   Activ	ity sheets	Period					
aids	○ Activity boo	ok   Practical exp	periments		Class					
Active learning strategy	A STATE OF THE STA		n sticks ○ Cross-training ○ Six hat bered heads ○ Other	s    Compet	itions () Card	quest	ions 🔿	Think-	-Marri	age-
Objectiv	ves .		Procedure		Enrichment activity	210	Qu	estion	ıs	
<ul> <li>Write a summary story.</li> <li>Present an unusu event (Project).</li> </ul>	of a news  Go ov the st Writ Go ov volum	udent answer. ing Corner er the order of adjective teers read the example		tions and have	Show the pupils flas them to	Tribal Ques.	Use nonli	near int key wo		on and
Improve reading:     Adverbs of Degre     Could and Was Al     Improve writing s  Enable the pupils to	ble To an un class.	usual news event. They nary of the event in thei	ternet or in newspapers for should prepare a written ir own words. Have students present their sum the most unusual news story.	maries to the	Show the pupils flash cards of the new vocabulary and them to read this new vocabulary.	Structural Ques.	Assign reading,		addition	
Previous exp	paragraph.	Form, Meaning and F	The state of the s		new v					
Use nonlinear inf	formation Could brds. Have that I abilit	w strong a verb, adjective and Was Able To volunteers read aloud to both could and was/wer	he sentences. Point out		new vocabulary and ask vocabulary.	Final Ques.			w word ebooks	s in
Enriching info		the Public Library a ew the topic of the l	nd the King Abdul Aziz Historical Cente lesson	Intera	active link	Inter	active I	inks to	textb	ook
Home wo	orks Answ	ver the lesson quest	tions and accompanying activities		Та	rgetec	Skills			
Activities of E	njaz File Com	pleting The Enjaz Ba	ag	Olisteni	ng ( ) Speaking	( ) Rea	ding ()	Writing	( ) Thi	nkin

Unit	8		Lesson	8a-	Have Y	ou Ever	?			Day	Sı	ı Mo	Tu	We	Th
Introduction	I check the h	nomework	of the previous	lessor	and revis	e the prev	ious lesson			Date					
Teaching	○ Visual p	oresenta	tion ( Smar	t boa	rd $\bigcirc$ Ele	ctronic	slides 🔾 /	Activity	sheets	Period					
aids	<b>○</b> Activity	book 🔾	Practical exp	erim	nents $\bigcirc$ F	Paper a	nd cork			Class					
Active learning	○ Sorting	concept	s 🔾 lce crean	n stic	ks $\bigcirc$ Cro	oss-trair	ning O Six	hats 🖯	Compe	titions (Car	d que	stions (	Thin	k-Marri	age-
strategy	Share O C	hopper	cards O Num	bere	d heads	Othe	r								
Objectiv	res es				Proced	dure				Enrichment activity		Q	uestic	ns	
<ul> <li>Talk about activit have and haven't o</li> <li>Improve reading</li> </ul>	ies you done.	Have stude Have stude each photo	and Discuss nts look at the phonts describe what . nts mark the expe	the pe	eople are do	oing in				Show the pupils fl	Tribal Ques.	Use nor		nformati vords.	on and
<ul> <li>Improve writing s</li> <li>Enable the pupils information from a paragraph.</li> </ul>	to illustrate a	2-Pair We Play the au Students lis	re with a partner.  ork  dio of the convers  sten and repeat.  ne negative contra	cted f						upils flash cards of the no	Structural Ques.		ocabula	31 for pra ry for job tivities.	
Use nonlinear into	erience formation ords.	Have stude answer abo Tell them to has done th about when	ents work in pairs, but the other peop o ask a question w ne activity. If there n the person did the the question shou	taking ole on p with where is no he acti	g turns to as pages 64 an nen if the pe informatior vity, the stu	sk and d 65. erson n udent				Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Final Ques.			ew word tebooks	
Enriching info	rmation		Public Library a		_	dul Aziz	Historical (	Center	Inter	active link	Inte	eractive	links	to textl	book
Home wo	orks	Answer t	he lesson quest	ions	and accor	npanying	activities			Т	argete	ed Skills	8		
Activities of E	njaz File	Completi	ng The Enjaz Ba	ag					Olisten	ing O Speakin	g O R	eading (	Writi	ng ( ) Th	inkin

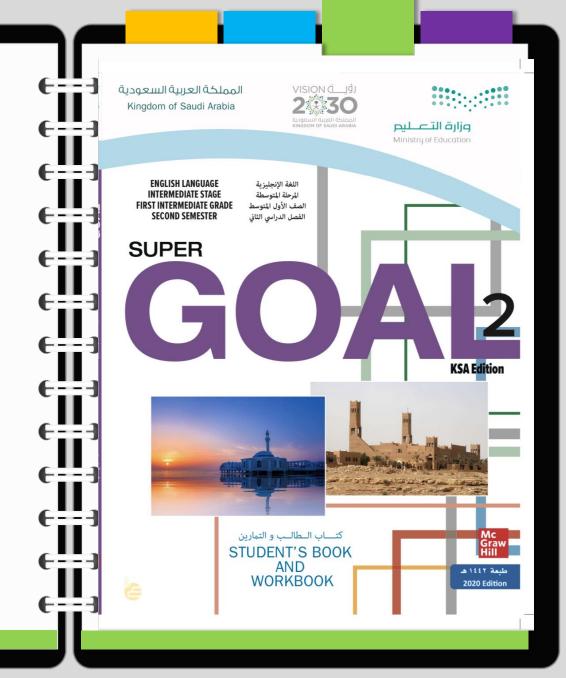
Unit	8		Lesson		81	8b.	b- H	lave	You l	Ever	?							Day		Su	Mo	y .	Tu	We	Th
Introduction	I check the h	omeworl	c of the previou	us le	lesso	sso	on ar	nd re	vise th	e prev	vious I	lesson.	0					Date							
Teaching	○ Visual p	resenta	ation () Sma	art l	t bo	000	oard	d $\bigcirc$ E	Electro	onic	slide	es $\bigcirc$ A	ctivit	y s	hee	ts	F	Period							
aids	○ Activity	book (	Practical ex	xpe	peri	rin	mer	nts (	○ Pap	er a	nd co	ork					3	Class							
Active learning strategy			ts ○ Ice crea cards ○ Nui									○ Six	hats (	00	Com	peti	tions	s ○ Caı	rd q	uest	ions (	) <b>T</b>	hink-	Marri	age-
Objectiv	ves						ı	Proc	cedur	re								chment tivity		100	Q	ue	stion	s	
<ul> <li>Present Perfect.</li> <li>Present Perfect vo Simple Past.</li> </ul>	ersus		Perfect	eseni	ent p	t pe	perfec	ct to t	talk abo	out som	nething	g in the	past. W	Ve u	se it			Show the pupils fla	iribai Ques.	:	Use nor		ear inf ey wo		on and
Explain that we use the present perfect to talk about something in the p when we do not know when the event happened, or it is not important happened. We also use the present perfect to talk about ongoing time from now. Draw a timeline on the board to illustrate the idea.  Present Perfect versus Simple Past  Read the example sentences in the last part of the chart. Ask: In the first						from th	he pa	e, do	we		upils flash cards of the new vocabu them to read this new vocabulary	otructural Ques.	; I		ner n w	e's a g		ance tivitie							
inable the pupils to illustrate  Read the example sentences in the last part of the chart. Ask: In the first sentences									pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	rinal Ques.	1		-		w word	s in									
Enriching info	to view the topic of the lesson									In	itera	ctive	link	ı	nter	active	lir	ıks to	text	ook					
Home wo	Home works Answer the lesson questions and accompanying activities											Т	arg	eted	Skills										
Activities of E	injaz File	Complet	ing The Enjaz I	Bag	ag									(		steni	ng 🔾	Speakir	ng (	Rea	ding (	W	riting	○ Th	inkin

Unit	8		Lesson	8c- Have You Ever?		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homework of t	he previous	lesson and revise the previous lesson.		Date					
Teaching aids		•	1,500	t board  Electronic slides  Activi	ty sheets	Period Class					
Active learning strategy				n sticks  Cross-training  Six hats bered heads  Other	○ Compet	itions () Card	quest	tions (	Think	-Marri	age-
Objectiv	es/es			Procedure		Enrichment activity		Qu	estion	ıs	
<ul> <li>Listen for specific information about experiences.</li> <li>The /v/ sound in have.</li> </ul>			n outing. Have re listening. on	b listen to two friends e students read the ents to listen.		Show the pupils	Tribal Ques.	Use nonli	near in key wo		on an
<ul> <li>Improve reading</li> <li>Improve writing s</li> <li>Enable the pupils</li> </ul>	skills. to illustrate	6-Conversati Have students of what they see if world are the p	recording. ion cover the conv n the pictures hotos from? V	versation and describe  S. Ask: What part of the  Nould you like to have		Show the pupils flash cards of the new vocabulary and them to read this new vocabulary.	Structural Ques.	Assign f		tice with ent tens	
information from a paragraph. Previous exp		students think of in the conversal board. 7-About You	of three word tion. Write th	or why not? Have s they expect to hear e students' ideas on the		new vocabu v vocabulary.	Final	Write	the ne	w word	s in
Use nonlinear in		discuss and ans from each grou they talked abo	wer the quest p report back out. Have stud	s of three or four to tions. Have one person to the class about what ents vote on the most xperience in the class.		lary and ask	Final Ques.			ebooks	_ ,,,
Enriching info	rmation	Visit the Pub to view the t		nd the King Abdul Aziz Historical Center lesson	Intera	active link	Inter	active I	inks to	o textk	ook
Home wo	orks	Answer the l	esson quest		Та	rgetec	Skills				
Activities of E	njaz File	Completing T	he Enjaz Ba	ag	Olisteni	ng ( ) Speaking	Rea	ding ()	Vriting	Thi	inkin

Unit	8		Lesson	8d-	- Have Y	ou Ever	?			Day	Sı	и Мо	Tu	We	Th	
Introduction	I check the I	homeworl	k of the previous	lessor	n and revis	e the prev	ious lesson			Date						
Teaching	○ Visual <sub> </sub>	oresenta	ation   Smart	t boa	ard $\bigcirc$ Ele	ctronic	slides $\bigcirc$ A	ctivity	sheets	Period						
aids	○ Activity	book (	Practical exp	erin	nents 🔾 [	Paper a	nd cork			Class						
Active learning strategy	100	15	ts ○ Ice crean cards ○ Num				Section 1	hats (	Compet	citions    Care	d que	stions (	Think	-Marri	age-	
Objectiv	ves .				Proced	dure				Enrichment activity		Q	uestio	าร		
Ships of the Dese     Write about trav	rels.		-							Tribal Ques.  Use nonlinear information key words.  Structur  Vary classroom activities that there's a good balan						
<ul> <li>Improve reading</li> <li>Improve writings</li> <li>Enable the pupils information from a paragraph.</li> </ul>	skills.	write stud While Re Tell studer	at cover the letter. In doing? What do y lents' ideas on the leading Ints to pay attention In the tone and the	you thi board n to re	ink the note I. egister (form	e says?	_		rder to	apils flash cards of the new vocabuthem to read this new vocabulary	Vary classroom activities so that there's a good balance between whole-class activities and group and pair activities				ance tivities	
Use nonlinear in and key wo	formation	underline with answ Students	ents do the task inc the parts of the tex	kt that	t provided the	hem				ew vocabulary and ask ocabulary.	between whole-class activitie and group and pair activitie  Final Ques.  Write the new words in your notebooks					
Enriching info	rmation		Public Library a the topic of the			dul Aziz I	Historical C	enter	Inter	active link	Interactive links to textbook					
Home wo	orks	Answer 1	the lesson quest	tions	and accor	mpanying	activities			Targeted Skills						
Activities of E	njaz File	Complet	ing The Enjaz Ba	ag					Olisten	ing O Speaking	g O Re	eading (	Writin	g C Th	inking	

Unit	8		Lesson	8	3e- Ha	ave You	Ever	.?			Day		Su	Мо	Tu	We	Th
Introduction	I check the	homewor	k of the previous	less	son and	d revise th	he previo	us lesson.			Date	:					
Teaching aids			ation   Smar						tivity	sheets	Perio: Class						
Active learning strategy	○ Sorting	concep	ots O Ice crean	m st	ticks (	○ Cross	-trainir	ng $\bigcirc$ Six h	nats (	Compet			ques	tions 🔿	Think	-Marri	age-
Objectiv	/es				P	rocedur	re				Enrichmen activity	nt		Qu	estior	าร	
<ul> <li>Write about someo had an exciting life.</li> <li>Present an extreme activity (Project).</li> </ul>		the stude	he directions and m nt answer. <b>Corner</b>					ent. Ask the q	uestions	and have	Show the pupils f them		Tribal Ques.	Use nonl	inear in key wo		on and
Review of the Present Tenses and the Simple Past  Improve reading skills.  Go over the order of adjectives with the class. Have volunteers read the example sentences.  10- Project Organize students into groups. Have them brainstorm extreme sports or activities they know about and then								upils flash cards of the them to read this new		Structural Ques	Assig reading,		addition				
Improve writing ski  Enable the pupils to ill information from a pa	lustrate ragraph	11 - Form Review o		Fund Tens	ction ses and	d the Sim			nnhasizii	ng the	e new voc w vocabul		•				
Use nonlinear int	formation	difference Point out	es. the adverbs of freq ns that are common	woodel the example with a student. Ask the questions and have them to read this new vocabulary.  We nonlinear information key words.  Structural Questions and have them to read this new vocabulary.  Assign for an addition reading, and writing practically and writing practically and the time on in each case. Have volunteers read aloud the first two						s in							
to view the topic of the lesson										Intera	active link		Inte	ractive	inks t	o textb	ook
Home wo												Tai	rgete	d Skills			
Activities of E	njaz File	Complet	ting The Enjaz Ba	ag						Olisteni	ng 🔾 Speal	king	Re	ading (	Writing	Thi	inking





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Unit	1		Lesso	n	1a-What Do Yo	ou Do?			Day	Su	Мо	Tu	We	Th
Introduction	How are you	1?							Date					
Teaching	○ Visual p	resenta	ation ( ) S	mart	board O Electro	nic slides $\bigcirc$ Ac	tivity sh	eets	Period					
aids	○ Activity	book	Practica	l exp	eriments O Pape	r and cork			Class					
Active learning	_				sticks O Cross-t	- 0	hats $\bigcirc$ C	ompeti	tions () Card	quest	ions 🔾	Think-	-Marri	age-
strategy	Snare O C	nopper	cards	Numi	bered heads $\bigcirc$ O	tner			Enrichment					
Objectiv	es				Procedure				activity		Qu	estion	ıs	
<ul> <li>Ask and answer q about jobs.</li> </ul>	uestions													
Describe job activ	ities	Give stude		ortwo	o to look at the pictures						Jse nonl	inear in key wo		on and
• Improve reading	skills.	picture an	d suggest job	s that s	such gadgets are used f	or, e.g. teacher, rep	oorter, lawy	yer.						
• Improve writing s • Enable the pupils information from a	to illustrate	Explain that designer, a and stylist	and driver. A	titles co	onsist of a verb + -er. Fo common ending for jol		The state of the s			Write the new words in you notebooks				
Provious over			versation A		olunteer. Substitute a	different person an	nd a differe	nt job						
Previous exp	,	Model con with one o		with a v	volunteer. Have the stu	dent ask you the qu	uestion. An	swer		Assign page 1 for practice wire vocabulary for jobs and job activities.				
Enriching info	rmation		Public Libr		nd the King Abdul A	ziz Historical Cer	nter	Intera	ctive link	Inter	active	inks to	o text	ook
Home wo	orks	Answer t	the lesson	questi	ons and accompan	ying activities			Та	rgeted	Skills			
Activities of E	njaz File	Complet	ing The Enj	jaz Ba	8			listenir	ng O Speaking	Rea	ding (	Writing	( Thi	inking

Unit	1		Lesson		1	1Ь	-Wł	nat D	ο Υοι	ı Do	?						Day	Sı	ı	Мо	Tu	We	Th
Introduction	I check the	homeworl	k of the previou	ıs le	les	ssoi	n and	revise	e the p	reviou	us less	on.				[	ate						
Teaching	<b>○ Visual</b>	presenta	ation () Sma	irt l	t b	008	ard (	Elec	ctron	ic sli	ides (	Acti	vity	shee	ts	P	eriod						
aids	○ Activity	y book (	Practical ex	кре	per	rin	nent	s O P	aper	and	cork					(	lass						
Active learning strategy	_		rts					_				Six ha	ts C	Con	peti	itions	○ Car	d que	stio	ons 🔾	Think	-Marr	iage-
Objective	es						Pı	roced	lure								nment ivity			Qu	estio	าร	
Simple present ter	nse.	3-Gramm	nar																				
• Questions with wh	hat.		resent Tense																Us	se nonli		formati	on and
	enerent i	•	explanation in the	e cha	chai	art v	vith th	ne class	s.												key w	ords.	
Improve reading s	kille	Give a few	examples of thir	ngs t	s th	hat	you d	o every	y day: I	work	every	day. I c	ook di	nner e	very								
improve reading s	KIIIS.	evening.																					
Improve writing sl	kills.	511	this with the pres	sent	nt p	prog	gressi	ve for n	now.														
Enable the pupils	to illustrate	Contract	aching now. s with What																V	Vrite th		words in	your
information from a		•	estions with have	o M	14/2	rito	this o	westion	n on												noteb	ooks	
paragraph.		Contract to the second	How many cousi				and the control of		ii oii														
			ents read the que						Point														
Previous expe	erience	to the que	stion with have o	on th	the	ie b	oard a	and ask	: Are th	nese q	uestio	ns with	what	the sar	ne								
2		or differen								ALC: USE									Us	se nonli		formati	on and
Use nonlinear info and key wo			the pattern is the	e san	sam	ne: (	Quest	ion wo	rd+ do	/does	+ subj	ect + m	ain ve	rb? Po	int						key w	orus.	
and key wor	rus.	out that th	ie is always in the b	haco	sco f	for	m in t	ho auto	stion														
		main verb	is aiways in the L	vase	130 1	1011		ne ques	30011														
Enriching info	rmation		Public Library the topic of the					ng Abd	dul Azi	iz His	torica	l Cent	er	In	tera	ctive	link	Int	erac	ctive l	inks t	o text	book
Home wo	rks	Answert	the lesson que	stic	tio	ns	and	accom	npanyi	ing ac	ctiviti	es					Т	arget	ed S	Skills			
Activities of Er	njaz File	Complet	ing The Enjaz E	Bag	ag	8								O li	steni	ng 🔾 S	peakin	g O R	eadi	ing 🔘	Writing	g ( Th	inking

Unit	1		Lesson		1c-What Do You Do?			Day	Su	Мо	Tu	We	Th
Introduction	I check the	homewor	k of the previo	ous	lesson and revise the previous lesso	n.		Date					
Teaching	<b>○ Visual</b>	present	ation $\bigcirc$ Sm	art	board O Electronic slides O	Activity:	sheets	Period					
aids	<b>○ Activit</b>	y book (	Practical e	exp	eriments O Paper and cork			Class					
Active learning strategy	_				n sticks $\bigcirc$ Cross-training $\bigcirc$ Sibered heads $\bigcirc$ Other	x hats $\bigcirc$	Compet	itions () Card	quest	ions 🔾	Think-	-Marri	age-
Objectiv	es				Procedure			Enrichment activity		Qu	estior	ıs	
<ul> <li>Third person singuendings /s/ and /z/</li> <li>Listen for specific about jobs.</li> <li>Improve reading s</li> </ul>	details	Play the a	e chart and the i udio for student r answers. Play i	ts to		ections. Have	e students			Use nonli	near in key wo		on and
Improve writing sl     Enable the pupils information from a paragraph.	kills. to illustrate	Write the model the sells. Tell s	words writes and pronunciation. students it's like word buzz on the more dramatic c	Exame the	ells on the board and oggerate the /z/ sound in e sound a bee makes and oard. Compare buzz and rast in the sounds.					Write th	e new v		your
Previous expe	ormation	Have stud are the pe names? (S 7-About	dents scan the ca eople? (They're a Steve and Adel) You v words on the b	at th	on strip. Ask: Where ne park.) What are their rd. Encourage students to try to say why	they are in	terested		9	Assign p	_		
Enriching info	rmation		Public Librar	-	nd the King Abdul Aziz Historical esson	Center	Intera	active link	Inter	active l	inks to	o textk	ook
Home wo	rks	Answer	the lesson qu	est	ions and accompanying activities			Та	rgeted	Skills			
Activities of E	njaz File	Complet	ting The Enjaz	z Ba	g		Olisteni	ing O Speaking	Rea	ding (	Writing	C Thi	nking

Unit	1		Lesson	1	1d-What Do You Do?		Day	Su	Мо	Tu	We	Th
Introduction	I check the I	homeworl	k of the prev	ious	lesson and revise the previous lesson.		Date					
Teaching	○ Visual p	presenta	ation ( ) Sr	mart	t board $\bigcirc$ Electronic slides $\bigcirc$ Activi	ty sheets	Period					
aids	Activity	y book	Practical	ехр	periments OPaper and cork		Class					
Active learning strategy	_	- Table	_		n sticks $\bigcirc$ Cross-training $\bigcirc$ Six hats bered heads $\bigcirc$ Other	c Compe	titions () Card	d quest	ions 🔾	Think	-Marri	age-
Objective	es				Procedure		Enrichment activity		Qu	estior	าร	
Follow Your Dream	m.											
Write about your	dream job.	8- Readii Before R	Reading						Use nonl	inear in key wo		on and
Make a list of good jobs (Project).	d and bad	Before Rea	ading question	n: Wh	ture and ask them the lat do you think Omar							
• Improve reading s	kills.	Play the a			ball player). Idents listen with their books closed. Then they	listen and						
Improve writing sl	KIIIS.	read along	eading						Write th	notebo		your
Enable the pupils to information from a		volunteer	calls on anoth	ner stu	rst question. Then the udent for the answer.							
paragraph.		or why no	and the same of th	who	vith the answer and why answered then asks the							
Previous expe	erience	Discussio	on						-		activition	
Use nonlinear info	ormation	students a	gree with		e whole class. First ask for a show of hands on l	now many			between	whole-	class act	tivities
and key wo			rents and how on students ra		ny disagree. Ny to explain their opinions and answer the oth	er questions.			and grou	ib and t	oair activ	vities.
Enriching info	rmation		Public Libra		nd the King Abdul Aziz Historical Center lesson	Inter	active link	Inter	active l	inks t	o textk	ook
Home wo	rks	Answer	the lesson q	uest	tions and accompanying activities		Та	rgeted	Skills			
Activities of Er	njaz File	Complet	ing The Enja	az Ba	og	Olisten	ing ( ) Speaking	g 🔾 Rea	ding (	Writing	Thi	inking

E								and the same of th	1000	9	*	
Unit	1		Lesson	1e-What Do Yo	ou Do?		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homewor	k of the previous	lesson and revise the	previous lesson.		Date					
Teaching	○ Visual	present	ation   Smar	t board $\bigcirc$ Electro	nic slides  Activity	sheets	Period					
aids	Activity	y book (	Practical ex	periments  Pape	r and cork		Class					
Active learning strategy				m sticks ○ Cross-t	raining O Six hats O	Compet	itions () Card	quest	ions 🔾	Think	-Marri	age
Objectiv				Procedure			Enrichment activity		Qu	estion	ns	
• Conjunctions: so	/ because.						,					
Make a list of good jobs (Project).	od and bad		lents read the text	quietly on their own. king questions. For exam	ple: What is Khalid's drean	n job? Why			Use nonl	inear in key wo		on an
Ask and answer v	vith why /											
because. Have students work individually to answer the Questions.												
• Improve reading	skills.		lents work in group	os to make a chart of					Write th	ne new i		you
• Improve writing s	kills.				ires of the jobs, if possible	. a Collect				notebo	OURS	
			s a writing assessm									
Enable the pupils to information from a			n, Meaning and	Function								
paragraph.	*	Why / B		Why and Because in the								
Previous exp	erience	following		willy and because in the								
Use nonlinear inf	formation	Because Because Explain th			the question Why? So refe	rs to a			Assign pa reading,	_		
Enriching info	rmation		Public Library a	and the King Abdul A lesson	ziz Historical Center	Intera	ctive link	Inter	active	links t	o textl	oool
Home wo	orks	Answer	the lesson ques	tions and accompan	ying activities		Та	rgeted	Skills			
Activities of Enjaz File   Completing The Enjaz Bag										Myitima	- O Th	inleis

Unit	2		Lesson	2a- What's School Lik	e?		Day	Su	Мо	Tu	We	Tł
Introduction	I check the ho	omework of	f the previous le	esson and revise the previous le	esson.		Date					
Teaching	○ Visual pr	resentati	on O Smart	board O Electronic slide	S Activity	sheets	Period					
aids	○ Activity	book $\bigcirc$ P	ractical expe	eriments O Paper and co	rk		Class					
Active learning strategy			_	sticks O Cross-training Opered heads Other	○ Six hats ○	Compet	itions (Card	quest	ions 🔿	Think-	-Marri	age
Objectiv	es			Procedure			Enrichment activity		Qu	estion	ns	
<ul> <li>Describe people's traits.</li> <li>Describe people's personality</li> <li>Improve reading s</li> </ul>	1 A S6 S0	everal stude chool by lool	Carl doing? (He's nts to name one king at the books		ave capital letter	s, for			Jse nonli	key wo	ords.	
Improve writing skills.      Enable the pupils to illustrate information from a paragraph  Read conversation A with a volunteer. Change the							Write th	notebo		i you		
Read Conversation A with a volunteer. Change the					_							
Enriching info	rmation		blic Library an topic of the le	d the King Abdul Aziz Histor	ical Center	Intera	ctive link	Inter	active I	inks to	o textk	000
Home wo	rks	Answer the	lesson questi	ons and accompanying activ	ities		Та	rgeted	Skills			
Activities of Er	niaz Eilo C	Completing	The Enjaz Bag	•		Olistoni	ng ( ) Speaking	Pos	ding ()	Alritino	Thi	inki

Unit	2		Lesson	2b- What's School Like?		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homework	of the previous l	esson and revise the previous lesson.		Date					
Teaching aids		The state of the s		board   Electronic slides   Act eriments   Paper and cork	ivity sheets	Period Class					
Active learning strategy				n sticks O Cross-training O Six h bered heads Other	ats  Compe	titions () Card	quest	ions 🔾	Think	-Marri	age-
Objectiv	es			Procedure		Enrichment activity		Qu	estior	ns	
Simple Present Te Statements and Quantum Adjectives (position Improve reading some Improve writing some Improve wr	erience	Statemen Point out the difference in FYI Write the wasingular for ending doe Adjective Read the execution	esent Tense:  ts and Question  nat these forms are  s that have is an in  words watch, touch  m of these words?  sn't apply when th  s  splanation of adject	e the same as the forms for the verb have. The regular verb with the third person singular to the property of	orm has.			Use nonli	e new v	words in books	your
Enriching info	rmation		Public Library ar	nd the King Abdul Aziz Historical Cen esson	ter Inter	active link	Inter	active l	inks t	o text	ook
Home wo	rks	Answer t	he lesson quest	ions and accompanying activities		Та	rgeted	Skills			
Activities of E	niaz File	Completi	ng The Enjaz Ba	g	Olisten	ing ( ) Speaking	Rea	ding (	Writing	7 O Thi	nking

Unit	2	Lesson	2c- What's School Like?	Day	Su	Мо	Tu	We	Th
Introduction	I check the h	omework of the previous	lesson and revise the previous lesson.	Date					
Teaching aids			t board $\bigcirc$ Electronic slides $\bigcirc$ Activity periments $\bigcirc$ Paper and cork	sheets Period Class					
Active learning strategy			m sticks $\bigcirc$ Cross-training $\bigcirc$ Six hats $\bigcirc$ nbered heads $\bigcirc$ Other	Competitions Ca	rd quest	ions 🔿	Think	-Marri	age-
Objectiv	/es		Procedure	Enrichment activity		Qı	ıestioı	าร	
Listen for specific about people     Third person sing ending –es     Improve reading     Improve writing s     Enable the pupils information from a paragraph.  Previous exp  Use nonlinear into and key wo	skills. skills. to illustrate a erience	another syllable. Write spea are there in speaks? (one) 6-Conversation Have students look at the ph students in the pictures doin hanging out, doing an experiany of these activities at sch 7-About You	re them for the listening. hat to listen for.  eaches on the board. his: teach, tea-ches. Show students that adding -es ks on the board and say the word. Ask: How many s hotos. Ask: What are the hig? (playing football, himent) Ask: Do you do			Write the Assign p	ne new noteb	words in	your
Enriching info	rmation	Visit the Public Library a to view the topic of the	and the King Abdul Aziz Historical Center lesson	Interactive link	Inter	active	links t	o textk	ool
Home wo	orks	Answer the lesson ques	tions and accompanying activities	-	argeted	Skills			
Activities of E	niaz File	Completing The Enjaz B	○ listening ○ Speaki	ng ( Rea	ding	W/riting	7 Thi	inkir	

Unit	2		Lesson	2d- Wha	t's School L	.ike?		Day	Su	Мо	Tu	We	Th
Introduction	I check the h	nomeworl	k of the previous l	esson and revi	ise the previous	s lesson.		Date					
Teaching	○ Visual p	resenta	ation $\bigcirc$ Smart	board $\bigcirc$ El	ectronic slid	les $\bigcirc$ Activity	sheets	Period					
aids	•		Practical exp			And and a second		Class					
Active learning strategy		-	ts	0	- Aller Control Control Control Control		Competi	tions    Card	quest	ions 🔿	Think-	-Marri	age-
Objectiv	es			Proce	edure			Enrichment activity		Qu	estion	ıs	
School Clubs.      Write about your School Clubs.		8- Readir	-						ı	Jse nonli	near in		on and
• Improve reading s	skills.	Reading qu	eading e students for the re uestion: What clubs It the names of club	does your scho	ool						ney we	,, 43,	
Improve writing s     Enable the pupils	kills.	the board. Focus stud	lents' attention on t			cle. Ask: What club	s will you		i	Write th	e new v		your
information from a paragraph.	1	read about Students s the readin	hould answer with	the clubs listed	in								
Use nonlinear inf	ormation	a Check an	ading ents work individua aswers by asking vol and the names of the	unteers to read						Vary cla that the between and grou	ere's a g whole-	ood bal class act	ance ivities
Enriching info	rmation		Public Library ar the topic of the le		bdul Aziz Hist	orical Center	Intera	ctive link	Intera	active I	inks to	o text	ook
Home wo	orks	Answer t	the lesson questi	ions and acco	mpanying act	tivities		Та	rgeted	Skills			
Activities of E	njaz File	Complet	ing The Enjaz Ba	g			○ listenii	ng ( ) Speaking	Rea	ding 🔘 '	Writing	( Thi	inking

ir -		-						1			_	
Unit	2		Lesson	2e- What's School Like	?		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homewor	k of the previous I	esson and revise the previous les	sson.		Date					
Teaching	<b>○Visual</b>	presenta	ation   Smart	board $\bigcirc$ Electronic slides	Activity	sheets	Period					
aids	○ Activit	y book (	Practical exp	eriments O Paper and cor	k		Class					
Active learning strategy				sticks $\bigcirc$ Cross-training $\bigcirc$ bered heads $\bigcirc$ Other	Six hats $\bigcirc$	Compet	itions () Card	quest	ions 🔿	Think-	Marria	age-
Objectiv		Споррс	<u>caras () rram</u>	Procedure			Enrichment activity		Qu	estion	ıs	
Write a description     person you know.	n of a		directions. Then hav	e students write notes in					Jse nonli	near in	formatio	on and
<ul> <li>Make an advertise school club (Project)</li> </ul>		Writing		nave students read aloud the examp	oles.					key wo	ords.	
Ask and answer w because.	vith why /	Contract to the contract of	brainstorm some cl	n to the ones ir	n the							
Improve reading s		on the boa							Write th	e new v		your
Improve writing s	kills.	Intensifi	_	unction								
Enable the pupils to				tensifiers with the class. dverbs that emphasize								
Previous exp	1			). Have students read								
Use nonlinear inf and key wo	ormation	Focus stud adjectives meaning o	es with -ed dents' attention on t with -ed often desc	he pictures. Explain that ribe how a person feels or reacts to	something. Exp	plain the			Assign reading,		addition	
Enriching info	rmation		Public Library ar the topic of the l	nd the King Abdul Aziz Historic esson	cal Center	Intera	active link	Inter	active l	inks to	textb	ook
Home wo	rks	Answer	the lesson quest		Та	rgeted	Skills					
Activities of E	njaz File	Complet	ing The Enjaz Ba	g		Olisteni	ing ( ) Speaking	g 🔾 Rea	ding 🔘 ۱	Writing	( Thi	nking

Unit	3	Lesson	3a-	What Time Do	You Get Up?		Day	Su	Мо	Tu	We	Th
Introduction	I check the ho	mework of the previous	lesson a	nd revise the previo	ous lesson.		Date					
Teaching	<b>○Visual pr</b>	esentation () Smar	t board	d   Electronic s	lides O Activity	sheets	Period					
aids	○Activity l	book	erime	nts OPaper and	d cork		Class					
		concepts ○ Ice crear copper cards ○ Num				Competi	itions () Card	ques	tions (	Think-	-Marri	age-
Objective	es		8	Procedure			Enrichment activity		Qu	estion	ıs	
<ul> <li>Describe daily activations.</li> <li>Express time.</li> <li>Improve reading s</li> </ul>	1 Sa ev	-Listen and Discuss ay five sentences that descr very day. I eat breakfast at en. Act out the sentences as	seven. I g	o to school at eight. I	go home at four. I go	to bed at	Show the pupils ask the	Tribal Ques.	Use nonl	near inf key wo		on and
<ul> <li>Improve writing sk</li> <li>Enable the pupils tinformation from a paragraph.</li> </ul>	kills. Hasto illustrate 2.	ave students ay the time.  -Pair Work ut students in pairs to pract . They should take turns asl	ice conve	ersations A and	entences in random o	ruer.	e pupils flash cards of the ask them to read this new	Structural Ques.	Write th	e new v notebo		your
Use nonlinear info	erience short shor	hould repeat each conversa onversation A, they substitu ctivities from the pictures. I ubstitute real information a what time they do them.	tion seve te differe or conve	ral times. For ent people and rsation B, they			Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Final Ques.	Assig reading,		addition	
Enriching infor	rmation	isit the Public Library a view the topic of the		King Abdul Aziz Hi	istorical Center	Intera	active link	Inte	active l	inks to	o textb	ook
Home wo	rks A	nswer the lesson ques	ions an	d accompanying a	activities		Та	rgete	l Skills			
Activities of Er	njaz File C	ompleting The Enjaz Ba	ng			○ listeni	ng O Speaking	Rea	ding (	Writing	( Thi	inking

Unit	3	Lesso	n	3b	<b>D</b> -	W	/hat ]	Time	Do	You	Get U	p?				Day	Si	u	Мо	Tu	We	Th	
Introduction	I check the hom	ework of the pre	vious l	lesso	on a	and ı	revise	the pr	reviou	us less	on.					Date							
Teaching	○ Visual pre	sentation () S	mart	t bo	arc	d 🔾	Elect	troni	ic sli	ides (	Acti	ity	she	eets	P	eriod							
aids	Activity bo	ook  OPractica	l exp	erir	me	ents	s $\bigcirc$ Pa	aper	and	cork					(	lass							
1. Table 1.	Charles and the second	ncepts $\bigcirc$ Ice c pper cards $\bigcirc$ I				W. C. S.	0344			5000	Six ha	:s (	Co Co	mpet	itions	○ Car	d que	stic	ons 🔾	Think	-Marri	age-	
Objective	es					Pro	ocedu	lure								hment ivity			Qu	estior	ıs		
Adverbs of frequency: a usually, sometimes, never     Time expressions: before then, every day.  Prepositions: at, in, on its content of the content of	er. 3-6 re, after, Adv alw focus	Frammar verbs of Frequen ays, usually, son us students' attenti	netime	the d	diagr	gram										Show the pupils	Tribal Ques.	Us	se nonli	near in key wo	formation	on and	
<ul> <li>expressions.</li> <li>Improve reading skills.</li> <li>Improve writing skills.</li> <li>Enable the pupils to illuinformation from a parag</li> </ul>	frec Tim bef ustrate graph.	uency adverbs. Poi uency adverb in th e Expressions: fore, after, ther ck that students un	e exam 1, eve	mple o	ques day he m	estior , mean	on and a	answer. f before	e and a	after. A	Ask: Wha	nt do	you			e pupils flash cards of the	Structural Ques.	v	Vrite th	e new noteb	words in ooks	ı your	
Previous expe	prience breath work breath wor	ally do before this of the indicates the akfast. Then is often positions: at, in, e students look at twith the words monight).	at one n the fi , on ir the cha	e even first w n Tin art. Po	word me l	d in a	es after a new s pressio at that w	r anothe sentenc ons we use a	er: Firster.	rst he g	ets up. '	Then time	he ea	ats d in		Show the pupils flash cards of the new vocabulary and	Final Ques.				ng for sp d follo ions		
Enriching infor	mation	it the Public Libr	-			King	g Abdı	lul Aziz	z Hist	storica	l Cent	en		Intera	ctive	link	Int	era	ctive l	inks t	o textl	oook	
Home wor	rks An:	swer the lesson	quest	tions	s an	nd a	accom	ıpanyiı	ng ac	ctiviti	es					Ta	arget	ed S	Skills				
Activities of En	njaz File Con	npleting The En	iaz Ba	ag																			

***													7	7			1	Table .
Unit	3		Less	on	3	3c- Wh	at Time	Do You	u Get Up?	•		Day	Sı	M	0	Tu	We	Th
Introduction	I check the h	omewor	k of the pr	revious	less	son and re	vise the p	revious le	esson.			Date						
Teaching	○ Visual p	resenta	ation (	Smart	t b	oard $\bigcirc$ E	Electron	ic slide:	S	y shee	ets	Period						
aids	○ Activity	book (	Practic	al exp	per	iments (	<b>○ Paper</b>	and co	rk			Class						
Active learning	○ Sorting	concep	ts 🔾 Ice	crean	n s	ticks 🔾 (	Cross-tra	aining (	Six hats	O Con	npeti	tions    Car	d que	stions	0	Think-	-Marri	age-
strategy	Share O Cl	hopper	cards (	) Num	ıbe	red hea	ds $\bigcirc$ Ot	her										
Objectiv	res					Proc	cedure					Enrichment activity		(	Que	estion	S	
<ul> <li>Listen for specific about daily activitie</li> <li>Linking—Does he she</li> </ul>	es.	students a Explain th	nteer to re minute to at a typical	read the	ne se fers t		ently.					Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Tribal Ques.	Use n		near int key wo	formatio ords.	on and
• Improve writing s	prove reading skills.  mprove writing skills.  prove writing skills.  prove writing skills.							gain for th	nem to repeat	or spea	k	e pupils flash cards of the new vocabuary.	Structural Ques.	Write		e new v	words in	your
Enable the pupils to information from a p	paragraph	people? (1	hey're frie	nds.) Wh	/hat a		oing)?talkir		g in the stree	t, driving	g) a	of the r	ues.					
Previous expe	erience	ooys are g	You				•					new vo	₽	٨٠	o la ma		10 11	fa.,
Use nonlinear inf and key wo	formation to	the questi That stude	ons. Assign ent should	n one stu make su	uden ure tl	s to ask and nt the role o that everyon inswer ques	of leader. ne in the					cabulary and ulary.	Final Ques.	1	ectio		10 –11 f the simp tense.	
Enriching info	rmation		Public Lil				Abdul Az	iz Histori	ical Center	lr	ntera	ctive link	Inte	eractiv	e li	nks to	o textb	ook
Home wo	orks	Answer	the lesso	n quest	tior	ns and acc	company	ing activ	ities			Ta	argete	d Skil	ls			
Activities of E	niaz File (	Complet	ing The F	niaz Ra	0.0						ictonia	ng ( ) Speakin	T O P	ading		Vriting	O Thi	nkin

Unit	3		Lesson	3d-	Who	at Time	Do You	Get Up?		Day	Su	Мо	Tu	We	Th
Introduction	I check the h	omework	of the previous l	esson	and rev	vise the pr	evious les	son.		Date					
Teaching	•		ntion   Smart					-	sheets	Period					
aids			Practical exp				200 100	10000 000		Class			6.00-000		
Active learning strategy			ts ○ Ice cream cards ○ Num					Six hats (	Compet	itions () Card	d ques	tions (	Think	-Marri	age-
Objectiv	res es	***			Proc	edure				Enrichment activity		Qu	estion	าร	
Schooldays: School Around the World.      Write about your Schooldays.	8 E	8- Readir Before R Discuss the	- 12 m	uestion	s. If you	ır school				Show the pupils flash cards of the new vocabulary ask them to read this new vocabulary.	Tribal Ques.	Use nonl	inear in key wo		on and
<ul> <li>Improve reading ski</li> <li>Improve writing skil</li> <li>Enable the pupils to</li> </ul>	ills.	articles and a Focus stu Ask: What	spaper or web page d information it co dents' attention of countries are you g	ntains. n the tit	tles and	subtitles.				e pupils flash cards ask them to read th	Structural Ques.	Write th	ne new	words in	your
information from a p	paragraph.	Play the au open their After Re	_	along w	ith the	text.	h their boo	ks closed. The	en they	ds of the new this new voc	Ques.				
Use nonlinear inf and key wo	formation f	activities in from their	ents work individua n the two paragrap school. a Put stude s to the class. Finall	hs that ents in p	are diff	erent compare a		en have pairs	report the	new vocabulary and vocabulary.	Final Ques.		ere's a g		ance ivities
Enriching info	rmation		Public Library a he topic of the l		_	Abdul Azi	z Historic	al Center	Intera	active link	Inte	ractive	links t	o textb	ook
Home wo	orks	Answer t	he lesson quest	ions a	nd acc		Та	rgete	d Skills						
Activities of E	njaz File (	Completi	ing The Enjaz Ba	g					Olisteni	ing O Speaking	g $\bigcirc$ Re	ading (	Writing	Thi	nking

Unit	3	Lesson	3e- What Time Do You Get Up?		Day	Su	Мо	Tu	We	Th
Introduction	I check the l	nomework of the previous	lesson and revise the previous lesson.		Date					
Teaching aids			t board    Electronic slides    Activity periments    Paper and cork	sheets	Period Class					
Active learning strategy	○ Sorting	concepts ○ Ice crear	m sticks  Cross-training  Six hats  heep observed heads  Other	) Competit	0.000	ques	tions (	Think-	-Marri	age
Objectiv			Procedure		Enrichment activity		Qu	estion	ıs	
Write an email about at school  Write about school ro the world (Project) .  Simple present versus	outines around	ar and a second an	pen pal. Explain that a pen pal is a friend with whon This friend usually lives in another city or country.	n you	Show the pupils flas ask them to	Tribal Ques.	Use nonli	near int key wo		on ar
progressive  Improve reading skills  Improve writing skills  Enable the pupils to illust information from a parage	s. trate	Go over the information and 10-Project Brainstorm ways that studer routines in other countries.		pals in	Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Structural Ques.	Write th	e new v		you
Previous exp	erience	other countries.  11 - Form, Meaning and Simple Present versus P	resent Progressive		ne new vocabu w vocabulary.	F				
Use nonlinear int	formation	out that the progressive is u	e simple present and the present progressive are u sed mainly for two reasons— to express that some t something happening now is temporary.		cabulary and Jlary.	Final Ques.	Assign reading,		addition	
Enriching info	rmation	Visit the Public Library a to view the topic of the	and the King Abdul Aziz Historical Center lesson	Intera	ctive link	Inter	active l	inks to	textb	oool
Home wo	orks	Answer the lesson ques	tions and accompanying activities		Та	rgeted	Skills			
Activities of E	njaz File	Completing The Enjaz B	ag	Olistenin	ng ( ) Speaking	Rea	ding ()	Writing	( Thi	inkir

Unit	4	Lesson	40	ı-What Can Yo	u Do There?		Day	Su	Мо	Tu	We	Th
Introduction	I check the ho	mework of the previo	ous lesso	n and revise the p	revious lesson.		Date					
Teaching	<b>○Visual pr</b>	esentation   Sm	nart bo	ard $\bigcirc$ Electron	c slides  Activity	sheets	Period					
aids	○Activity I	oook  O Practical o	experi	ments	and cork		Class					
Active learning strategy		oncepts ○ Ice cre opper cards ○ No			aining $\bigcirc$ Six hats $\bigcirc$ her	Compet	itions () Card	l ques	tions (	Think	-Marri	age-
Objectiv	es			Procedure			Enrichment activity		Qı	estion	ns	
<ul><li> Talk about places activities.</li><li> Express ability.</li><li> Improve reading s</li></ul>	1 W	-Listen and Discuss fith books closed, tell st hear about places in a in do there. Ask: What o	tudents th	what people			Show the pupils f ask them	Tribal Ques.	Use nonl	inear in key wo		on an
<ul> <li>Improve writing s</li> <li>Enable the pupils information from a paragraph.</li> </ul>	to illustrate a Er			Show the pupils flash cards of the ask them to read this new	Structural Ques.	Write th	ne new t		you			
Previous expe	erience Formation or	-Pair Work  ocus students' attention  nd B. Explain quickly tha  in by putting can at the  ut the short answers Yes  kplanation with more pi	at we mal start of t s, you car	ke questions with he sentence. Point n and No, you can't.	Students will see a comp ge 28.	lete	e new vocabulary and w vocabulary.	Final Ques.	Assig reading,		additio	
Enriching info	rmation	isit the Public Librar o view the topic of t	Intera	active link	Inte	ractive	links t	o textk	ook			
Home wo	orks A	nswer the lesson qu	uestions	and accompanyi		Та	rgete	d Skills				
Activities of E	niaz File C	ompleting The Enja	7 Bag			Olisteni	ng ( ) Speaking	∩ Re	ading (	Writing	√ Thi	inkin

				-								-	
Unit	4		Lesson	4	lb-What Can You	Do There?		Day	Su	Мо	Tu	We	Th
Introduction	I check the l	homework	k of the previous l	less	son and revise the pre	vious lesson.		Date					
Teaching	<b>○Visual</b> J	presenta	ation   Smart	t b	oard $\bigcirc$ Electronic	slides O Activity	sheets	Period					
aids	○ Activity	y book (	Practical exp	er	iments $\bigcirc$ Paper a	nd cork		Class					
Active learning strategy		•			ticks		Compet	itions    Card	d que	stions (	Think	-Marri	age-
Objectiv					Procedure			Enrichment activity		Qı	estion	าร	
<ul> <li>Modal: can / can'</li> <li>Verb: like + infinit</li> <li>Improve reading s</li> </ul>	tive.		an explanations of can		ability and possibility			Show the pupi	Tribal Ques.	Use non	inear in key wo		on and
<ul> <li>Improve writing s</li> <li>Enable the pupils information from a paragraph.</li> </ul>	to illustrate	have the a damaged. doesn't ha	bility to use a lapto	op. iean	uple: I can use a laptop. I Then write: I can't use n ns that it isn't possible to an't see anything.	ny laptop today. The scr	een is	e pupils flash cards of the new vocabuask them to read this new vocabulary	Structural Ques.	Write tl	ne new noteb		your
Use nonlinear inf	formation ords.	+to + verk questions, have alrea	o. Point out that the and answers are th dy studied. The onl vith to. (See the def	e fo he s ly d	and desiration of the second second			Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Final Ques.	100,000,000,000		ng for sp d follo ons.	
Enriching info	rmation		Public Library a		the King Abdul Aziz son	Historical Center	Intera	active link	Inte	eractive	links t	o textl	ook
Home wo	orks	Answer t	the lesson quest		Та	rgete	d Skills						
Activities of E	njaz File	Completi	ing The Enjaz Ba	ag			Olisten	ing ( ) Speaking	g 🔾 Re	eading (	Writing	Th	inkin

Unit	4	Lesson	4c-What Can You Do There?		Day	Su	Мо	Tu	We	Th
Introduction	I check the home	vork of the previous	lesson and revise the previous lesson.		Date					
Teaching aids			t board   Electronic slides   Activity periments   Paper and cork	sheets	Period Class					
Active learning strategy			m sticks  Cross-training  Six hats  check	Compet	itions    Card	quest	ions (	Think	Marri	age-
Objectiv			Procedure		Enrichment activity		Qu	estior	ıs	
<ul> <li>Listen for specific information from a</li> <li>Can and can't</li> <li>Improve reading</li> </ul>	a radio ad.  Ask a studer  5-Pro  skills.		ne sentences silently.		Show the pupils flas ask them to	Tribal Ques.	Use nonl	inear in key wo		on and
<ul> <li>Improve writing s</li> <li>Enable the pupils information from a paragraph.</li> </ul>	can ha unstree in sho 6-Col	ssed. The negative car rt answers, can is pron nversation students look at the ph	and (/cən/) because it is n't is pronounced /cænt./		s flash cards of the new vocabu m to read this new vocabulary	Structural Ques.	Write th	e new v		your
Previous exp Use nonlinear int	erience 7-Ab Use th and gr ask th encou	lay? out You se questions to have a smes with the whole cl e questions, calling on	discussion about sports		Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Final Ques.	practi		14–15 f the sim tense.	
Enriching info	rmation	the Public Library a	and the King Abdul Aziz Historical Center lesson	Intera	ctive link	Inter	active l	inks t	o textk	ook
Home wo	orks Answ	er the lesson ques		Та	rgeted	Skills				
Activities of E	njaz File Com	oleting The Enjaz B	ag	Olisteni	ng ( ) Speaking	Rea	ding	Writing	( Thi	nking

Unit	4		Lesson	40	d-What Ca	ın You [	o There	?		Day	Su	Мо	Tu	We	Th
Introduction	I check the h	nomework of t	he previous l	lesso	on and revise t	the previ	ous lesson.			Date					
Teaching aids					oard		_	ctivity	sheets	Period Class					
Active learning strategy		(a)			ticks   Cros		All the second	hats 🔾	Compet	itions () Card	ques	tions (	Think	-Marri	age-
Objectiv	*				Procedu					Enrichment activity		Qı	estio	ns	
<ul> <li>Beachside Resort</li> <li>Write about Beac Resort.</li> <li>Improve reading</li> </ul>	chside	8- Reading Before Readin With books clos	9	ents t	they are going to	o read				Show the pupils flash cards ask them to read th	Tribal Ques.	Use non	inear ir key w		on and
<ul> <li>Improve writing s</li> <li>Enable the pupils information from a paragraph.</li> </ul>	skills. to illustrate		ent write one of the about the real distibilities answer yours	or tv esort your	r questions?	ney				s flash cards of the new vocabu m to read this new vocabulary	Structural Ques.	Write tl	ne new noteb	words in ooks	ı your
Previous exp Use nonlinear inf	erience	they can do at t activities they c information on	he Beachside ircled and tell the website. a	Reso I who	to circle the thin ort.n a Check an ere they found t ve students an o m guess the mea	nswers by a the opportunit	y to ask abo	ut new w	ords on	of the new vocabulary and is new vocabulary.	Final Ques.	that th	ere's a whole	n activiti good bal -class acti pair acti	ance tivities
Enriching info	rmation	Visit the Publ			the King Abdu	ul Aziz Hi	istorical Ce	enter	Intera	ctive link	Inte	ractive	links t	o textl	oook
Home wo	orks	Answer the le	esson quest	tion	s and accomp	panying a	activities			Та	rgete	d Skills			
Activities of E	njaz File	Completing T	he Enjaz Ba	ag					Olisteni	ng 🔾 Speaking	Re Re	ading (	Writin	g 🔾 Th	inking

Unit	4	Lesson	4e-What Can You Do There?		Day	Su	Мо	Tu	We	Th
Introduction	I check the home	work of the previous	s lesson and revise the previous lesson.		Date					
Teaching	<b>○Visual pres</b>	entation   Smar	rt board  Electronic slides  Activity	sheets	Period					
aids	<b>○Activity boo</b>	ok O Practical exp	periments		Class					
Active learning	○ Sorting con	cepts Olce crear	m sticks $\bigcirc$ Cross-training $\bigcirc$ Six hats $\bigcirc$	Compet	itions () Card	ques	tions (	Think	-Marri	age-
strategy	Share O Chop	per cards O Num	nbered heads  Other			T.				
Objectiv	/es		Procedure		Enrichment activity	C.	Qu	estior	าร	
Write a postcard resort in your cour	ntry. Have		of the postcard aloud. Go		Show	Trib	Use nonl	near in	formatio	on an
Design a brochure vacation resort (Pr	e for a Ask s roject).	any new vocabulary. tudents if they, or some any of the activities me them share their exper		the pup	Tribal Ques.		key wo	ords.		
<ul> <li>Gerunds and infir verbs.</li> </ul>	nitives after 10-	Project students work in group		upils flash cards of the them to read this new	Stru					
• Improve reading	SKIIIS.		l or imaginary. They can of the type of information		cards	Structural Ques.	Write th	e new v		you
• Improve writing s	The second secon				of th	Que				
Enable the pupils to information from a	illustrate Geru	Form, Meaning and I nds after Verbs students read the expla	Function  lanation and the examples		ne new	, , , , , , , , , , , , , , , , , , ,				
Use nonlinear int	formation ords.  at the that a mean Infir Expla	e top of the chart. Intro- are often followed by a ling of any verbs that m litives after Verbs in that infinitives can al lints read the explanation	oduce the list of verbs gerund and go over the		Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Final Ques.	Assig reading,		additio	
Enriching info		the Public Library a ew the topic of the	Intera	ctive link	Inte	active	inks to	o textl	ook	
Home wo	orks Ansv	ver the lesson ques	stions and accompanying activities		Та	rgete	l Skills			
Activities of E	njaz File Com	pleting The Enjaz B	ag	Olisteni	ng ( ) Speaking	Rea	ding	Writing	Th	inkin

		45															111
Unit	5		Lesson	50	a- What	t Are Y	ou Going	To We	ar Ther	e?	Day	S	u	Мо	Tu	We	Th
Introduction	I check the h	homework	k of the previous	ıs lesso	on and revi	ise the pre	evious less	on.			Date						
Teaching	○ Visual p	presenta	ation   Smal	rt bo	ard $\bigcirc$ Ele	ectronic	slides (	Activit	y sheets		Period						
aids	○ Activity	book C	Practical ex	kperii	ments (	Paper a	and cork				Class						
Active learning strategy			ts O Ice crea cards O Nun		_		•	ix hats	○ Comp	etitic	ons $\bigcirc$ Ca	rd que	estio	ns 🔿 .	Think	-Marri	age
Objectiv	res				Proce	edure				Eı	nrichment activity			Que	estion	ıs	
<ul> <li>Talk about clothin colors.</li> <li>Express future pla</li> <li>Improve reading s</li> </ul>	ans.		and Discuss	dents th	hat they are	e going to h	near words	for differen	t kinds of		Show the pupils flas ask them to	Tribal Ques.	Use		near int	formation	on an
<ul> <li>Improve writing s</li> <li>Enable the pupils information from a paragraph.</li> </ul>	to illustrate	words on to Play the au they hear to 2-Pair W	udio for the clothi the word. <b>/ork</b>	ning iter	ms. Student	ts listen an	d point to e	ach item o	clothing a		Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Structural Ques.	w		e new v	words in ooks	you
Previous exp		verb to tal	lents' attention or k about future pla udio for the four	lans.							new vo	<b>.</b>					
Use nonlinear inf and key wo	formation	with the re									cabulary and ulary.	Final Ques.	rea	_		addition	
Enriching info	rmation		Public Library the topic of the			bdul Aziz	Historica	l Center	Inte	eracti	ive link	Int	erac	tive li	nks to	textb	ool
Home wo	orks	Answer t	the lesson ques	stions	s and acco	ompanyin	g activition	es			٦	arget	ed S	kills			
Activities of E	niaz File	Completi	ing The Enjaz B						Oliete	nina	Speaki		eadir	1g ( ) V	Vriting	( Thi	inkir

Unit	5	Lesson	5b- What Are You Go	ing To Wear	There?	Day	Su	Мо	Tu	We	Th
Introduction	I check the homewo	rk of the previous l	esson and revise the previous l	esson.		Date					
Teaching aids	the same and the same and the	Prince   Prince   Address   Address	board   Electronic slide eriments   Paper and co		heets	Period Class					
_			sticks () Cross-training ( bered heads () Other	○ Six hats ○ (	Competi	tions () Card	ques	tions (	Think-	Marria	age-
Objectiv	es		Procedure			Enrichment activity		Qu	estion	s	
Future: be + going     Time expressions future: tomorrow, next month, on Tue morning, etc.     Improve reading s     Improve writing sl information from a paragraph.  Previous expe	for the next week, esday  Skills.  kills.  kills.  comethin question: example: (No, she to illustrate)  Time Extomorro Read the class. Poi next whe a Tell stu week and	be + going to  v students to tell the ng they aren't going t s about what they sa : Is Amal going to go s isn't.)  expressions for the nw, next week, next time expressions and int out that we don't en saying next week of	xt month d the examples with the use the before the word	ven examples, ask short answers. Fo	or	Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Tribal Ques. Structural Ques. Final Ques.	Write th  Vary cla that the between and grou	e new v notebo	vords in ooks activitie	your es so ance ivities
Enriching info	rmation	e Public Library ar the topic of the l	nd the King Abdul Aziz Histor esson	rical Center	Intera	ctive link	Inter	active I	inks to	textb	ook
Home wo	rks Answer	the lesson quest	ions and accompanying activ	vities		Та	rgeted	l Skills			
Activities of E	njaz File Comple	ting The Enjaz Ba	g	(	listenir	ng O Speaking	Rea	ding 🔾 \	Writing	○ Thi	nking

Unit	5		Lesson	5c-	:- \	Wha	t Are	ou G	oing To	Vear	There?	D	ay	Su	Мо	Tu	We	Th
Introduction	I check the	homework	of the previous	lesson	n an	nd rev	ise the p	revious	lesson.			Da	ite					
Teaching	<b>○Visual</b>	presenta	ition () Smar	t boa	ard	I $\bigcirc$ El	lectron	ic slide	es $\bigcirc$ Act	vity s	heets	Per	iod					
aids	○ Activity	y book (	Practical exp	perim	nen	nts (	Paper	and c	ork			Cla	ass					
Active learning strategy	100		ts ○ Ice crear cards ○ Num							ts 🔾 (	Competi	tions (	Card	d ques	tions (	Think	-Marri	age-
Objectiv	res				P	Proc	edure					Enrich activ			Qı	estio	ns	
<ul> <li>Listen for specific about clothing and</li> <li>Going to.</li> <li>Improve reading s</li> </ul>	l colors.	5-Pronun Play the au	s that they're goin out buying clothes ciation Idio twice for stud	ents to	to list	sten.		ong with	the record	ing.		ask them to	Show the pupils	Tribal Ques.	Use nonl	inear ir key w		on an
	Kind of clothes beo				Ask s as above stu wher	studer out wh tudents en they	nts to hat s say what go out.					m to read this new	the pupils flash cards of the new vocabulary	Structural Ques.	Write tl	ne new noteb	words ir ooks	ı your
Use nonlinear inf	formation	questions. that stude a chance to	You udents in small gro Assign one studer nt's job to make so ask and answer o make sure that t	nt the rure that question	role of at eve ions.	e of lead veryon . The le	der. It's e gets eader					vocabulary.	new vocabulary and	Final Ques.		The state of	ctice with	
Enriching info	rmation		Public Library a			King A	Abdul Az	z Histo	rical Cent	er	Intera	ctive li	nk	Inte	active	links t	o textl	oook
Home wo	orks	Answer t	he lesson ques	tions	and	d acco	ompanyi	ng acti	vities				Ta	rgete	d Skills			
Activities of E	niaz File	Completi	ng The Enjaz Ba	-17-17						-	listeni	ng O Sn	oaking	Re	nding (	M/ritin	g ( Th	inkin

l lmia	5		Lassan	<b>E4</b>	١.	A/bo+ 4-	V.	. Cain	T- W/-	T	hana	Davi	-		NAc	т	VA/a	Th
Unit			Lesson			What Ar				ar I	nere?	-	3	u	Мо	Tu	We	Th
Introduction			f the previous				•					Date						
Teaching			on O Smart							y she	eets	Period						
aids			ractical exp									Class						
Active learning	The state of the s	,	O Ice cream					CONTROL SHOOL	Six hats	○ Co	mpeti	tions $\bigcirc$ Ca	rd qu	esti	ons 🔾	Think	-Marri	age-
strategy	Snare () Cn	iopper ca	ards O Num	bered	a n	ieads ()	Otner	r				Enrichmen						
Objectiv	es				Р	Procedur	re					activity			Qu	estior	ıs	
<ul> <li>The Iguassu Falls.</li> <li>Write about The Falls</li> <li>Improve reading s</li> </ul>	Iguassu 8 B		ts look at the titl		•	• 1						Show the pupils flas ask them to	Tribal Ques.	U	se nonli	near in key wo	formation ords.	on and
,	wearing waterproof jackets/raincoats/coats with hoods to keep dry and rubber											Show the pupils flash cards of the new vocabulary ask them to read this new vocabulary.	Structural Ques.	,	Write th	e new (	words in ooks	your
Previous experience  Use nonlinear information and key words.  boots/waterproof shoes.) What is the reading going to say about this? Elicit posanswers to this question but don't confirm or deny answers at this point.  After Reading  Have students work in pairs or individually to read the questions and answer the they work, tell them to underline the sentences in the reading that give them to answers.									them. /		new vocabulary and vocabulary.	Final Ques.	b	that the	re's a g whole-	activition good ball class act pair activ	ance ivitie	
Enriching info	rmation		ublic Library a topic of the l			ing Abdul	Aziz H	istorica	l Center		Intera	ctive link	In	era	ctive l	inks t	o textb	ook
Home wo	orks A	Answer the	e lesson quest	ions a	and	accompa	anying	activiti	es			9	Targe	ed	Skills			
Activities of E	njaz File C	Completing	g The Enjaz Ba	ıg						0	listenir	ng 🔾 Speaki	ng 🔾 I	Read	ing 🔘	Writing	C Thi	inkin

Unit	5		Lesson	5e-	- v	What	Are Y	ou Go	ing To	Wear	There?	Day	S	ı N	lo	Tu	We	Th
Introduction	I check the	homewor	k of the previou	s lesson	n and	d revis	e the pr	evious l	esson.			Date						
Teaching	<b>○ Visual</b>	present	ation () Sma	rt boa	ard	○ Ele	ctroni	c slide	s $\bigcirc$ Acti	vity s	heets	Period						
aids	○ Activity	y book (	Practical ex	perim	nen	its $\bigcirc$ F	Paper a	and co	ork			Class						
		and the second	ots ○ Ice crea r cards ○ Nur			11-11			⊖ Six ha	ts 🔾	Competi	tions () Cai	d que	stions	0	Think	-Marri	age-
Objectiv	es				Р	Proced	dure					Enrichment activity			Qu	estion	ıs	
Write a description clothing.  Do a class survey on advice (Project).  The Future with the	n shopping		he directions and . Ask the question									Show the pupils	Tribal Ques.	Use n		near in	formation	on and
Progressive.  Time Expressions fo  Improve reading ski  Improve writing skil	lls.	Go over the volunteer 10- Project Have stude get their s	he order of adject s read the exampl	le senter ps to dis Vho or w	nces.	s. ss where	e they					Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Structural Ques.	Writ	e th	e new v	words in ooks	your
Enable the pupils to illuinformation from a par	ragraph.	The Futu	n, Meaning and ure with the Pr lents say three de	esent P finite pla	Prog	they hav	ve for so	me time	in the futu	ıre. For		e new vocabu v vocabulary.	n					
Use nonlinear info	ormation	Time Ex Explain th express de	after class, tomor pressions for tlat when we use the efinite arrangeme e time expressions	he Futu he prese nts in th	ure ent p	orogress	sive to	,				abulary and ask ary.	Final Ques.				addition	
Enriching info	rmation		Public Library			ing Ab	dul Aziz	z Histoi	rical Cent	er	Intera	ctive link	Int	eractiv	e li	inks to	o textb	ook
Home wo	rks	Answer	the lesson que	stions a	and	accon	mpanyir	ng activ	/ities			Т	arget	ed Skil	ls			
Activities of Er	njaz File	Complet	ting The Enjaz E	Bag							listenir	ng 🔾 Speakir	ng 🔾 R	eading	01	Writing	( Thi	nking

Unit	6	Lesson	6a- Let's Celebrate		Day	Su	Мо	Tu	We	Th
Introduction	I check the ho	mework of the previous	lesson and revise the previous lesson.		Date					
Teaching aids			rt board  Electronic slides  Activity periments  Paper and cork	ty sheets	Period Class					
Active learning strategy			m sticks   Cross-training   Six hats nbered heads   Other	○ Competi	itions () Card	quest	ions 🔾	Think-	Marri	age-
Objectiv	/es		Procedure		Enrichment activity		Qu	estion	S	
<ul> <li>Talk about nation and celebrations.</li> <li>Express wants and</li> <li>Improve reading search</li> </ul>	d needs.	Listen and Discuss ve students a minute or tw d text on this page. Ask: H			Show the pupil ask the	Tribal Ques.	Use nonli	near inf key wo		n and
<ul> <li>Improve writing s</li> <li>Enable the pupils information from a paragraph.</li> </ul>	s to illustrate a co	parade, people dress up in ational Day, people often c	y / family? a Introduce a few of the new words. E a special costumes or uniforms and march down to celebrate in the streets, send special cards, or atte tions. Ask students if they do any of these things	he street. On end	Show the pupils flash cards of the new vocabulary ask them to read this new vocabulary.	Structural Ques.	Write th	e new v notebo		your
Use nonlinear inf	erience As With	k: What is the national ho hat do you do on this day? ey saw the expression nati	? Remind students that		e new vocabulary and v vocabulary.	Final Ques.	Assign reading,		addition	
Enriching info	rmation	sit the Public Library a view the topic of the	and the King Abdul Aziz Historical Center lesson	Intera	active link	Inter	active l	inks to	textb	ook
Home wo	orks Ar	nswer the lesson ques	stions and accompanying activities		Та	rgeted	Skills			
Activities of E	njaz File Co	ompleting The Enjaz B	ag	Olisteni	ng ( ) Speaking	g ( Rea	ding ()	Vriting	○ Thi	nkin

Unit	6		Lesson	(	6a- Le	et's Celel	brate				Day		Su	Мо	Tu	We	Th
Introduction	I check the h	omework	of the previous	s les	sson and	revise the	previous	lesson.			Date						
Teaching	○ Visual p	resenta	tion () Sma	rt b	board (	Electro	nic slid	es $\bigcirc$ Ac	tivity	sheets	Period	l					
aids	-		Practical ex	•							Class						
Active learning strategy			ts ○ Ice crea cards ○ Nun				_		ats (	Compet	itions () Ca	ard qu	esti	ons 🔾	Think	-Marri	age-
Objectiv	/es				Pr	ocedure					Enrichmen activity	it		Qu	estion	ıs	
<ul> <li>Talk about nation and celebrations.</li> <li>Express wants and</li> <li>Improve reading search</li> </ul>	d needs.	Give stude	and Discuss nts a minute or to n this page. Ask: H			TOTAL STREET,	5				Show the pupils ask the	Tribal Ques.	ı	Jse nonli	near in		n and
<ul> <li>Improve writing s</li> <li>Enable the pupils information from a paragraph.</li> </ul>	skills.  to illustrate a	a parade, p National D performan country.	ay in your countr people dress up ir ay, people often ces and presenta	n spe celel	ecial costu ebrate in t	umes or unif he streets, s	forms and end speci	d march do ial cards, o	own the sor attend	street. On	e pupils flash cards of the ask them to read this new	Structural Ques.		Write th	e new v		your
Use nonlinear inf	Previous experience  Use nonlinear information and key words.  Journal Country.  2-Pair Work  Ask: What is the nationa What do you do on this of they saw the expression When people show the first the					dents that n in Unit 3.	as flying t	the flag.			Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Final Ques.	N	Assigi reading,		addition	
Enriching info	rmation		Public Library he topic of the			ng Abdul A	ziz Histo	orical Cer	nter	Intera	active link	In	tera	ictive l	inks to	o textb	ook
Home wo	orks	Answer t	he lesson que	stio	ons and a	accompan	ying act	ivities				Targe	ted	Skills			
Activities of E	njaz File	Completi	ng The Enjaz B	Bag						( ) listeni	ng ( ) Speak	ing (	Read	ling ()	Vriting	Thi	nking

Unit	6		Lesson	61	ób-	- L	_et's C	Celebi	rate							Day	9	u	Мо		Tu	We	Th
Introduction	I check the h	omework	of the previous	lesso	son a	ı and	d revise	e the pr	reviou	ıs lesso	n.				[	Date							-
Teaching	○ Visual p	resenta	tion   Smart	t bo	oar	rd (	○ Elec	ctroni	ic slic	des 🔾	Activi	ty s	sheet	ts	P	eriod							
aids	○ Activity	book 🔾	Practical exp	peri	ime	ent	ts $\bigcirc$ P	aper	and	cork					(	Class							
Active learning strategy			s   Ice crean  Cards   Num								x hats	0	Com	peti	tions	○ Car	d qu	esti	ions (	Th	nink-	Marri	age-
Objectiv	/es					Pı	roced	dure								hment ivity			Qı	ıes	tion	s	
<ul> <li>Object pronouns.</li> <li>Need / want / like infinitive.</li> <li>Let's + verb.</li> </ul>	e +	3- <b>G</b> rammo Object Pr														Show the pupils	Tribal Ques.	ı	Jse non		ar inf ey wo		on and
<ul> <li>Improve reading s</li> <li>Improve writing s</li> <li>Enable the pupils information from a</li> </ul>	skills.	Explain that verbs or pre Then have s Need / W	t object pronouns epositions. Write to students look at th 'ant / Like + In dents that they st	the s he ch nfini	subject chart nitive	bject rt and	t pronou nd tell yo	uns I, yo ou the o	object p	pronour	for eac	h.				ipils flash cards of the new vocabu	Structural Ques.		Write t		new w		your
Previous exp Use nonlinear infand key wo	erience i	Let's + Ve Ask a volun	actice two more vo erb teer to read the e . Ask students: W	expla	anati	ation	and exa	amples			tive—ne	eed a	and wa	nnt		Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Final Ques.	100	Vary cl that th between and gro	ere ı wl	's a go hole-c	ood bal lass act	ance ivitie
Enriching info			Public Library a ne topic of the				ng Abd	dul Azi	iz Hist	torical	Center		Int	tera	ctive	link	In	tera	active	lin	ks to	text	ook
Home wo	orks	Answer th	ne lesson quest	tion	ns ai	and	accom	npanyi	ing ac	tivities	5					Т	arge	ted	Skills				
Activities of E	njaz File	Completi	ng The Enjaz Ba	ag									Olis	tenir	ng 🔾 S	peakir	ng 🔾	Read	ding (	Wı	riting	○ Thi	inkin

Unit	6	Lesson	6c- Let's Celebra	te		Day	Su	Мо	Tu	We	Th
Introduction	I check the homew	ork of the previous l	lesson and revise the prev	vious lesson.		Date					
Teaching	○ Visual prese	ntation   Smart	board   Electronic	slides   Activity	sheets	Period					
aids	○ Activity boo	k $\bigcirc$ Practical exp	eriments $\bigcirc$ Paper a	nd cork		Class					
Active learning strategy	The second secon	The state of the s	n sticks		Competi	tions () Card	ques	tions (	Think-	Marri	age-
Objectiv	/es		Procedure			Enrichment activity		Qu	estion	S	
<ul> <li>Listen for specific from invitations.</li> <li>Nonstressed obje</li> <li>Pronouns.</li> <li>Improve reading</li> </ul>	4-List Tell stu machir the cha	udents they're going to	tations. Have them read			Show the pupils flas ask them to	Tribal Ques.	Use nonli	near int key wo		on and
<ul> <li>Improve writing s</li> <li>Enable the pupils information from a paragraph.</li> </ul>	Play the Play the Play the 6-Con Have so Ask: We pizza p	ee audio twice for stude te audio again for stude twersation tudents scan the pictur there are the people? (' parlor.) What are they t	ents to repeat or speak alon re and the conversation. They're at a restaurant/	g with the recording.		s flash cards of the m to read this new	Structural Ques.	Write th	e new v notebo		your
Use nonlinear int	formation 7-Abo	one student the role of	to discuss the questions. f leader. It's that student's j ver questions. The leader sh		the second second	Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Final Ques.	Assign f		tice with	
Enriching info		the Public Library ar w the topic of the l	nd the King Abdul Aziz I esson	Historical Center	Intera	ctive link	Inter	active I	inks to	textb	ook
Home wo	orks Answ	er the lesson quest	ions and accompanying	gactivities		Та	rgeted	Skills			
Activities of E	njaz File Comp	leting The Enjaz Ba	g		Olistenii	ng ( ) Speaking	Rea	ding	Writing	○ Thi	nking

Unit	6	Lesson	6d-	Let's Celebr	ate		Day	Su	Мо	Tu	We	Th
Introduction	I check the ho	mework of the previou	s lesson a	nd revise the pro	evious lesson.		Date					
Teaching		resentation   Sma			the state of the s	sheets	Period					
aids		book () Practical ex			5 St. 10		Class					
Active learning strategy		oncepts O Ice crea				Compet	itions () Card	ques	tions (	Think-	Marria	age-
Objectiv	/es			Procedure			Enrichment activity		Qu	estion	s	
<ul> <li>Eid Celebrations.</li> <li>Write about Eid Celebrations.</li> <li>Improve reading states</li> </ul>	В	- Reading efore Reading /ith the students' books c	osed, ask	the Before			Show the pupil ask the	Tribal Ques.	Use nonli	near int		on and
Before Reading With the students' books closed, ask the Before Reading question. Write their ideas on the board. Have students count off around the classroom with the numbers 1, 2, and 3. (Each student is a 1, a 2, or a (.3Tell all the 1's that they will read the first paragraph of the re the second paragraph, and the 3's will read the third paragraph read their paragraphs silently. (Tell them not to read the other paragraphs work individually to read the sentences and write yes or no. Tell them to underline the sentences that give them the answers.					ragraph. Give students		Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Structural Ques.	Write th	e new v		your
							new vocabulary and vocabulary.	Final Ques.	Vary cla that the between and grou	ere's a g whole-	ood bala	ance ivities
Enriching info	rmation	isit the Public Library o view the topic of the		King Abdul Aziz	Historical Center	Intera	active link	Inte	ractive l	inks to	textb	ook
Home wo	orks A	nswer the lesson que	stions ar	nd accompanyir	g activities		Та	rgete	d Skills			
Activities of E	njaz File C	ompleting The Enjaz	Bag			Olisteni	ing ( ) Speaking	Re	ading ()	Writing	( Thi	nking

Unit	6		Lesson	6e	- Let's	s Celebr	rate			Day	Su	Мо	Tu	We	Th
Introduction	I check the	homewor	k of the previous	lessor	n and rev	vise the pr	revious less	on.		Date					
Teaching	<b>○Visual</b> J	present	ation () Smar	t boa	ard $\bigcirc$ E	lectroni	ic slides (	Activity	sheets	Period					
aids	○ Activity	y book (	Practical exp	perim	nents (	Paper	and cork			Class					
Active learning strategy			ts ○ Ice crean cards ○ Num					ix hats (	) Compet	titions () Card	d ques	tions (	Think	-Marri	age-
Objectiv	es				Proc	edure				Enrichment activity		Qu	estion	าร	
<ul> <li>Write about a hol</li> <li>celebration in you</li> <li>Present a celebrat another country (P</li> </ul>	ur country.		<b>ng</b> ents work with a p sk students which v				it a			Show the pupils	Tribal Ques.	Use nonl	inear in key wo		on and
<ul> <li>Must / Mustn't ar Shouldn't.</li> <li>Improve reading s</li> <li>Improve writing s</li> </ul>	skills.	10- Proje Have stud presentat they can t	ents create individ ions. Before they b alk to someone fro	ual rep egin, d m ano	ports and discuss wa other cour	ays they ca				Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Structural Ques.	Write th	ne new noteb		ı your
Enable the pupils to information from a p	illustrate paragraph.	Must / M Explain th persons (I	n, Meaning and f Mustn't and Shou at both must and s , you, he, she, it, w I (without to). Must	uld / s hould a e, they	Shouldn' are moda y, etc.). A	al auxiliarie	odal we use	he main ver	b in its	he new vocabu ew vocabulary.	Fina	Assig	n for an	additio	nal
Use nonlinear inf and key wo		THE RESERVE OF THE PARTY OF THE	rtant to do. There i d; it is not allowed.			Control Contro	mustn't) me	ans that som	nething is	ulary and ask	Final Ques.	reading			
Enriching info	rmation		Public Library a			Abdul Azi	iz Historica	l Center	Inter	active link	Inte	ractive	inks t	o textl	oook
Home wo	orks	Answer	the lesson quest	tions	and acc	ompanyi	ng activiti	es		Ta	rgete	d Skills			
Activities of E	njaz File	Complet	ing The Enjaz Ba	ag					Olisten	ing O Speaking	g ( Re	ading (	Writing	g ( Th	inking

Unit	7	Lesson	7a- Then and Now		Day	Su	Мо	Tu	We	Th
Introduction	I check the home	ework of the previous	s lesson and revise the previous lesson.		Date					
Teaching aids			rt board   Electronic slides   Active  Paper and cork	vity sheets	Period Class					
Active learning strategy	The second second	the state of the s	m sticks $\bigcirc$ Cross-training $\bigcirc$ Six had noted heads $\bigcirc$ Other	ts   Compet	itions    Card	l quest	ions 🔾	Think-	Marri	age-
Objectiv	/es		Procedure		Enrichment activity		Qu	estion	s	
Talk about the pa     Describe places a     in the past.	nd people Have	the names of the cities	at the pictures on page 56. s from the students and oint to the names on the		Show the pupil	Tribal Ques.	Use nonli	near int key wo		n an
<ul> <li>Improve reading s</li> <li>Improve writing s</li> <li>Enable the pupils to information from a</li> </ul>	skills. well close city. paragraph 2-Po	d and ask: Which of the What do you know ab d, have students say w Write their ideas under air Work		e pupils flash cards of the new vocabu ask them to read this new vocabulary.	Structural Ques.	Write th	e new v		your	
Use nonlinear influence and key wo	erience and Mod diffe You:	ain briefly that was and practice with past forms el the first conversation rent information from t What was the area of cent: It was about one so	ore information	Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Final Ques.	with voc				
Enriching info	rmation	t the Public Library a	and the King Abdul Aziz Historical Cente elesson	Intera	active link	Inter	active l	inks to	textb	ook
Home wo	orks Ans	wer the lesson ques	stions and accompanying activities		Та	rgeted	Skills			
Activities of E	njaz File Con	npleting The Enjaz B	ag	Olisteni	ng O Speaking	Rea	ding ()	Writing	○ Thi	nkin

Unit	7		Lesson	7	7b-	- The	en and	Now					D	ay	Su	ı	Λo	Tu	We	Th
Introduction	I check the	homework	of the previous	s les	sson	and re	evise the	previo	ous lesso	n.			Da	ate						
Teaching aids			tion   Smar							Activit	y sh	eets		riod ass						
Active learning	○ Sorting	concept	s O Ice crea	m s	stic	ks 🔾	Cross-t	rainir	ng $\bigcirc$ S	ix hats	⊖ Cc	mpeti			d que	tion	50	Think	-Marri	age-
strategy Objectiv		Chopper	cards ( Nun	nbe	ere		ids		•••				Enrich				Out	estion	ıs	
- Objectiv	,,,,						ccaare						activ	/ity			Qu	236101		
• To be born.			ar st Tense: be										ask the	Show the pupil	Tribal Ques.	Use I		near in key wo	formation	on and
77 (77 (18 <b>-</b> 18 ) (18	Improve reading skills.  Improve writing skills.  Enable the pupils to illustrate information from a aragraph.  Previous experience  3-Grammar Simple Past Give students simple presen moving the ve with the contribute students To be born Ask two volumes					ut that o	questions ce. <b>Draw</b>	are for studer	med in t	he same w	ay, by	box	ask them to read this new	Show the pupils flash cards of the new vocabulary and	Structural Ques.	Wri	te th	e new v	vords in ooks	your
Previous exp		Ask two vo	lunteers to read the third person for					ns.					vocabulary	new vocabu	Final Ques	tha	t the	re's a g	activiti ood bal	ance
and key wo	ords.													lary and	ies.		-		air activ	
Enriching info	rmation		Public Library a				Abdul A	ziz Hi	storical	Center		Intera	ctive li	nk	Inte	racti	ve l	inks to	textb	ook
Home wo	orks	Answer t	he lesson ques	stio	ons a	and ac	compan	ying a	ctivitie	s				Ta	rgete	d Ski	lls			
Activities of E	njaz File	Completi	ng The Enjaz B	Bag							C	listenir	ng 🔾 Sp	eaking	g ( Re	ading	01	<b>Vritin</b> g	( Th	inking

Unit	7	Lesson	7c-	Then and	d Now			Day	Su	Мо	Tu	We	Th
Introduction	I check the homev	vork of the previous I	esson a	and revise th	he previous	s lesson.		Date					
Teaching	○ Visual prese	ntation   Smart	board	d $\bigcirc$ Electr	ronic slid	les ( Activi	ty sheets	Period					
aids	○ Activity boo	k   Practical exp	erime	ents () Pap	per and o	cork		Class					
Active learning strategy		epts    Ice cream per cards    Numl					<b>○ Compe</b>	titions () Car	d que	stions (	Think	-Marri	age-
Objectiv				Procedu		•		Enrichment activity		Qı	estio	ns	
<ul><li>Listen for specific from a biography.</li><li>Was and were.</li></ul>	details  details  Tell str of the inform and w		Show the pupils ask the	Tribal Ques.	Use non	linear ir key w		on and					
<ul> <li>Improve reading:</li> <li>Improve writing s</li> <li>Enable the pupils to information from a</li> </ul>	skills. play the Play it along Point illustrate 6-Cor		Show the pupils flash cards of the new vocabulary and ask them to read this new vocabulary.	Structural Ques.	Write t	he new noteb	words in	ı your					
Previous exp	erience the rel	tudents look at the pict ationship is between the ey friends? Co-workers st time?	nese two	people? Ask	k:			e new vocabu w vocabulary.	T				
Use nonlinear inf and key wo	formation 7-Abo			ocabulary and Julary.	Final Ques.	and the second second		ctice with sent tens					
Enriching info	rmation	the Public Library are w the topic of the l		King Abdul	l Aziz Hist	orical Center	Inter	active link	Inte	ractive	links t	o text	oook
Home wo	orks Answ	er the lesson quest	ions an	nd accompa	anying act	tivities		Т	argete	d Skills			
Activities of E	njaz File Comp	oleting The Enjaz Ba	g				Olister	ning ( ) Speakir	g O Re	ading (	Writin	g ( Thi	inkinį

Unit	7	Lesson	7d-	Then and Now			Day	Su	Мо	Tu	We	Th
Introduction	I check the home	work of the previous	lesson a	and revise the previ	ous lesson.		Date					
Teaching	○ Visual prese	entation   Smart	boar	d $\bigcirc$ Electronic s	lides   Activity	sheets	Period					
aids	○ Activity boo	ok   Practical exp	erime	ents	d cork		Class					
Active learning strategy		cepts ○ Ice crean per cards ○ Num				Compet	itions () Card	ques	tions (	Think	-Marri	age-
Objectiv	/es			Procedure			Enrichment activity		Qu	estior	ıs	
	8- Resskills.	re Reading					Show the pupils f ask them	Tribal Ques.	Use nonl	near in key wo		on an
<ul> <li>Write about Real Giant.</li> <li>Improve reading skills.</li> <li>Improve writing skills.</li> <li>Enable the pupils to illustrate information from a paragraph.</li> <li>Enable the pupils to illustrate is usually ordered by time. Write these events from Yao Ming's life on the board. Have students copy the list in their notebooks. As they read and listen, they number the event in the correct order.</li> <li>After Reading</li> </ul>							lash cards to read th	Structural Ques.	Write th	e new v		your
Use nonlinear inf	erience Have Chec read to		voluntee	ers. Have them	questions.		of the new vocabulary and is new vocabulary.	Final Ques.	Vary cla that the between and grou	ere's a g whole-	ood bal	ance ivitie
Enriching info		the Public Library a		King Abdul Aziz Hi	storical Center	Intera	ctive link	Inte	active l	inks to	o text	ook
Home wo	orks Answ	ver the lesson quest	ions ar	nd accompanying a	activities		Та	rgete	Skills			
Activities of E	njaz File Com	pleting The Enjaz Ba	ıg			Olisteni	ng ( ) Speaking	( ) Rea	ding (	Writing	( ) Thi	nkin

Unit	7	Lesson	7e-	Then and	Now			Day	Su	Мо	Tu	We	Th
Introduction	I check the hom	ework of the previous	lesson	and revise th	e previous le	sson.		Date					
Teaching aids		sentation () Smar ook () Practical exp					sheets	Period Class					
Active learning strategy		ncepts Olce crean				Six hats	Compet	itions () Card	ques	tions (	Think	-Marri	age-
Objectiv	res			Procedur	e			Enrichment activity		Qu	estion	ns	
<ul> <li>Write about a cele</li> <li>Write an interview famous person (Presented on the Presented On</li></ul>	w with a oject).				1			Show the pupil	Tribal Ques.	Use nonl	inear in key wo		on and
There Was / There Were.  Improve reading skills.  Improve writing skills.  Improve writing skills.  Improve writing skills.  Enable the pupils to illustrate  Writing Corner  Go over the order of adjectives with the class. Have volunteers read the example sentences.  10- Project  Brainstorm with students where they can find out information about the famous person they've chosen.								Show the pupils flash cards of the ask them to read this new	Structural Ques.	Write th	ne new v		your
Previous exp	erience Hav	ere Was / There Wer e volunteers read aloud to t. Ask: Do there was and	the four					e new vocabu w vocabulary.	n l				
Use nonlinear inf and key wo	formation or the	ne past? (the past). What is the difference b d with singular nouns and	etween	there was and	I there were?			new vocabulary and vocabulary.	Final Ques.	Assig reading,		addition	
Enriching info		it the Public Library a view the topic of the			Aziz Historio	cal Center	Intera	active link	Inte	active	inks t	o textk	ook
Home wo	orks Ans	swer the lesson quest	tions a	nd accompa	nying activi	ties		Та	rgete	l Skills			
Activities of E	niaz File Cor	npleting The Enjaz Ba	200				Olistoni	ng ( ) Speaking	Rea	ding (	Writing	7  Thi	nkins

Unit	8	Lesson	8a- Who	at Did You D	o Last Week	?	Day	Su	Мо	Tu	We	Th
Introduction	I check the homew	ork of the previous l	esson and rev	vise the previous	s lesson.		Date					
Teaching aids		ntation () Smart				sheets	Period Class					
Active learning strategy		epts 🔾 Ice cream er cards 🔾 Num				Compet	itions () Card	ques	tions (	Think	-Marri	age
Objectiv	/es		Proc	edure			Enrichment activity		Qu	estion	ıs	
• Talk about past a	skills. 1-List	ren and Discuss udents a minute or two		•			Show the pupils flas ask them to	Tribal Ques.	Use nonli	inear in key wo		)n an
<ul> <li>Improve writing s</li> <li>Enable the pupils information from a paragraph.</li> </ul>			Show the pupils flash cards of the ask them to read this new	Structural Ques.	Write th	e new v		your				
information from a photos, a closet, a ball, a book / reading, playing video games, parrots / visiting							e new vocabulary and v vocabulary.	Final Ques.	with vo			
Enriching info	rmation	he Public Library a w the topic of the l		Abdul Aziz Histo	orical Center	Intera	active link	Inte	ractive l	inks to	o textb	ook
Home wo	orks Answe	er the lesson quest	ions and acc	ompanying act	tivities		Та	rgete	d Skills			
Activities of E	njaz File Comp	leting The Enjaz Ba	g			Olisteni	ng O Speaking	Re	ading ()	Writing	( Thi	inkin

Unit	8	Lesson	8a- What Did You Do Last Wee	k?	Day	Su	Мо	Tu	We	Th
Introduction	I check the h	omework of the previous	lesson and revise the previous lesson.		Date					
Teaching	○ Visual p	resentation   Smar	t board   Electronic slides   Activit	y sheets	Period					
aids	○ Activity	book O Practical exp	periments		Class					
Active learning strategy			m sticks  Cross-training  Six hats bered heads  Other	<b>○ Competi</b>	tions    Card	quest	tions (	Think	-Marri	age-
Objectiv	res .	.,	Procedure		Enrichment activity		Qu	estion	ıs	
• Talk about past a • Improve reading	skills.	I - Listen and Discuss Give students a minute or tw	The same of the sa		Show the pupils flash cards ask them to read th	Tribal Ques.	Use nonli	near in		n and
<ul> <li>Improve writing s</li> <li>Enable the pupils information from a paragraph.</li> </ul>	to illustrate f	and text on pages 64 and 65. activities do you see in the perom several volunteers. (a cohotos, a closet, a ball, a bootell phone / speaking with free-Pair Work	- 30 /3 × 1 /1 /1 / - 0	s flash cards of the m to read this new	Structural Ques.	Write th	e new v		your	
Use nonlinear int	erience Efformation F	Focus students' attention on Explain that Did is the auxilia past. There will be more info page.		e new vocabulary and w vocabulary.	Final Ques.	with vo				
Enriching info	rmation	visit the Public Library at to view the topic of the	and the King Abdul Aziz Historical Center lesson	Intera	ctive link	Inter	active l	inks to	o textb	ook
Home wo	orks /	Answer the lesson ques	tions and accompanying activities		Та	rgetec	l Skills			
Activities of E	njaz File (	Completing The Enjaz B	ag	Olisteni	ng O Speaking	Rea	ding (	Writing	( Thi	nkin

Unit	8	L	.esson	8b-	- V	What D	id You	Do Last \	Week?	i	Day	S	u	Мо	Tu	We	Th
Introduction	I check the h	homework of th	ne previous	lesson	n and	d revise th	ne previo	us lesson.			Date						
Teaching	○ Visual p	presentation	∩ Smart	t boa	ard	○ Electr	onic sli	ides $\bigcirc$ Ac	tivity s	heets	Period						
aids	○ Activity	, book ○ Pra	ctical exp	erim	nen	ts O Par	er and	cork			Class						
Active learning		concepts 🔾							ats 🔾	Compet	itions $\bigcirc$ Ca	rd que	estio	ns 🔿	Think-	-Marri	age-
strategy	Share O C	Chopper card	ds () Num	bere	d h	ieads (	Other .	•••									
Objectiv	/es				P	Procedui	re				Enrichment activity			Qu	estion	ıs	
Simple Past Tense.     Regular& Irregular Verbs.	Past Tense		minute to stu oes for past t ve use did.) W	tense q /hat for	quest orm o	stions and of the verb	do				Show the pupils flash cards of the them to read this new	Tribal Ques.	Us	e nonli	near int key wo	formation	on and
answers? (No, we use did.) What form of the verb do  Time Expressions for the Past: yesterday, last night, last week, last month Improve reading skills.  answers? (No, we use did.) What form of the verb do we use after did or didn't—work or worked? (work( Point out that in the past tense we use the same form of the verb for all persons.  Regular& Irregular Past Tense Verbs											upils flash cards of them to read this	Structural Ques	W	/rite th	e new v	vords in	your
	o illustrate	verbs with the cl	lass. Ask stud	lents w	where	e they have	e					ues.					
Enable the pupils to illustrate information from a paragraph.  Previous experience  Use nonlinear information and key words.  Read the rules for forming the past tense of regular verbs with the class. Ask students where they have seen the rule about words ending in consonant + y before. Elicit that it's the same as the rule for adding s in the third person singular for the simple present. For Time Expressions for the Past: yesterday, last night, last week, last month Remind students that expressions with the word last, such as last month and last week, do not use the word the.										new vocabulary and ask vocabulary.	Final Ques.	t be	hat the tween	re's a g whole-	activiti ood bal class act pair activ	ance ivitie	
Enriching info	rmation	Visit the Publi				ing Abdul	Aziz His	storical Cer	nter	Intera	ctive link	Int	erac	tive li	nks to	text	ook
Home wo	orks	Answer the le	sson quest	ions a	and	accompa	anying a	ctivities			7	arget	ed S	kills			
Activities of E	njaz File	Completing Tl	he Enjaz Ba	ıg						listeni	ng O Speaki	ng ( ) F	eadi	ng () \	Vriting	( Thi	inkin

Unit	8		Lesson	8	8c	c- '	Wha	t Did	You	Do	Last \	Neek	?			Day		Su	Мо	Tu	We	Th
Introduction	I check the	homeworl	k of the previous	s less	sso	on an	nd revi	ise the	previ	ious le	esson.					Date						
Teaching aids			ation () Smar () Practical ex									tivity	she	eets	-	eriod Class						
Active learning strategy		-	ts Olce crear cards O Num								Six h	ats (	) Co	mpet	itions	○ Cai	rd qu	esti	ons 🔾	Think	-Marri	iage-
Objectiv	es es					F	Proce	edure	•							hment tivity			Qu	estio	ns	
		talking about questions 5-Pronum	nts they're going to out an outing. Hav before listening. nciation	ve stu	stud	dents	s read t									Show the pupi	Tribal Ques.	ı	Jse nonl	inear ir key w	nformati ords.	on and
<ul> <li>Past tense endings—         /t/, /d/, /rd/</li></ul>														Show the pupils flash cards of the new vocabulary and them to read this new vocabulary.	Structural Ques		Write th	ne new	words ir	ı your		
<ul> <li>Enable the pupils information from a paragraph.</li> </ul>		food is sor Write the think the l	metimes hot or spi word spicy on the boys are talking ab	icy. boa	oard.	d. Ask	k: Wha	at do yo		ididii i	ioou. Eli	cit triat	· maic			f the new v	es.	3				
information from a Write the word spicy on the board. Ask: What do you											3.00	ocabulary and ask	Final Ques.				ctice wit					
Enriching info	visit the Public Library and the King Abdul Aziz Historical Center to view the topic of the lesson													Intera	ctive	link	Ir	tera	active	inks t	o text	book
Home wo	orks	Answer	the lesson ques	stior	ons	s and	d accc	ompar	nying	activ	ities					Т	arge	ted	Skills			
Activities of E	njaz File	Complet	ing The Enjaz B	Bag	5								0	listeni	ng (	Speakir	ng (	Read	ding (	Writin	g ( ) Th	inkin

Unit	8		Lesson	8d-	- W	Vhat D	old Yo	u Do L	.ast Weel	?	Day		Su	Мо	Tu	We	Th
Introduction	I check the	homework of t	he previous	lesson	and	l revise t	the prev	vious les	sson.		Date						
Teaching aids	The state of the s	presentation y book								sheets	Period Class						
Active learning strategy	○ Sorting	g concepts C	Ice crear	n stick	ks (	Cros	s-trair	ning (		Comp	etitions $\bigcirc$ Ca	rd q	ıest	ions 🔾	Think	-Marri	age-
Objectiv					=	rocedu					Enrichmer activity	t		Qu	estior	าร	
Foods.	vorite	Have students of Ask the Before	cover the text Reading ques		ok at	t the pict	ture.				Show the pupils flas ask them to	Tribal Ques.	ı	Jse nonl	inear in key wo		on and
<ul> <li>Write about Favorite Foods.</li> <li>Improve reading skills.</li> <li>Improve writing skills.</li> <li>Enable the pupils to illustrate information from a paragraph.</li> <li>Write about Favorite Reading Have students cover the text and look at the picture.</li> <li>Ask the Before Reading questions.</li> <li>While Reading Ask students to scan for the answers to these questions. Ask the question and students to raise their hands as soon as they find the answer. When three or four students have raised their hands, call on the first student to answer.</li> <li>What's a favorite snack in the U.S.? (chocolate chip cookies .(Where did pizza become famous? (Naples, Italy())</li> </ul>										tell	the pupils flash cards of the ask them to read this new	Structural Ques.		Write th	e new noteb		your
Ask students to scan for the answers to these questions. Ask the question a students to raise     their hands as soon as they find the answer. When three or four students have raised their hands, call on the first student to answer.    What's a favorite snack in the U.S.? (chocolate)								key words in	the	e new vocabulary and w vocabulary.	Final Ques.	ı		ere's a g whole-		ance ivitie	
Enriching info	rmation	Visit the Publ				ng Abdu	ul Aziz I	Historio	cal Center	Inte	ractive link	Ir	itera	active l	inks t	o textb	ook
Home wo	orks	Answer the le	esson ques	tions a	and a	accomp	panying	g activit	ties			Targe	eted	Skills			
Activities of E	njaz File	Completing T	he Enjaz Ba	ag						Oliste	ning ( ) Speak	ing (	Rea	ding (	Writing	Thi	inkin

Unit	8		Lesson	8e-	What Dic	l You Do Last	Week?		Day	Su	Мо	Tu	We	Th
Introduction	I check the	homework	of the previous	lesson a	and revise the	previous lesson.			Date					
Teaching	<b>○ Visual</b>	presenta	tion () Smar	boar	d O Electro	nic slides 🔾 A	ctivity sh	eets	Period					
aids	○ Activit	y book 🔾	Practical exp	erime	ents $\bigcirc$ Pap	er and cork	100		Class				5	
Active learning strategy	1999	The same of the sa	ts ○ Ice crean cards ○ Num			training () Six Other	hats $\bigcirc$ Co	ompet	itions () Card	d que	stions (	Think	-Marri	age-
Objectiv	es				Procedure	<b>3</b>			Enrichment activity		Qu	estior	ıs	
Write a recipe for favorite food.     Present a regional your country (Projetors)     Simple Present ve	l dish in ect)		e directions and m Ask the questions						Show the pupils flash cards them to read th	Tribal Ques.	Use nonl	inear in key wo		on an
Past.  Improve reading s  Improve writing s	kills.	Go over the volunteers 10- Proje ave studen regional di	e order of adjective read the example ect its work in pairs to shes and choose o	prepare	es. e their presenta cus on. They sh	ation. First, they sho could try to find out the ingredients? V	: How was tl	he dish	upils flash cards of the them to read this new	Structural Ques.	Write th	ne new t		your
Enable the pupils to information from a period previous exposes used to be a period previous exposes a period previous exposes used to be a period previous exposes a period previous exposes a period previous exposes a period previous	erience	today?  11 - Form Simple Pr Review the we use the permanent	, Meaning and Fresent versus Si e simple present w e simple present to	mple Po talk abo	n ast :lass. Explain th out things that		or actions tl	hat are	of the new vocabulary and ask	Final Ques.	Assig reading,		addition	
Enriching info	rmation		Public Library a he topic of the l		King Abdul	Aziz Historical Ce	enter	Intera	ctive link	Inte	ractive	inks t	o textb	ook
Home wo	rks	Answer t	he lesson quest	ions ar	nd accompa	nying activities			Ta	argete	d Skills			
Activities of E	oioz Filo	Completi	ng The Enjaz Ba						ng ( ) Speaking	O D	!:		O TI-	

